

## **Bulletin Survey**

### **Fall 2002**

*We want to make sure the Bulletin is responsive to the needs of the campus community, and your opinions can guide us in making improvements to the publication. Please check the appropriate boxes below. Fold the self-addressed form, staple it and drop it in campus mail by Friday, Oct. 25. The results will be published later this fall. If you have any questions, please call the Bulletin staff at 515-3470. Thank you.*

1. How often do you receive the print *Bulletin*?  never  seldom  frequently  every time it appears
2. How often can you access the *Bulletin Online*?  never  seldom  frequently  every day
- 3 How often do you read the print *Bulletin*?  never  seldom  frequently  every time it appears
4. How often do you read the *Bulletin Online*?  never  seldom  frequently  every time it appears
5. Are you aware that the *Bulletin Online* is updated daily?  yes  no
6. Have you bookmarked the *Bulletin Online* in your Web browser?  yes  no
7. Which version of the *Bulletin* do you prefer?  print  online  I like them both  I do not like either
8. To what extent does the *Bulletin*:
  - a. provide the information you need to know as an NCSU employee?  not at all  slightly  moderately  very well
  - b. make you feel connected with the NCSU community?  not at all  slightly  moderately  very well
9. The stories in the *Bulletin* are:  too brief  the appropriate length  too long
10. The number of stories is:  too few  about right  too many
11. To you, how important are the following major features:
 

	<i>Not Important</i>	<i>Somewhat Important</i>	<i>Important</i>	<i>Very Important</i>
a. Guest columns by campus administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Page 1 feature or news stories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Bulletin Board	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Calendar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Faculty & Staff Notes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Profiles of staff and faculty members	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Campus construction updates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Faculty/Staff Senate news	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

12. To you, how important are the following short items:

	<i>Not Important</i>	<i>Somewhat Important</i>	<i>Important</i>	<i>Very Important</i>
a. Administrative memos on policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Final doctoral exam schedules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Benefits information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Research Roundup	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Obituaries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. "Pardon our Dust" construction updates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13. How do you rate the print *Bulletin* in the following categories:

	<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
a. Quality of writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of photographs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Range of subjects covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. General appearance and format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ease of reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

14. How do you rate the *Bulletin Online* in the following categories:

	<i>Poor</i>	<i>Fair</i>	<i>Good</i>	<i>Excellent</i>
a. Quality of writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Quality of photographs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Range of subjects covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. General appearance and format	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Ease of reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

15. You are a:

- Faculty member
- SPA staff member
- EPA (nonteaching) staff member
- Graduate student

16. Please include any additional comments and suggestions below:

*Fold the self-addressed form, staple it and drop it in campus mail*

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**NCSU Bulletin**  
**Box 7504**  
**NCSU Campus**