

April 27, 2001

Dear NC State Student:

Students, faculty, and staff at NC State have been discussing the possibility of developing an honor code to enhance the level of academic integrity at our University. As part of the process, the committee felt that an understanding of the current climate towards academic integrity was vital to measuring the success of such a project. As an undergraduate student, you have been randomly selected to participate in this study. Your participation is completely voluntary and *anonymous*. This questionnaire carries no identifying marks and is similar to other anonymous studies conducted over the last decade at more than 60 schools, involving more than 15,000 students.

We intend to use the results to determine the level of concerns about academic integrity and to determine any differences between perceived and actual practices at NC State. It will also be used to design specific educational programs to enhance academic integrity on our campus. Your attitudes, perceptions, and reports chronicled in your responses will be immensely useful in helping to design those programs.

You can access the survey at the following URL: This anonymous questionnaire takes about 15 minutes to complete. Please complete only one web survey. We understand that this is a very busy time of the semester. Thank you in advance for your time and cooperation. If you have any questions, please feel free to contact James Anderson, Vice Provost for Undergraduate Affairs at (919) 515-6433.

Sincerely,

Charles G. Moreland  
Interim Provost and Vice Chancellor for Academic Affairs

## North Carolina State University Academic Integrity Survey

As an undergraduate student, you have been randomly selected to participate in this study. Your participation is completely voluntary and anonymous. This questionnaire carries no identifying marks and is similar to other anonymous studies conducted over the last decade at more than 60 schools, involving more than 15,000 students. This questionnaire is broken into five sections and it will take you approximately 15 minutes to complete. Thank you for your assistance.

### Section I

Please respond to the following statements based on your belief of what your peers think in the first column <u>and</u> with what you think in the second column. Please circle the appropriate response using the following scale: <b>SD= Strongly Disagree D= Disagree A= Agree SA = Strongly Agree DK= Don't Know</b>		
	What you believe other students think	What you think
1. The policies regarding cheating are clear.	SD D A SA DK	SD D A SA DK
2. I am/They are bothered by other students' cheating.	SD D A SA DK	SD D A SA DK
3. No one who cheats should be kicked out of school.	SD D A SA DK	SD D A SA DK
4. My/Their instructors confront students who cheat.	SD D A SA DK	SD D A SA DK
5. I/They would never cheat under any circumstances.	SD D A SA DK	SD D A SA DK
6. I/They <b>have reported</b> another student for cheating.	SD D A SA DK	SD D A SA DK
7. The penalties for cheating should be based on the circumstances surrounding the violation.	SD D A SA DK	SD D A SA DK
8. My/Their instructors make expectations concerning cheating clear in the classroom.	SD D A SA DK	SD D A SA DK
9. Students at NC State confront each other if they witness cheating.	SD D A SA DK	SD D A SA DK
10. I/They <b>have confronted</b> another student for cheating.	SD D A SA DK	SD D A SA DK
11. My/Their instructors are bothered when students cheat.	SD D A SA DK	SD D A SA DK
12. Everyone who cheats should be kicked out of school.	SD D A SA DK	SD D A SA DK
13. My/Their instructors make expectations concerning cheating clear on syllabi.	SD D A SA DK	SD D A SA DK
14. Students should be punished for not reporting cheating when they know it has occurred.	SD D A SA DK	SD D A SA DK

### Section II

In this academic year (fall 2000 and spring 2001), how often have <u>you</u> engaged in any of the following actions or have you been aware of <u>another student's</u> engagement in any of the following actions? In the first column, please indicate how often you are aware of others engaging in the behavior. In the second column, please indicate how often you have engaged in the behavior. Please use the following scale: <b>1 = Never 2 = Once 3 = Two to four times 4= Five or more times</b>		
	Aware of Others	You
1. Copying from another student during a test or exam.	1 2 3 4	1 2 3 4
2. Using unpermitted crib notes (or cheat sheet) during a test.	1 2 3 4	1 2 3 4
3. Getting questions or answers from someone who has already taken a test.	1 2 3 4	1 2 3 4
4. Helping someone else cheat on a test.	1 2 3 4	1 2 3 4
5. Copying material, almost word for word, from any source and turning it in as your own work.	1 2 3 4	1 2 3 4
6. Listing sources in the bibliography that were not used in the paper.	1 2 3 4	1 2 3 4
7. Receiving substantial, unpermitted help on an assignment.	1 2 3 4	1 2 3 4
8. Working on an assignment with others when the instructor asked for individual work.	1 2 3 4	1 2 3 4
9. Copying a few sentences of material without footnoting them in a paper.	1 2 3 4	1 2 3 4
10. Writing or providing a paper for another student.	1 2 3 4	1 2 3 4
11. Turning in a paper obtained from a term paper 'mill' or website as your own work.	1 2 3 4	1 2 3 4
12. In a course requiring individual computer work, copying another student's program or bits of code rather than doing your own.	1 2 3 4	1 2 3 4
13. Falsifying lab or research data.	1 2 3 4	1 2 3 4
14. Turning in a paper that was used in another course without obtaining prior permission of the instructor.	1 2 3 4	1 2 3 4
15. Signing another students' name for attendance in class or at a special program for which they did not attend in an attempt to earn credit.	1 2 3 4	1 2 3 4
16. Providing a false excuse in an attempt to gain extra time on an assignment or test.	1 2 3 4	1 2 3 4

### Section III

When faced with an opportunity to cheat, which factors do you consider when making a decision about how to respond? Please circle one of the following to indicate the importance of each factor to you in making decisions on whether or not to cheat: <b>NI = Not Important SI= Somewhat Important FI= Fairly Important VI= very Important NA= Not Applicable</b>					
1. Pressure to get good grades	NI	SI	FI	VI	NA
2. How the Instructor views cheating	NI	SI	FI	VI	NA
3. Chance of getting caught	NI	SI	FI	VI	NA
4. Relationship with the Instructor	NI	SI	FI	VI	NA
5. The heavy workload at NC State	NI	SI	FI	VI	NA
6. How other students view cheating	NI	SI	FI	VI	NA
7. Whether or not other students are cheating in that class	NI	SI	FI	VI	NA
8. Overextended with other priorities	NI	SI	FI	VI	NA
9. Competition with other students	NI	SI	FI	VI	NA

### Section IV

Below is a list of activities that may be considered cheating. Please indicate how grave you believe each form of cheating to be. Please circle one response for each questions using the following scales: <b>NC = Not Cheating TC= Trivial Cheating SC= Serious Cheating</b>			
1. Copying from another student during a test (or exam).	NC	TC	SC
2. Using unpermitted crib notes (or cheat sheet) during a test.	NC	TC	SC
3. Getting questions or answers from someone who has already taken a test.	NC	TC	SC
4. Helping someone else cheat on a test.	NC	TC	SC
5. Copying material, almost word for word, from any source and turning it in as your own work.	NC	TC	SC
6. Listing sources in the bibliography that were not used in the paper.	NC	TC	SC
7. Receiving substantial, unpermitted help on an assignment.	NC	TC	SC
8. Working on an assignment with others when the instructor asked for individual work.	NC	TC	SC
9. Copying a few sentences of material without footnoting them in a paper.	NC	TC	SC
10. Writing or providing a paper for another student.	NC	TC	SC
11. Turning in a paper obtained from a term paper 'mill' or website as your own work.	NC	TC	SC
12. In a course requiring individual computer work, copying another student's program or bits of code rather than doing your own.	NC	TC	SC
13. Falsifying lab or research data.	NC	TC	SC
14. Turning in a paper that was used in another course without obtaining prior permission of the instructor.	NC	TC	SC
15. Signing another students' name for attendance in class or at a special program for which they did not attend in an attempt to earn credit.	NC	TC	SC
16. Providing a false excuse in an attempt to gain extra time on an assignment or test.	NC	TC	SC

How did you learn about the policies concerning cheating: (check all that apply)  I do not know the policies concerning cheating

- |   |   |  |  |
|---|---|--|--|
| <input type="checkbox"/> Instructors(s)         | <input type="checkbox"/> NC State Web page  | <input type="checkbox"/> Office of Student Conduct | <input type="checkbox"/> Posters in classrooms |
| <input type="checkbox"/> Wolfwise               | <input type="checkbox"/> Student Government | <input type="checkbox"/> Friends                   | <input type="checkbox"/> Other students        |
| <input type="checkbox"/> Judicial Board members | <input type="checkbox"/> Administrators     | <input type="checkbox"/> Orientation               | <input type="checkbox"/> Resident Advisor (RA) |

## Section V

The information requested below will be used to look for patterns in attitudes, knowledge, and behavior. It will not be used in an attempt to identify any individual. Thank you for your cooperation in this important study.

Please check all extracurricular activities and the number of hours per week you spend participating in each activity :							
Type of activity	Hours per week		Type of activity	Hours per week		Type of activity	Hours per week
<input type="checkbox"/> Employment			<input type="checkbox"/> Non-academic clubs			<input type="checkbox"/> Intercollegiate Athletics	
<input type="checkbox"/> Off campus organizations			<input type="checkbox"/> Student Government			<input type="checkbox"/> Fraternity/Sorority	
<input type="checkbox"/> Academic clubs			<input type="checkbox"/> Intramural sports			<input type="checkbox"/> Other: _____	

Please check the appropriate boxes.
<b>College:</b> <input type="checkbox"/> Agriculture and Life Sciences <input type="checkbox"/> Design <input type="checkbox"/> Education and Psychology <input type="checkbox"/> Engineering <input type="checkbox"/> Natural Resources <input type="checkbox"/> Humanities and Social Sciences <input type="checkbox"/> Management <input type="checkbox"/> Physical and Mathematical Sciences <input type="checkbox"/> Textiles <input type="checkbox"/> First Year College
<b>Current Class Level:</b> <input type="checkbox"/> Freshman/ Sophomore <input type="checkbox"/> Junior/ Senior
<b>Overall Grade Point Average (GPA):</b> <input type="checkbox"/> 4.00-3.00 <input type="checkbox"/> 2.99-2.00 <input type="checkbox"/> 1.99-1.00 <input type="checkbox"/> .99-.00

Please tell us anything else you want us to know about cheating at NC State.

### Thank you Message after Student Submits Survey

North Carolina State University thanks you for completing this questionnaire.  
Your responses will help educate the university community about our academic integrity needs.