

Assessment in Student Affairs at NC State

A Report from the
Division of
Undergraduate Affairs
Office of Assessment

DRAFT

NC STATE UNIVERSITY

The Forming of a Partnership

- In order to collaborate on improved evaluation of student development and services, the Divisions of Undergraduate Affairs Office of Assessment (UGA_A) and Student Affairs (SA) formed an official partnership in January 2003.
- The success of the partnership is dependent upon timely quality delivery of services by UGA_A and timely quality responses and implementation by SA.

Implementation Timeline - 2003

- Partnership (January)
- Creation of SAAT (February)
- Training Opportunities (January-May)
- Assessment Plans Due (May)
- Review of Assessment Plans by SAAT (May-July)

Implementation Timeline 2003, Cont.

- **New and Refined Training Opportunities (August - December)**
- **Closing the Loop Reports (Due January 2004)**
- **Continue Review and Process**

Student Affairs Assessment Taskforce (SAAT)

✦ The student affairs assessment taskforce is a group of student affairs volunteers interested in learning more about assessment and providing guidance to the SA Division on assessment issues. The group is comprised of one or two representatives for each Assistant/Associate Vice Chancellor, one of which chairs the group.

✦ The group is responsible for making decisions regarding setting broad assessment expectations for the units, setting a yearly assessment schedule for the units, reviewing assessment work/plans and provide constructive feedback to the units, initiating Student Affairs Division-wide objectives conversations as appropriate, training and empowering unit reps as appropriate, discussing overlapping outcomes and appropriate means to assess these, and discussing rewards structure for participating in assessment.

✦ The group is supported by UGA Office of Assessment.

What Has Been Accomplished?

- All SA units have completed assessment plans
- SAAT has reviewed all assessment plans and has advised units of how to improve their assessment processes

What Have We Learned about the Process?

- Strengths

- Well organized assessment plans
- Clear effort to define programs through objectives and outcomes
- Measurable outcomes
- Learning Outcomes are present

- Improvements

- In many cases, outcomes did not collectively “reflect the most important purposes of the program”
- It is clear how objectives and outcomes relate (at least one to one ratio)
- Learning: looking for the “results” of the programs actions
- Next steps: determine measures and criteria for outcomes

Assessing Learning in Student Affairs: What is Next?

- Complete the assessment process so we can understand better how SA is contributing to student development and learning and service delivery
- Present a new series of workshops for Fall 2003 to include managing basic survey data, tips for implementing assessment into daily activities, and assessment technology, while repeating the former workshop series
- Revisit Partnership Agreement to allow for more one-one consulting and assistance, and to provide for a more detailed meta-analysis of the process
- Common themes in objectives and outcomes are being identified

Questions?

http://www.ncsu.edu/undergrad_affairs/assessment/files/presentations.htm

