
Assessment Impact

North Carolina State University

Department/Program: 05SC - Student Conduct

Outcome: Assessment Plan	Staff in the Office of Student Conduct will create an on-going assessment process and evaluate the effectiveness of the evaluation methods through the review of final reports
Track: Stage 1-3	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	The following recommendations were made by the reviewers: Needed to demonstrate relationship to student judicial branch (3). Need to demonstrate in mission that we work with student groups(not rated area). Need to show that we regularly review ethics guidelines (4). Needed to tell more specific dates for some assessment processes(4).	Made changes to web site, mission and assessment plan to address these issues. This includes new objectives and outcomes. The web site was changed to highlight the connection of mission and outcomes. The change also reflects the location of objectives(goals) an outcomes(objectives)		Yes

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	It is important to choose reviewers that are not biased for or against department/staff.	Be careful not to use reviewers that have extremely close ties to the department.		Yes

Outcome: CAS Standards	Staff in the Office of Student Conduct will meet the professional standards as determined by the CAS Judicial Program and Services Standards.
Track: Stage 1	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	program does not have investigation procedures in writing.	We will put the OSC standards in writing. OSC does not have the same level of investigation responsibilities as the Campus Police or faculty bringing charges.		No

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	No statement of victim rights or accusers and the accused rights are not easily located	During the procedures re-write this will be addressed. The checklists for the		No

within the Code (they are on the web). Student Judicial Assistants were re-formatted.

Also the checklists for Student Judicial Assistants needs to be reformatted.

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	5 out of 5 on 2.4b but recommended that we add theory info to student judicial board manual.	Theory info will be added into manual.		No
7/18/02	Several areas that were rated partially met or lower were not in the control of the OSC.	Make the recommendations know to the correct area.		No
7/18/02	There were some criteria rated a five but recommendations were made. We did not feel obligated to follow those recommendations. The ones we did follow we have included in other observations.	No changes in current practice.		Yes
7/18/02	The Office of Student Conduct received ratings of 4 or 5 (5 is 'fully met' and 3 is 'partially met') out of five on most criteria from the CAS judicial standards. The office was rated by University staff and students that did not report to the office.	No changes were made unless a specific recommendation was made by a reviewer. Those are in another observation		Yes
7/18/02	A number of sections of the case review were rated INA, or 1-4 because there was not enough documentation of Office procedures.	Narratives or additional information will be included in the book for year four (next CAS review). Those assignments have been		No

9/27/02-additions to
assessment plan

Outcome: Change behaviors	Students that violate The Code will demonstrate a change in behaviors.
Track: Stage 3	

No

Outcome: Collaborative Training	As a function of the OSC's participation in a collaborative training, Deans, Department Heads, and Directors will demonstrate knowledge of the processes for handling student crises.
Track: Stage 3	

Outcome: Decision-making skills	Students that violate the Code will demonstrate improved decision-making skills.
Track: Stage 3	

Outcome: Educate-program outcome	Staff in the Office of Student Conduct will educate the community on the Code of Student Conduct by presenting educational programs on all aspects of the Code, posting information in the classrooms on academic integrity and distributing brochures on programs and services, suspension, and hearings in the office.
Track: Stage 1	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
4/1/01	67% of student participants engaged in cheating behaviors in the last year.	1. Present to faculty and administration to share the findings and receive feedback on action plan. 2. Increase number of academic integrity presentations in the classrooms - Judicial Board.		No

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
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7/18/02	The original report from the CAS reviewers noted that section 14: Office of Student Conduct Outcomes (for which this outcome was a part) received a score of 30 out of 30. They made no recommendations.	No changes in the current practices.	Yes
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<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/19/02	The reviewers recommended we give new faculty info on Academic integrity at orientation.	Based on assessment of academic integrity issues with UGA, we had already created this packet and it was distributed at new faculty orientation.		Yes

Outcome: Educational Programs-learning	As a function of educational programs, students will demonstrate knowledge of the Code of Student Conduct.
Track: Stage 3	

No

Outcome: Enforcement	Instructors will demonstrate knowledge of the procedures for resolving cases of academic dishonesty .
Track: Stage 3	

Outcome: Impartial treatment	As a function of judicial board training, student board member will demonstrate impartial treatment of student and staff that come before the board regardless of race, color, religion, creed , sex national origin, age, disability, sexual orientation or veteran status, consistent with NC State's administrative regulations.
Track: Stage 3	

Outcome: Implement New Ideas	Staff in the Office of Student Conduct will gather and implement new ideas about educational interventions, both proactive and reactive, as a function of attendance at national conferences.
Track: Stage 1	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/17/02	The original report from the	No changes in current		Yes

Outcome: Increase credibility
Staff in the Office of Student Conduct will develop partnerships with other offices to increase our credibility with faculty, increase student, faculty and staff contact, and promote professional development of OSC staff.

Track: Stage 1

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	The original report from the CAS reviewers noted that section 14: Office of Student Conduct Outcomes (for which this outcome was a part) received a score of 30 out of 30. They made no recommendations.	No changes to current practice.		Yes

Outcome: Inform parents
Staff in the Office of Student Conduct will inform parents of certain behavior problems, request their involvement, and reinforce behavior change.

Track: Stage 1

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	The original report from the CAS reviewers noted that section 14: Office of Student Conduct Outcomes (for which this outcome was a part) received a score of 30 out of 30. They made no recommendations.	No changes to current practice.		Yes

Outcome: Insight
Students that violate the Code will demonstrate insight into how their behavior effects all aspects of their life.

Track: Stage 3

No

Outcome: Involvement with judicial system
As a function of their involvement with the judicial system, Student Board Members, Assistants, and the Student Chief Justice will demonstrate increased critical thinking skills.

Track: Stage 3

Outcome: Leadership
As a function of their involvement with the judicial system, Student Judicial Assistants and the Student Chief Justice will demonstrate increased leadership skills

Track: Stage 3

Outcome: Meet needs	Staff in the Office of Student Conduct will meet the needs of various University constituents.
Track: Stage 2	

Outcome: Offer Information	Staff in the Office of Student Conduct will offer information about services, the Code, and procedures through our web page.
Track: Stage 1	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	The original report from the CAS reviewers noted that section 14: Office of Student Conduct Outcomes (for which this outcome was a part) received a score of 30 out of 30. They made no recommendations.	No changes to current practice.		Yes

Outcome: Staff and Equipment	Staff in the Office of Student Conduct will ensure that the necessary staff and equipment are provided to meet goals and outcomes.
Track: Stage 1	

<u>Date</u>	<u>Observation</u>	<u>Remedy</u>	<u>Follow-up Comment</u>	<u>Resolved?</u>
7/18/02	The original report from the CAS reviewers noted that section 14: Office of Student Conduct Outcomes (for which this outcome was a part) received a score of 30 out of 30. They made no recommendations.	No changes to current practice.		Yes

Outcome: Training	As a function of the OSC's training, the appropriate University staff will demonstrate knowledge of the Code of Student Conduct.
Track: Stage 3	

No