

**Form for Assessment of Program Assessment ECU Assessment Committee**

Name of Program or Department: \_\_\_\_\_ Year of  
 Program Assessment Document: \_\_\_\_\_ Reviewer: \_\_\_\_\_ Date:

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree ? = Don't Know/Can't Tell					
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SA	A	D	SD	?	<b>1. The mission of the Program corresponds to the University's mission statement.</b>
SA	A	D	SD	?	<b>2. The mission of the Program corresponds to its School's mission statement.</b>

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SA	A	D	SD	?	<b>3. The goals of the Program correspond to the mission statement.</b>
SA	A	D	SD	?	<b>4. The goals state in general what the students should be able to achieve.</b>

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SA	A	D	SD	?	<b>5. Each student learning outcome reflects a substantial aspect of the Program goals.</b>
SA	A	D	SD	?	<b>6. Each student learning outcome describes a major component of what the Program intends for students to know, think, or do.</b>
SA	A	D	SD	?	<b>7. Collectively, the student learning outcomes reflect the most important purposes of the Program.</b>
SA	A	D	SD	?	<b>8. Intended student learning outcomes are detailed and specific.</b>
SA	A	D	SD	?	<b>9. Intended student learning outcomes are appropriate to the Program.</b>
SA	A	D	SD	?	<b>10. Intended student learning outcomes are measurable.</b>
SA	A	D	SD	?	<b>11. Intended student learning outcomes are meaningful in making decisions about improving the program.</b>
SA	A	D	SD	?	<b>12. The criteria and performance goals are identified for each student learning outcome.</b>
SA	A	D	SD	?	<b>13. The criteria and performance goals are realistic and attainable.</b>

SA	A	D	SD	?	14. The criteria and performance goals are too easily attainable.
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SA	A	D	SD	?	15. Multiple measures/instruments are used to assess each student learning outcome.
SA	A	D	SD	?	16. The assessment methods include direct measures for each student learning outcome.
SA	A	D	SD	?	17. The assessment methods include indirect measures for each student learning outcome.
SA	A	D	SD	?	18. Each assessment measure/instrument is appropriate for the student learning outcome it is evaluating.
SA	A	D	SD	?	19. Comparison data are used where possible.
SA	A	D	SD	?	20. The methods of assessment are feasible in terms of design, time, and/or resources used.
SA	A	D	SD	?	21. The methods of assessment yield information applicable for Program improvement.
SA	A	D	SD	?	22. The methods of assessment are consistent with acceptable practices, which may include accreditation requirements.

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SA	A	D	SD	?	23. The results note whether adequate responses were received from students, alumni, and/or employers.
SA	A	D	SD	?	24. Appropriate information from the results of program assessment are shared with the stakeholders.
SA	A	D	SD	?	25. There is sufficient information to determine the extent to which the student learning outcomes have been achieved.

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<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>?</b>	<b>26. The results are adequately interpreted.</b>
<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>?</b>	<b>27. The decisions and recommendations correspond to the results presented in the assessment plan.</b>
<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>?</b>	<b>28. There is evidence program assessment is an on-going process and not a one-time annual event.</b>
<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>?</b>	<b>29. There is evidence Program changes have been made to reflect the assessment findings.</b>
<b>SA</b>	<b>A</b>	<b>D</b>	<b>SD</b>	<b>?</b>	<b>30. The Program has used assessment findings from the previous year(s) to improve student learning.</b>

<b>-- Comments B</b>
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**ECU Assessment RubrickVersion 1.3 (Beta); 3 May 2003Modified from Version 1.2(Beta); 23 April 2003, which was Modified after *Criteria Checklist for an Assessment Program*, [www.naspa.org/NetResults](http://www.naspa.org/NetResults)**