



Assessing General Education at NC State

Workshop 2



Goals for Workshop 2

- To review key concepts from Workshop 1 and drafts of GER assessment materials
- To understand changes related to GER assessment in course action forms and syllabi
- To begin revision of course action form and syllabus for pilot course
- To understand criteria to be applied to GER materials
- To understand what to expect from Fall pilot



Review: GER Objectives

- **Definition:** Broad statements of the goals of the GER categories
- **Source:** Council for Undergraduate Education
- **Level of Generality:** Can be applied to all courses in the GER category



Review: GER Student Learning Outcomes

- **Definition:** Descriptions of what students are expected to learn to do in a course
- **Source:** Faculty teaching the course
- **Level of Generality:** May be applied to all sections of a course



Review: Means of Evaluating Student Learning Outcomes

- **Definition:** Student products by which students can demonstrate and teachers can assess how well the course has enabled students to meet the outcomes
- **Source:** Faculty member teaching an individual section of a course
- **Level of Generality:** Can be applied to an individual section of a course



Review: GER Assessment Materials

- Are there outcomes and means of evaluation for all GER objectives?
- Are outcomes and means of evaluation written at appropriate level of generality?
- Does each outcome describe an expectation specific to the course that will enable students to attain the appropriate GER objective?
- Are the means of evaluation designed in such a way that they would reasonably allow the professor to gauge the extent to which students attained the related outcomes?



Present Course Action Form

DOCUMENTATION AS REQUIRED:

Course Justification

Proposed Revision(s) with Reasons

Student Learning Objectives

Enrollment for last 5 years

Resources

Consultation with other Departments

GER Justification

Syllabus (Current and Proposed)



New Course Action Form

Course Justification

Proposed Revision(s) with Reasons

Student Learning Objectives

Enrollment for last 5 years

Resources

Consultation with other Departments

GER Course Documentation

- GER category objectives

- GER student learning outcomes

- Means of evaluating GER outcomes

Syllabus (Current and Proposed)



Course Action Forms: Departmental Review

- Is GER documentation complete and up to date?
- Do the outcomes express what students should be learning in the particular course?
- Does each outcome translate a general objective into a learning expectation specific to the course?
- Can the outcomes be used across course sections?
- Are the means of evaluation appropriate to the course?
- Are the means of evaluation likely to provide the professor information to assess how well the course enables students to attain the outcomes?



Course Action Form: College Review

- Is GER documentation complete and up to date?
- Does each outcome describe an expectation specific to the course that, in your best judgment, will enable students to attain related objective?
- Are the means of evaluation designed in such a way that they would reasonably allow the professor to determine the extent to which students are able to meet the related outcome?



Changes in Syllabus Requirements for GER Courses

- GER category or categories appropriate to the course
- GER category objectives
- GER student learning outcomes



Review Your Present Syllabus

- Which of your GER outcomes already exists in the student learning outcomes on your syllabus?
- Which of your present learning outcomes would you like to rewrite to better state a way of doing?
- What impact do the GER assessment materials (including means of evaluation) have on the way you will teach your course?



Assignment: Due May 15

- Revised course action form for your GER pilot course (include GER category objectives, student learning outcomes, and means of evaluating outcomes)
- Revised syllabus attached to course action form (include GER category designation, objectives, and learning outcomes)



What to Expect for Fall Pilot

- Teach GER course using revised syllabus and the designated means of assessing outcomes
- Attend workshop: how to use evaluation results to assess your course, how to write GER assessment report
- Participate in debriefing of pilot experience
- Submit assessment report (due December 15)