

Criteria for Reviewing Course Action Forms for GER Courses

ALL PROPOSED GER COURSES MUST MEET THE FOLLOWING CRITERIA

The department reviewers should consider the following criteria as well as the Basic Criteria: Course Availability.

<i>Departmental Criteria</i>	Yes	No	Comments
1. Do the GER outcomes fit what students should be learning in this particular course?			
2. Are the GER outcomes applicable across all course sections?			
3. Does each outcome translate a general objective into a learning expectation specific to that course?			
4. Are the means of evaluation likely to provide the instructor with evidence that will enable him/her to improve student learning in the course?			
5. Are the means of evaluation clearly measurable? That is, do they describe student performance that can be graded?			

<i>Basic Criteria: Course Availability</i>	Yes	No	Comments
6. Are at least 25% of the class seats not restricted?			
7. Is the course offered on a regular basis?			
8. Does the course have no more than one prerequisite (except those on Natural Sciences Other and Additional Humanities and Social Sciences Lists)?			
9. Is the course a standard offering (not a special topics or experimental course)?			

THE COLLEGE CURRICULUM COMMITTEES SHOULD CONFIRM THE REVIEW MADE BY THE DEPARTMENT USING THE ABOVE DEPARTMENTAL AND BASIC CRITERIA, IN ADDITION TO USING THE COUNCIL OF UNDERGRADUATE EDUCATION'S CRITERIA ON THE FOLLOWING PAGE.

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The College Curriculum Committees and the Council on Undergraduate Education Should Consider the Following Criteria.

<i>Criteria for GER Course Documentation</i>	Yes	No	Comments
GER Objectives			
10. Are the GER category objectives current and complete?			
Student Learning Outcomes			
11. Is there at least one GER learning outcome listed under each objective?			
12. Is each GER learning outcome appropriate to the associated GER objective (i.e. will the achievement of the outcome allow students to meet the objective)?			
13. Does each outcome provide a specific statement (using an appropriate action verb) of what students are expected to do in order to demonstrate that they have achieved the outcome?			
Means of Evaluation			
14. Is there at least one means of evaluation listed under each outcome?			
15. Is each means of evaluation appropriate to the associated outcome (i.e., will it provide data that will allow the instructor to judge how well students have achieved the outcome)?			

Miscellaneous Comments