

**NORTH CAROLINA STATE UNIVERSITY**  
**COURSE ACTION FORM**

*For instructions, please consult: [http://www.ncsu.edu/provost/academic\\_programs/courses/attdoccrsinst.html](http://www.ncsu.edu/provost/academic_programs/courses/attdoccrsinst.html)*

<b>TYPE OF PROPOSAL:</b>	
New Course	<input checked="" type="checkbox"/>
Course to be dropped	<input type="checkbox"/>
Course Review	<input type="checkbox"/>
Course Revision*	<input type="checkbox"/>
GER List Action	<input checked="" type="checkbox"/>
Dual-level Course	<input type="checkbox"/>
<b>* REVISION IN:</b>	
Prefix/Number	<input type="checkbox"/>
Title/Abbreviated Title	<input type="checkbox"/>
Scheduling	<input type="checkbox"/>
Credit Hours/Contact Hours	<input type="checkbox"/>
Grading Method	<input type="checkbox"/>
Pre/Corequisite	<input type="checkbox"/>
Restrictive Statement	<input type="checkbox"/>
Catalog Description	<input type="checkbox"/>
Content	<input type="checkbox"/>
Student Learning Objectives	<input type="checkbox"/>
Proposed Effective Date: ___/___/___	
Approved Effective Date: ___/___/___	

DEPARTMENT/PROGRAM English

COURSE PREFIX ENG NUMBER 101

PREVIOUS PREFIX/NUMBER \_\_\_\_\_

COURSE TITLE Academic Writing and Research

ABBREVIATED ACAD WRITING RSCH (18 including spaces)

SCHEDULING: Fall , Spring , Summer , Every Year   
 Alt.Year Odd \_\_\_ Alt.Year Even \_\_\_ Other \_\_\_\_\_

CREDIT HOURS 4 OFFERED BY DISTANCE EDUCATION ONLY \_\_\_\_\_

CONTACT HOURS: Lecture/Recitation 4 Seminar \_\_\_ Laboratory \_\_\_ Problem \_\_\_  
 Studio \_\_\_ Independent Study/Research \_\_\_ Internship/Practicum/Field Work \_\_\_

GRADING: ABCDF  or S/U \_\_\_ DATE OF LAST ACTION: 5/03

PREREQUISITE(S) \_\_\_\_\_

COREQUISITE(S) \_\_\_\_\_

PRE/COREQUISITE for Following Course(s) \_\_\_\_\_

\_\_\_\_\_

RESTRICTIVE STATEMENT(S) \_\_\_\_\_

\_\_\_\_\_

**CATALOG DESCRIPTION (Limit to 80 words):**

Intensive instruction in academic writing and research. Basic principles of rhetoric and strategies for academic inquiry and argument. Instruction and practice in critical reading, including the generative and responsible use of print and electronic sources for academic research. Exploration of literate practices across a range of academic domains, laying the foundation for further writing development in college. Continued attention to grammar and conventions of standard written English.

**CURRICULA/MINORS FOR WHICH COURSE IS DESIGNED:**

Required: ALL

Elective: \_\_\_\_\_

GER LIST(S): Writing and Speaking/Composition and Rhetoric list

INSTRUCTOR RESPONSIBLE FOR COURSE/RANK: Dr. Nancy Penrose Assoc. Prof./Director of Freshman Writing

ANTICIPATED ENROLLMENT/SEMESTER: 1900 Maximum No./Sect.: 22 Multiple Sections: Yes  No

<b>DOCUMENTATION AS REQUIRED:</b>	
<i>Please number all documentation pages attached to course action form.</i>	
Course Justification	<input checked="" type="checkbox"/>
Proposed Revision(s) with Reasons	<input type="checkbox"/>
Enrollment for last 5 years	<input checked="" type="checkbox"/>
Resources Statement	<input checked="" type="checkbox"/>
Consultation with other Departments	<input checked="" type="checkbox"/>
GER Course Documentation	<input checked="" type="checkbox"/>
GER category objectives	<input checked="" type="checkbox"/>
GER student learning outcomes**	<input checked="" type="checkbox"/>
Means of assessing GER outcomes	<input checked="" type="checkbox"/>
Syllabus (Current and Proposed)	<input checked="" type="checkbox"/>

**RECOMMENDED BY:**

\_\_\_\_\_  
 Head, Department/Program Date

**ENDORSED BY:**

\_\_\_\_\_  
 Chair, College Courses & Curricula Committee Date

\_\_\_\_\_  
 College Dean Date

\_\_\_\_\_  
 Chair, University Courses & Curricula Committee Date

\_\_\_\_\_  
 Chair, Council on Undergraduate Education Date

**APPROVED:**

\_\_\_\_\_  
 Provost's Office Date