

Timeline for Implementing General Education Assessment

(For history of GER assessment, see
http://www.ncsu.edu/undergrad_affairs/assessment/files/ger/istory_of_assess.htm)

Semester *Assessment Activities: CUE* *Assessment Activities: Courses*

Spring 01

Develop a process for removing GER courses from the GER list Develop a process for adding GER courses to the GER list Develop questions for reviewing GER rationales Review rationale, requirements and Implementation of each GER Draft GER objectives Review instructions for preparing Course Action Forms as it pertains to GER courses	
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Fall 02

Draft and approve GER objectives	
Approve implementation plan: assessment procedure, timeline, and schedule for programs to submit revised course action forms to CUE	

Spring 03

Disseminate information—including assessment procedure, timeline, GER objectives, and GER assessment timetable—to critical university committees for response; refine as necessary based on response	Select pilot group of teachers to try new GER course assessment
Revise course action form, where appropriate, and web site guidelines to incorporate new GER assessment	Provide workshops for pilot: Workshop 1, generating course learning outcomes, assessing outcomes; Workshop 2 revising syllabi, and filling out new course action forms
Publicize new course action forms; create educational web site and other materials for helping faculty understand value of course-based assessment and fill out new course action form	Visit all undergraduate college curriculum committees to inform them of changes in GER assessment and particularly the new course action form and present workshop on evaluating new course action forms

Fall 03

<p>CUE is trained on the assessment of GER and reviewing of course action forms</p> <p>Review course action forms for pilot group and refine rubric and procedure for assessing course action forms</p>	<p>All new GER course proposals must use new course action forms, which are to proceed as normal, through departmental and college curriculum committees to CUE</p>
<p>Apply new rubric and procedure for assessing course action forms for pilot courses and all new courses</p>	<p>Pilot group teaches GER courses, applying evaluation instruments to assess GER learning outcomes; Workshop 3, assessing their courses and writing reports</p>
<p>Continue disseminating information – including GER objectives, the assessment procedure, timeline, and GER assessment timetable – to critical university committees for response; refine as necessary based on response</p>	<p>Visit all undergraduate college curriculum committees to inform them of changes in GER assessment and particularly the new course action form and present workshop on evaluating new course action forms</p>
	<p>At the end of the semester, pilot group writes GER assessment report: learning outcomes, means of assessing outcomes, findings for each outcome, summary of findings, possible strategies for enhancing teaching to improve achievement of outcomes</p>
<p>Continue to refine GER assessment website</p>	<p>Begin phased implementation of GER assessment: identify faculty for Group I and provide Workshops 1 and 2; Continue to train college and department curriculum committees</p>

Spring 04

<p>Review assessment reports from pilot group; refine rubric and procedure for assessing reports: who should assess them and how; provide feedback to programs and faculty teaching courses</p>	<p>Phased Implementation Group I teaches GER courses, applying evaluation instruments to assess GER learning outcomes; Workshop 3, assessing their courses and writing reports</p>
<p>Apply refined rubric and procedure for assessing course action forms to all new GER courses, New GER</p>	<p>Continue phased implementation of GER assessment: identify faculty for Group II and provide Workshops 1</p>

honors courses, and Phased Implementation Group I; provide feedback to programs and faculty teaching courses	and 2; Continue to train college and department curriculum committees
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Fall 04

If necessary, further refine CAF, directions, rubric and procedure for assessing GER assessment reports	Phased Implementation Group II teaches GER courses, applying evaluation instruments to assess GER learning outcomes; Workshop 3, assessing their courses and writing reports
Assess course action forms for new GER courses, New GER honors courses, and Phased Implementation Group II	Identify faculty from August '05 assessment cohort teaching GER courses Spring '05 See Timetable
Review GER assessment reports from Phased Implementation Group I	Provide workshops and other sources of help for August '05 cohort and general faculty for meeting GER assessment requirements
	Implement funding for increased course-based assessment and course design workshops from FCTL and CWSP

Spring 05

Assess course action forms for new GER courses, GER honors courses, and August '05 cohort	August '05 GER cohort teaches GER courses, applying evaluation instruments to assess GER learning outcomes
Explore additional methods for assessing general education (such as general competencies)	Identify faculty from August '06 GER cohort teaching GER courses Fall '06
	Provide workshops and other sources of help for August '06 cohort and general faculty for meeting GER assessment requirements
	August '05 GER cohort completes assessment of GER courses and submits report in August '05

Fall 05

Assess courses action forms for August '06 cohort, for new GER courses, and for GER honors courses	August '05 GER cohort reports assessed by departmental and college curriculum committees and by CUPR
Review assessment reports from August '05 cohort; continue to refine	August '06 GER cohort teaches GER courses, applying evaluation

rubric and procedure for assessing reports: who should assess them and how; provide feedback to programs and faculty teaching courses	instruments to assess GER learning outcomes
Identify over-arching means of assessing GER.	Identify faculty from August '06 GER cohort teaching GER courses Spring '06
	Provide workshops and other sources of help for August '06 cohort and general faculty for meeting GER assessment requirements

Spring 06	Assess courses action forms for August '06 cohort, for new GER courses, and for GER honors courses	August '06 GER cohort teaches GER courses, applying evaluation instruments to assess GER learning outcomes
	Apply GER assessment procedure to August '05 reports; provide feedback to programs and faculty teaching courses	Identify faculty from August '07 GER cohort teaching GER courses Fall '06
	Refine the plan for over-arching means of assessing GER	Provide workshops and other sources of help for August '07 cohort and general faculty for meeting GER assessment requirements
		August '06 GER cohort completes assessment of GER courses and submits report August '06

Fall 06	Assess courses action forms for August '07 cohort, for new GER courses, and for GER honors courses	August '06 GER cohort reports assessed by departmental and college curriculum committees and by CUPR
	Review assessment reports from August '06 cohort	August '07 GER cohort teaches GER courses, applying evaluation instruments to assess GER learning outcomes
	Begin planning assessment procedure for analyzing the general education experience of identified student cohorts	Identify faculty from August '07 GER cohort teaching GER courses Spring '07
	Implementation pilot plan for over-arching means of assessing GER	Provide workshops and other sources of help for August '07 cohort and general faculty for meeting GER assessment requirements

<i>Spring 07</i>	Assess courses action forms for August '07 cohort, for new GER courses, and for GER honors courses	August '07 GER cohort teaches GER courses, applying evaluation instruments to assess GER learning outcomes
	Apply GER assessment procedure to August '06 reports; provide feedback to programs and faculty teaching courses	Identify faculty from August '08 GER cohort teaching GER courses Fall '07
	Train faculty for analyzing the general education experience of identified student cohorts	Provide workshops and other sources of help for August '08 cohort and general faculty for meeting GER assessment requirements
		August '07 GER cohort completes assessment of GER courses and submits report August '07

Continue the process