

**Transforming General Education and the Major in the Research I University**  
Inquiry-Guided Learning at North Carolina State University

<b>Dates</b>	<b>Program Title</b>	<b>Participating Units</b>	<b>Focus</b>	<b>Program Features</b>
< 1997	Independent Faculty Initiatives CUS Report CUE Position Statement Richard Paul Workshop	Individual Faculty Faculty Senate CUE Div. of Undergraduate Affairs	Early exploration	
1997-1999	<b>Hewlett I</b> (\$150,000—funded by Hewlett Foundation)	Individual Faculty, Staff and Graduate Students (50) Div. of Undergraduate Affairs	Exploration of Inquiry-Guided Learning with Classroom Experimentation in General Education Courses	Self-directed faculty groups Retreats/workshops with external facilitators Assessment study
1999-2001	<b>First Year Inquiry Courses</b> ( \$149,000—funded by Div of Undergraduate Affairs)	Sections: 1999/2000—10; 2000/2001—28 Div. of Undergraduate Affairs	Small seminars for first-year students taught with inquiry-guided learning	Small (i.e., 20 student) classes Faculty development Program assessment
2001-2002	<b>First Year Inquiry Expansion</b>	Projected Sections: 72 FYI, CHASS FYS, Honors Sem.		
2000-2001	<b>Hewlett Continuation</b> (\$59,500—funded by NCSU Office of the Provost)	Individual Faculty, Staff and Graduate Students (40) Hewlett Steering Committee Faculty Center for Teaching and Learning	Integration of Inquiry-Guided Learning in Individual Courses	Outcomes-based course development process Common understanding of inquiry-guided instruction Resource handbook Retreats/workshops with external/internal facilitators Small working groups Embedded classroom/program assessment Campus-wide dissemination
2000-2002	<b>Hewlett Campus Challenge</b> (\$150,000—funded by Hewlett Foundation)	Departmental Teams (10) Faculty Center for Teaching and Learning Campus Writing and Speaking Program Div. of Undergraduate Affairs University Planning & Analysis	Institutionalization of Inquiry-Guided Learning in the Departmental Major with Multi-Unit Collaboration	Outcomes-based curricular-level outcomes and course/curriculum planning Orchestration of campus initiatives Resource handbook Retreats/workshops with external/internal facilitators Embedded classroom/program assessment Departmental dissemination Campus-wide dissemination
2001-2001	<b>FIPSE Planning Grant</b> (\$30,000)	Div. of Undergraduate Affairs College of Humanities and Social Sciences Faculty Center for Teaching and Learning	Assessment of Impact of IGI Initiatives on Faculty and Student Perceptions of Teaching and Learning and Effects on Student Learning	Construction of an Assessment Model
	<b>Other Reform Efforts</b>	Office of the Provost Fclty Ctr for Teaching & Lrning Campus Writing/Speaking Prog		Service Learning, Curriculum Diversity, Writing/Speaking Across the Curriculum