

GER Phased Implementation Non-Participant Survey Results

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Purpose

The purpose of this survey was to gain an understanding why faculty who expressed interest in participating in the general education workshops did not participate.

Participants and Methodology

This survey was sent to the 6 non-participants of the GER assessment Phase I Team in January 2004. Faculty in the Phase I group were trained in GER assessment in fall 2003 and are teaching their courses in spring 2004. Only one faculty member responded to the survey. A detailed report of the one survey follows.

Findings

1) Are you assessing your general education courses?

- A. Yes, if yes, please proceed to question #3.
- B. No, if no, please continue to question #2. no – I don't teach any**

2) If you are not assessing general education, please select all the reasons you are not assessing general education. (Please select all that apply)

- A. We have not figured out how to evaluate general education
- B. We have tried evaluating general education and we haven't been able to get detailed information to make improvements in general education
- C. We don't think we need to evaluate general education
- D. We do not have time to evaluate general education
- E. We do not understand how the results would benefit us
- F. We do not have the resources to evaluate general education
- G. Assessment of GER is just not a priority right now
- H. Other _____ I don't teach any GER courses. Others in my dept are assessing the GER courses they teach. I am looking forward to finding out what they are doing in assessing their GER courses.**

3) I did not participate in the GER Assessment workshop series because of the following. (Please select all that apply)

- A. I do not teach a GER course
- B. I do not have time to commit to the workshops
- C. Other I want to focus on program assessment right now. I also couldn't see how to fit all courses into one framework.**

4) What, if anything, could have been done to entice you to attend the GER assessment training?

- Make it more concrete and applicable to a particular course. Minimize jargon.**

5) Please share any other thoughts or concerns about GER assessment at NC State University.

- It's pretty hard to fit all GER courses into the same framework.**