

## Assessment Library Catalogue

The library materials are available for checkout from the North Carolina State University Division of Undergraduate Affairs Office of Assessment.

---

### 1000

Abram, P., Cholmsk, P. & Gordon, R. (2001). Statistical analyses for the social sciences. London: Allyn & Bacon.

---

### 1001

ACPA (1999). Higher education trends for the next century A research agenda for student success. Washington, DC: ACPA.

---

### 1002

Allen, K. & Cherry, C. (2000). Systematic leadership: Enhancing the meaning of our work. Langhorn, MA: University Press of America, Inc.

---

### 1003

Allison, P. (1999). Logistic regression: Using the SAS system theory and application. Cary, NC: SAS Publishing

---

### 1004

American Association for Higher Education (2000). Series on service-learning in the disciplines. Washington, DC: AAHE.

Series includes the following disciplines: Biology, Communication Studies, Women's studies, Engineering, Philosophy, Environmental Studies, Accounting, Teacher Education, Composition, Peace Studies, Spanish, Sociology, Psychology, History, Medical Education, Nursing, Management & Political Science

---

**1005**

Anderson, E. (1993). Campus use of the teaching portfolio: Twenty-five profiles. Washington, DC: AAHE

---

**1006**

Anderson, R. & Speck, B. (1998). Changing the way we grade student performance: Classroom assessment and new learning paradigm. London: Jossey-Bass, Inc.

---

**1007**

Angelo, T. (1998). Classroom assessment and research: An update on uses, approaches, and research findings. London: Jossey-Bass, Inc.

---

**1008**

Angelo, T. & Cross, K.P. (1993). Classroom assessment techniques: A handbook for college teachers (2<sup>nd</sup> ed.). San Francisco, CA: Jossey-Bass, Inc.

---

**1009**

Association of American Colleges. (1994). Strong foundations: Twelve

principles for effective general education programs. Washington, DC: Association of American Colleges.

---

**1010**

Astin, A. (2001). What matters in college: 4 critical years revisited. London: Jossey-Bass, Inc.

---

**1011**

American Council on Education (2001). On change V: Riding the waves of change : Insights from transforming institutions. Washington, DC: American Council on Education.

---

**1012**

Association of American Colleges. (199?). Network for Academic Renewal: Talking points. Washington, DC: Association of American Colleges.

---

**1013**

ACT (2000). CAAP: Assuring Academic Excellence in Core General Education Skills. Iowa City, IA: ACT

---

**1014**

American Association for Higher Education (2001). AAHE Bulletin, 51, (9). Washington, DC: AAHE

---

**1015**

American Association for Higher Education (2001). AAHE Bulletin, 54, (3). Washington, DC: AAHE

---

**1016**

American Association for Higher Education (2001). AAHE Bulletin, 52, (9). Washington, DC: AAHE

---

**1017**

American Association for Higher Education (2001). AAHE Bulletin, 53, (7,8,9,10). Washington, DC: AAHE

---

**1018**

The Assessment Institute (2001). 2001 Assessment Institute Conference Book. Indianapolis: Indiana University & Purdue University.

---

**1019**

Association of College and Research Libraries (2000). Information Literacy Competency Standards for Higher Education. Chicago, IL: ACRL.

---

**1020**

Association of American Colleges (1992). Asheville Institute on General Education. Washington, DC: Association of American Colleges.

---

**1021**

Astin, A., Wolff, R., (1990). Assessment 1990: Accreditation and Renewal. Washington, DC: AAHE Assessment Forum.

---

**1022**

Astin, W., Ewell, P., Mentkowski, M., Moran, T. (1991). Catching Theory Up With Practice: Conceptual Frameworks for

Assessment. Washington, DC: AAHE  
Assessment Forum.

---

**1023**

American Association for Higher  
Education (2002). Knowledge for What?  
The Engaged Scholar. 10<sup>th</sup> AAHE  
Conference on Faculty Roles and Rewards.  
Washington, D.C.: AAHE

---

**1024**

ACT (2001). Procedures for  
Participating the ACT Prediction/Retention  
Research Service. NY: ACT.

---

**1025**

About Campus (March-April, 2002).  
About campus: Enriching the student  
learning experience. Ann Harbor, MI:  
Jossey-Bass Inc.

---

**1026**

American Association for Higher  
Education (2002). AAHE Bulletin, 54, (5,  
7, 8,9,10). Washington, DC: AAHE

---

**1027**

American Association for Higher  
Education (2002). Expanding Faculty  
Involvement in Assessment-Based  
Undergraduate Academic Program Review:  
A Case Study. Boston, M.A : AAHE  
**Cassette**

---

**1028**

American Association for Higher  
Education (2002). The Scholarship and  
Process of Continuous Assessment. Boston,  
MA: AAHE **Cassette**

---

**1029**

APA (1994). Publication manual of the American Psychological Association (5<sup>th</sup> ed.) Washington, DC: APA.

---

**1030**

American Psychological Association (1994). Publication Manual – 4<sup>th</sup> Edition. Washington DC

---

**1031**

About Campus (2002) Racial Dynamics on Campus- What student organizations can tell us. Volume 7 #1

---

**1032**

AACU(1999) Liberal Edition: Confronting Questions of Quality. Washington, DC

---

**1033**

ACE (2002) Change Management. Washington, DC.

---

**1034**

American Association for Higher Education (1998). The Course Portfolio: How faculty can examine their Teaching to Advance Practice and Improve Student Learning. Washington, D.C

---

**1035**

AACU (2002). Greater Expectations: A New Vision for Learning as a Nation Goes to College. Washington DC

---

**1036**

AACU(1994) Assessing General Education.

---

**1039**

Association for Institutional Research (2003). AiR Professional File, 89, (Fall).  
AIR.

---

**1040**

Association for Institutional Research (2003). AiR Professional File, 86, (Winter).  
AIR.

---

**1041**

Association for Institutional Research (2002). AiR Professional File, 85, (Winter).  
AIR.

---

**1042**

About Campus. (2001). What do Disabilities Have to do with Diversity?  
6(2).

---

**2000**

Babbic, E. (1998). Survey research methods (2<sup>nd</sup> ed.). Belmont, CA: Wadsworth Publishing Co.

---

**2001**

Baldrige, J., Kemereu, F. & Green, K. (1982). The enrollment crisis : Factors, actors, and impact. Washington, DC: ASHE.

---

**2002**

Banta, T., Lund, J., Black, K., & Oblander, F. (1996). Assessment in practice: Putting principles to work on college campuses. London: Jossey-Bass, Inc.

---

**2003**

Barak, R. & Mets, L. (1995). Using academic program's review. London: Jossey-Bass, Inc.

---

**2004**

Barefoot, B. & Fidler, P. (1996). The 1994 national survey of freshman seminar programs: Continuing innovations in the collegiate curriculum. Columbia, SC: The University of South Carolina.

---

**2005**

Bau, M., Desler, M. & Associates. (2000). The handbook of student affairs administration (2<sup>nd</sup> ed.). London: Jossey-Bass, Inc.

---

**2006**

Bellamy, E. (1996). Looking backward. NY: Dover Publications, Inc

---

**2007**

Biklen, B. (1992). Qualitative research and education: An introduction to theory and methods (2<sup>nd</sup> ed.). London: Allyn & Bacon.

---

**2008**

Birnbaum, R. (1988). How colleges work: The cybernetics Of academic organization and leadership. London: Jossey-Bass, Inc.

---

**2009**

Blalock, H. (1979). Social Statistics (2<sup>nd</sup> ed.) New York: McGraw Hill

---

**2010**

Bresciani, M. (1995). Becoming a multicultural advocate: A grounded theory study. Unpublished dissertation, University of Nebraska, Lincoln.

---

**2011**

Brubacher, J. & Rudy, W. (1968). Higher education in transition. New York, NY: Harper & Row.

---

**2012**

Burnett, P., Rudolph, L. & Clifford, K. (1998). Academic integrity matters. Washington, DC: National Association of Student Personnel Administration.

---

**2013**

Brown, R., Ewell, P., Knefelkamp, L. Three Presentations: From the Fourth National Conference on Assessment in Higher Education (1989). Washington, DC: AAHE Assessment Forum.

---

**2014**

Bowman, Kerith M. (2002) A Descriptive Analysis of Graduate Advising and Orientation in Two Cases.

---

**2015**

Boulmetis, John and Phyllis Dutwin (2000) The ABCs of Evaluation: Timeless Techniques for Program and Project Managers. San Francisco, CA

---

**2016**

Barefoot, B., King, P., and Kuh, G. (2003). Engaging Students in Learning. Proceedings of the National Resource Center for the First-Year Experience and Students in Transition, USA.

---

**2017**

---

Bender, T. (2003). Discussion-Based Online Teaching to Enhance Student Learning: Theory, Practice and Assessment. Sterling, VA: Stylus.

---

**2018**

Begg, R. (Ed.). (2003). The Dialogue between Higher Education Research and Practice. Dordrecht: Kluwer Academic.

---

**2019**

Brasier, T. G. (2003, August). Paper submitted as Final Written Comprehensive Exam in Department of Adult and Community College Education.

---

**2020**

Banta, T.W. (Ed.). (2003). Assessment Update: Progress, Trends, and Practices in Higher Education. V. 15 (2). San Francisco: Jossey-Bass.

---

**2021**

Banta, T.W. (Ed.). (2003). Assessment Update: Progress, Trends, and Practices in Higher Education. V.15 (3). San Francisco: Jossey-Bass.

---

**2022**

Bar-On, R. (1998). EQ-I BarOn Emotional Quotient Inventory: A Measure of Emotional Intelligence (Facilitator's Guide). North Tonawanda, NY: MHS.

---

**2023**

Bar-On, R. (1998). EQ-I BarOn Emotional Quotient Inventory: A Measure of Emotional Intelligence (Administrator's Guide). North Tonawanda, NY: MHS.

---

**2024**

---

---

Bartolini, B.J. (2002, June). Student Services Assessment in Colleges and Universities: Current Practices in One State and Recommendations for Improvements. Research Summary.

**3000**

Cambridge, B. (2001). Electronic portfolios: Emerging practices in student, faculty, and institutional learning. Washington, DC: AAHE.

---

**3001**

Campbell, P. M., Melenyzer, B. J., Neettle, D. H., & Wyman, Jr. R. (2000). Portfolio and performance assessment in teacher education. Boston, MA: Allyn & Bacon.

---

**3002**

Campus Project: The project for Public Community Service (1996). Project on integrating service with academic study. Providence, RI: Campus Compact.

---

**3003**

Cody, R. & Smith, J. (1997). Applied statistics and the SAS programming language (4<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice Hall.

---

**3004**

Cohen, A. & Brawer, F. (1989). The American community college. London: Jossey-Bass, Inc.

---

**3005**

Coomes, M. (2000). The role student's aid plays in enrollment management. London: Jossey-Bass, Inc.

---

**3006**

Covey, S. (1989). The 7 habits of highly effective people. NY: Simon & Schuster.

---

**3007**

Cresswall, J. (1994). Research design: Qualitative and quantitative approaches. London: Sage Publications.

---

**3008**

Cresswall, J., Wheeler, P., Seagran, A., Egy, N. & Beyer, K. (1990). The academic chairperson handbook. Lincoln, NB: University of Nebraska Press.

---

**3009**

Crews, R. (2002). Higher Education Service Learning Source Book. London: Oryx Press.

---

**3010**

Change (2000). Aggressive Price Competition: Where Is It Taking Us? Washington, DC: AAHE

---

**3011**

Change (2001). Focus on Faculty. Washington, DC: Heldref Publications.

---

**3012**

Cross, K., Hutchings, P., Wiggins, G. (1990). Assessment 1990: Understanding the Implications. Washington, DC: AAHE Assessment Forum.

---

**3013**

Caniglia, J., Hurst, K., Rice, D.,  
(2001). Learning with a Purpose: Academic  
Service-Learning Curriculum. Romulus,  
MI: Eastern Michigan University

---

**3014**

Cambridge, B L., Kahn, S., Tompkins,  
D.P., Yancey, K.B. (2001). Electronic  
portfolios: Emerging practices in student,  
faculty, and institutional learning.  
Washington DC: American Association for  
Higher Education.

---

**3015**

Converse, J. & Presser, S. (1986).  
Survey questions: Handcrafting the  
standardized questionnaire, No. 63. London:  
Sage University Paper.

---

**3016**

Calder, J.R. (1983). In the Cells of the  
'Bloom Taxonomy. Journal of Curriculum  
Studies, 15, 291-302.

---

**3017**

Cognitive and Affective Measures  
and Cadet Development: An Analysis of  
Change. (1993).

---

**3018**

Crawford, J. A College Study Skills  
Manual: Ten Tips for Academic Success:  
Student Manual. New York: Cambridge-  
Stratford.

---

**3019**

Crawford, J. A College Study Skills Manual: Ten Tips for Academic Success: Teachers Manual. New York: Cambridge-Stratford.

---

**3020**

Crawford, J. A College Study Skills Manual: Ten Tips for Academic Success: Transparency Set. New York: Cambridge-Stratford.

---

**3021**

Cuseo, J. (1991) The Freshman Orientation Seminar: A Research-Based Rationale for its Value, Delivery, and Content. Columbia SC: University of South Carolina.

---

**3022**

Change (2002). Going Global: American colleges and universities enter the world. Washington DC: AAHE

---

**3023**

Change Magazine (2001) Guess who's coming to dinner/ Sep- Oct 2001. Washington, DC

---

**3024**

CUE/CUPR/UCCC Workshop (2002).  
Video Tape #1 12/11/02

---

**3025**

CUE/CUPR/UCCC Workshop (2002).  
Video Tape #2 12/11/02

---

**3026**

---

Change Magazine(2003). Assessing Responsibly. Washington, DC

---

**3027**

Change (2002). Taking the Common Ground: Beyond Cultural Identity. Washington DC: AAHE.

---

**3028**

Change (1999). Lee S. Shulman: Taking Learning Seriously; Plus: Diana Chapman Walsh: The Academic Calling. Washington DC: AAHE.

---

**4000**

Davis, T. & Murrell, P. (1993). Turning teaching into learning: The role of student responsibility in the collegiate experience. Washington, DC: George Washing University.

---

**4001**

Delwiche, S. & Slaughter, J. (1996). The little SAS book: A primer (2<sup>nd</sup> ed). Cary, NC: SAS Publishing.

---

**4002**

Denzin, N. & Lincoln, Y. (1994). Handbook of qualitative research. London: Sage Publications.

---

**4003**

Diamond, R. (1998). Designing and assessing courses and curricula: A practical guide. London: Jossey-Bass, Inc.

---

**4004**

Division of Undergraduate Studies (1997). First year college assessment

instruments. Raleigh, NC: North Carolina State University.

---

**4005**

Dixon, R. (1995). Making enrollment management work. London: Jossey-Bass, Inc.

---

**4006**

Doi, J. J. (1974). Assessing faculty effort. London: Jossey-Bass, Inc.

---

**4007**

Dolence, M. (1997). Strategic enrollment management: A primer for campus administrators (2<sup>nd</sup> ed.). Washington, DC: American Association of Collegiate Registrars and Admissions office.

---

**4008**

Dolence, M. (1996). Strategic enrollment management: Calls for the field. Annapolis, MD: American Association of Collegiate Registrars and Administration Office.

---

**4009**

Dolence, M. & Norris, D. (1995). Transforming higher education: A vision for learning in the 21st century. Ann Harbor, MI: Society for College and University Planning.

---

**4010**

Denzin, N., Lincoln, Y., (2000). Handbook of Qualitative Research 2<sup>nd</sup>

Edition. Thousand Oaks, CA: Sage Publications, Inc.

---

**4011**

Doherty, A., Riordan, T., Roth, J., (2002). Student Learning: A Central Focus for Institutions of Higher Education; A Report and Collection of the Student Learning Initiative. Milwaukee, WI: Alverno College Institute.

---

**4012**

DeZure, D. (2000). Learning from change: Landmarks in teaching and learning in higher education from Change magazine. DC: AAHE. Three copies available a, b or c

---

**4013**

Davis, A., & Winston, H. Introduction to College of Engineering E 100: Student Handbook 1994-1995. Iowa: Kendall/Hunt.

---

**4014**

Delwiche, Lori and Susan J. Slaughter. The little SAS Book : A primer Second Edition.

---

**4015**

Doherty, Austin; Riordan, Tim; Roth, James (2002) Student Learnings: A central Focus for Institutions of Higher Education. Milwaukee, WI

---

**5000**

Erwin, T. (1991). Assessing student learning and development. London: Jossey-Bass, Inc.

---

**5001**

Ewell, P. (1985). Assessing education outcomes. London: Jossey-Bass, Inc.

---

**5002**

Eyler, J. & Giles, D. (1999). Where's the learning in service-learning? London: Jossey-Bass, Inc.

---

**5003**

Edgerton, R., Hutchings, P., Quinlan, K. (1991). The Teaching Portfolio: Capturing the Scholarship in Teaching. Washington, DC: AAHE Teaching Initiative.

---

**5004**

Ewell, P., Hutchings, P., Marchese, T. (1991). Reprise 1991: Reprints of Two Papers Treating Assessment's History and Implementation.

---

**5005**

Esbenshade, K., Grant, W., & Warrick, P. Introductory Topics in Agriculture and Life Sciences: Student Handbook 1992-1993. Iowa: Kendal/Hunt.

---

**5006**

Esbenshade, K., Grant, W., & Warrick, P. Introductory Topics in Agriculture and Life Sciences: Student Handbook 1993-1994. Iowa: Kendall/Hunt.

---

**5007**

ESS: Assessing Attitudes and  
Opinions of Students and Alumni.

---

**5008**

Ewell, P. T. (2002). "An Emerging  
Scholarship: A Brief History of  
Assessment." from T. W. Banta, Building a  
Scholarship of Assessment (pp. 3-25). San  
Francisco: Jossey-Bass.

---

**6000**

Fassler Walvoord, B. E. (1986).  
Helping students write well: A guide for  
teachers in all disciplines (2<sup>nd</sup> ed.). NY:  
Modern Language Association of America.

---

**6001**

Fidler, D. S. (1989). Journal of the  
Freshman Year Experience, 1, (1,2).

---

**6002**

Fidler, D. S. (1990). Journal of the  
Freshman Year Experience, 2, (1,2).

---

**6003**

Fidler, D. S. (1991). Journal of the  
Freshman Year Experience, 3, (1).

---

**6004**

Fidler, D. S. (1992). Journal of the  
Freshman Year Experience, 4, (1,2).

---

**6005**

Fidler, D. S. (1993). Journal of the  
Freshman Year Experience, 5, (1,2).

---

**6006**

Fidler, D. S. (1994). Journal of the Freshman Year Experience, 6, (1,2).

---

**6007**

Fidler, D. S. (1995). Journal of the Freshman Year Experience, 7, (1).

---

**6008**

Forrest, A. (2001). Time will tell: Portfolio assessment of general education. Washington, D.C.: The AAHE Assessment Forum.

---

**6009**

Fowler, F. (1990). Standardized survey interviewing: Minimizing interviewer-related error. London: Sage Publications.

---

**6010**

Fowler, F. (1993). Survey research methods (2<sup>nd</sup> ed.). London: Sage Publications.

---

**6011**

Fidler, D. (1992). The Freshman Year Experience: Primer for Research on The Freshman Year Experience. Columbia, SC: University of South Carolina

---

**6012**

Faculty, Alverno College (2002). Self Assessment at Alverno College, Georgine Locker, Editor.

---

**7000**

Gabelnick, F., MacGregor, J., Matthews, R. & Smith, B. (1990). Learning communities: Creating connections among

students, faculty, and disciplines. San Francisco, CA: Jossey-Bass, Inc.

---

**7001**

Gaff, J. (1992). General education: The changing agenda. Washington, DC: Association of American Colleges and Universities.

---

**7002**

Gaff, J. (2001). The academy in transition: General education in an age of student mobility. Washington, DC: Association of American Colleges and Universities.

---

**7003**

Gaither, G. (1999). Promising practices in recruitment, remediation and retention. London: Jossey-Bass, Inc.

---

**7004**

Galloway, F. & Swail, W. (1999). Institutional retention strategies at historically black colleges and universities and their effects on cohort default rates. Washington, DC: Sallie Mae Education Institute.

---

**7005**

Gardier, L., Anderson, C. & Cambridge, B. (1995). Learning through assessment: A resource guide for higher education. Washington, DC: The AAHE Assessment Forum.

---

**7006**

Glaser, B. (1992). Basics of grounded theory analysis. Mill Valley, CA: Socory Press.

---

**7007**

Good, J. & Brophy, J. (1987). Looking in classrooms (4<sup>th</sup> ed.). NY: Harper & Row Publishers.

---

**7008**

Gordin, V., Habley, W. & Associates. (2001). Academic advising: A comprehensive handbook. London: Jossey-Bass, Inc.

---

**7009**

Gravelly, A. R. (1998). Your guide to survey research using the SAS system. Cary, NC: SAS Publishing.

---

**7010**

Gray, P. & Banta, T. (1997). The campus level impact of assessment: Progress, problems and possibilities. London: Jossey-Bass, Inc.

---

**7011**

Garcia, M., Hudgins, C., McTighe Musil, C., Nettles, M., Sedlacek, W., & Smith, D. (2001). Assessing campus diversity initiatives: A guide for campus

practioners. DC: Association of American Colleges and Universities

---

**7012**

Garcia, M., Hudgins, C., Musil, C., Nettles, M., Sedlacek, W., Smith, D. (2001). Assessing Campus Diversity Initiatives: A Guide for Campus Practitioners. Washington, DC: Association of American Colleges and Universities.

---

**8000**

Hass, C. & Parkay, F. (1993). Curriculum planning: A new approach (6<sup>th</sup> ed.). London: Allyn & Bacon.

---

**8001**

Hatch, A. (1961). Edith, Boling, Wilson: First lady extraordinary. NY: Dodd, Mead & Company.

---

**8002**

Hatcher, L. (1994). A step by step approach to using the SAS system for factor analysis and structural equation modeling. Cary, NC: SAS Publishing.

---

**8003**

Haworth, L. E. (2001). Output delivery system: The output delivery system: The basics. Cary, NC: SAS Institute.

---

**8004**

Huba, M. & Freed, J. (2000). Learning-centered assessment on college campuses: Shifting the focus from teaching to learning. Boston, MA: Allyn & Bacon.

---

**8005**

Hutchings, P. Marhcese, T. & Wright, B. (1991). Using assessment to strengthen general education. Washington, DC: The AAHE Assessment Forum.

---

**8006**

Hutchings, P. (2001). The course portfolio: How faculty can examine their teaching to advance practice and improve student learning. Washington, DC: AAHE.

---

**8007**

Hutchings, P. Behind Outcomes: Contexts and Questions for Assessment. Washington, DC: AAHE Assessment Forum.

---

**8008**

Halpern, D. (1994). Changing College Classrooms: New Teaching and Learning Strategies for an Increasingly Complex World. San Francisco, CA: Jossey-Bass Publishers.

---

**8009**

Hubbell, L. (1992). Tuition Discounting: The Impact of Institutionally Funded Financial Aid. NACUBO

---

**8010**

Hatcher, Larry/Ph. D (1994). A step by step approach to using the SAS system for univariate and multivariate statistics.

---

**8011**

Haworth, Lauren E. (1999) Proc. Tabulate by Example. SAS, Cary, NC

---

**8012**

Huba, Mary E, Freed, Jann E (2000) Learning Centered Assessment on College Campuses: Shifting the Focus from teaching to Learning. Needham Heights, MA

---

**8013**

Higher Education Assessment (1998)  
The Academic Profile Assessing General  
Education.

---

**9000**

The Institute of Higher Education  
Policy (1999). State of diffusion: Defining  
student aid within area of multiple purposes.  
Washington, DC: The Institute of Higher  
Education Policy.

---

**9001**

The Institute of Higher Education  
Policy (2000). Quality on the line:  
Benchmarks for success in internet-based  
distance education. Washington, DC: The  
Institute of Higher Education Policy.

---

**9002**

The Institute of Higher Education  
Policy (2001). Creating role models for  
change: A survey of tribal college graduates.  
Washington, DC: The Institute of Higher  
Education Policy.

---

**9003**

The Institute of Higher Education  
Policy (2001). Funding South African  
higher education: Starting mechanisms to  
meet national goals. Washington, DC: The  
Institute of Higher Education Policy.

---

**9004**

The Institute of Higher Education  
Policy (2001). Higher education, cost  
management: Public policy issues, options,  
and strategies. Washington, DC: The  
Institute of Higher Education Policy.

---

**9005**

The Institute of Higher Education Policy (2001). What is opportunity? Washington, DC: The Institute of Higher Education Policy.

---

**9006**

Institutional Research and Planning Analysis (1996). Non-Returning Student Analysis. Raleigh, NC: North Carolina State University.

---

**9007**

IUPUI (2002) MultiCultural Classroom Resource Guide. Indianapolis, IN

---

**10000**

Jacobi, M., Astin, A. & Ayla, F. (1987). College student outcomes assessment. Washington, D.C.: ASHE

---

**10001**

Jacobs, M. Marhsall, J. & Sears, J. (1996). Teaching Education, 6, (2).

---

**10002**

Jacobs, M. Marhsall, J. & Sears, J. (1997). Teaching Education, 7, (2).

---

**10003**

Jacobs, M. Marhsall, J. & Sears, J. (1998). Teaching Education, 8, (1,2).

---

**10004**

James, H. (1995). Daisy Miller. NY: Dover Publications, Inc.

---

**10005**

Association for the Study of Higher Education (2002). The Review of Higher Education: The Journal of the Association for the Study of Higher Education, 25, (2,3,4). Baltimore, MD: ASHE

---

**11000**

Kalton, G. (1983). Introduction to survey sampling, No. 35. London: Sage University Paper.

---

**11001**

Kanfer, F. & Goldstein, A. (1986). Helping people change: A textbook of methods. NY: Pergamon Press.

---

**11002**

Kaplan, J. (1998). To improve the academy. Tulsa, O.K: New Fortum Press Inc.

---

**11003**

Knefelkamp, I. , Wideck, C. & Parker, C. (1978). Applying new developmental findings. London: Jossey-Bass, Inc.

---

**11004**

Kuh, G., Schuh, J. , Whitg, E. & Associates (1991). Involving college: Successful approaches to fostering student learning and development outside the classroom. London: Jossey-Bass, Inc.

---

**11005**

King, Patricia M., & Kitchener, Karen Storhm (1994). Developing Reflective Judgement. San Francisco: Jossey-Bass Publishers.

---

---

---

**11007**

Kerr, T.J. (Ed.). (2002). The Journal of the National Academic Advising Association, 22,2.

---

**11008**

Keeling, R.P. (Ed.). (2004). Learning Reconsidered: A Campus-Wide Focus on the Student Experience. Washington, DC: ACPA and NASPA. Two copies a and b

---

**12000**

Loacker, G. (2000). Self-assessment at Alverno College. Milwaukee, WI: Alverno College Institute.

---

**12001**

Loacker, G., Cronwell, L., Fey, J., & Rutherford, D. (1984). Analysis and communication at Alverno: An approach to critical thinking. Milwaukee, WI: Alverno College Institute.

---

**12002**

Lowery, J. (2001). Dreamweaver 4 bible. New York, NY: Hungry Minds, Inc

---

**12003**

Langer, G., Rice, D., Stacey, K., (1997). Academic Service-Learning: Faculty Development Manual. Ypsilanti, MI: Eastern Michigan University

---

**12004**

Loeb, Paul Rogat (1999). Soul of a Citizen; Living with conviction in a cynical time. New York, NY

---

**12005**

Lee, W.Y. (Ed.). (2003). ASHE Reader Series: Assessment and Program Evaluation (2<sup>nd</sup> Ed.). Boston: Pearson.

---

**13000**

Maxwell, M. (1997). Improving student learning skills. Clearwater, FL: H&H Publishing Co, Inc.

---

**13001**

Maxwell, M. (1994). From access to success: A book of reading on college developmental education and learning assistance program (Ed.). Clearwater, FL: H&H Publishing Co, Inc.

---

**13002**

Mentkowski, M. & Associates (2000). Learning that lasts: Integrating learning, development, and performance in college and beyond. San Francisco, CA: Jossey-Bass, Inc.

---

**13003**

McMillian, J. (2001). Classroom assessment: Principles and practice for effective instruction (2<sup>nd</sup> ed.). Boston, MA: Allyn & Bacon.

---

**13004**

Miller, R. (1981). Institutional assessment for self-importance. London: Jossey-Bass, Inc.

---

**13005**

Murray, J. (1995). Successful faculty development and education: The complete teaching portfolio. Washington, D.C.: George Washington University.

---

**13006**

Miller, T. (1999). The Book of professional standards for higher education. Washington, DC: Council for the Advancement of Standards in Higher Education.

---

**13007**

Margolis, J. (2000). 42 Successful Strategies for Improving Student Retention. Horsham, PA: LRP Publications.

---

**13008**

Managing the Price of College: A Handbook for Students and Families (2002). Jessup, MD: U.S. Department of Education.

---

**13009**

Miron, Thomas (1995) The How to Book for SAS/Graph Software.

---

**13010**

Millman, Jason (Eds.)(1997). Grading, Teachers, Grading Schools: Is Student Achievement a Valid Evaluation Measure? Thousand Oaks, California: Corwin Press, Inc.

---

**13011**

Musil, Caryn McTighe (2001) Gender, Science, and the Undergraduate Curriculum. Washington, DC

---

**13015**

Miller, T. K. (Ed.). (2003). The Book of Professional Standards for Higher Education (3<sup>rd</sup> revised ed.). Washington, DC

---

**14000**

NADE Professional Standards and Evaluation Committee (1995). Self-evaluation guides: Models for assessing learning assistance/developmental education programs. Clearwater, FL: H& H Publishing Co, Inc.

---

**14001**

NASA (2000) Diversity on Campus.

---

**14002**

National Association of Student Personnel Administration (1999, 2000, 2001). Handbook. Washington, DC: NASPA.

---

**14003**

National Center for Public Policy and Higher Education (2001). Measuring up 2000: The state by state report card for higher education. Washington, DC: US Department of Education.

---

**14004**

National Education Goals Panel (1992). The task force on assessing the national goal relating to postsecondary education: Report to the National Education Goals Panel. Washington, DC: National Education Goals Panel.

---

**14005**

Nicholas, J. O. (1995). A practitioner's handbook for institutional effectiveness and

student outcomes assessment implementation. NY: Agathan Press.

---

**14006**

Neter, J., Kutner, M., Wachsteim, C. & Wasserman (1996). Applied linear statistical models (4<sup>th</sup> ed.). NY: WCB McGraw-Hill.

---

**14007**

Nettles, M. (1990). The effect of assessment on minority student participation. London: Jossey-Bass, Inc.

---

**14008**

National Assessment of College Student Learning: Issues and Concerns; A Report on a Study Design Workshop (1992). Washington, DC: U.S. Government Printing Office.

---

**14009**

National Teaching and Learning Forum (2001). National Teaching and Learning Forum Newsletter, 10, (6). Westport, CT: Greenwood Publishing Co.

---

**14010**

National Teaching and Learning Forum (2001). National Teaching and Learning Forum Newsletter, 11, (1). Westport, CT: Greenwood Publishing Co.

---

**14011**

National Teaching and Learning Forum (2002). National Teaching and Learning Forum Newsletter, 11, (2). Westport, CT: Greenwood Publishing Co.

---

**14012**

New Models to Assure Diversity, Fairness, and Appropriate Test Use in Law School Admissions (1999). The Law School Admission Council.

---

**14013**

North Carolina State University (1998). Graduate Catalog. 98, (2). Raleigh, NC: NSCU

---

**14014**

North Carolina Performance Excellence Process (1999). 1999 Education Sector Criteria. Raleigh, NC: North Carolina Quality Leadership Foundation.

---

**14015**

NASPA (2002). Revolution! Rising to the Challenge of Change Conference. NASPA.

---

**14016**

National Teaching and Learning Forum (2002). National Teaching and Learning Forum Newsletter, 11, (4). Westport, CT: Greenwood Publishing Co.

---

**14017**

NASPA (2002). NASPA: Student affairs administrators in higher education, 39 (3). DC: NASPA.

---

**14018**

NC State Writing Work Group Council on Undergraduate Education. Report on Campus Writing Goals, Practices,

and Needs: North Carolina State University.(Fall 1995).

---

**14019**

NASPA (2002). NASPA: Student affairs administrators in Higher education, Vol 39 (No. 4) DC: NASPA

---

**14029**

National Initiative for Women in Higher Education(2000). Agenda for the 21<sup>st</sup> Century: Executive Summary, Improving campus climates and the Status of Women in Higher Education.

---

**14032**

Nichols, J.O. (1995). Assessment Case Studies: Common Issues in Implementation With Various Campus Approaches to Resolution. New York: Agathon.

---

**14033**

National Survey of Student Engagement (NSSE): The College Student Report. (2003). Converting Data into Action: Expanding the Boundaries of Institutional Improvement. Bloomington: NSSE.

---

**15000**

Osborne, D. & Gaebler, T. (1993). Reinventing government: How the entrepreneur's spirit is transforming the public section. NY: Plume.

---

---

**15001**

Osterlind, S. College Base: Guide to Test Content. Chicago: Riverside.

---

**15002**

Osterlind, S. College Base: Manual for Examiners and Test Coordinators. Chicago: Riverside.

---

**15003**

Osterlind, S., & Merz, W. College Base Technical Manual. (Aug. 1990)

---

**15004**

Osipow, S.H. (1987). Career Decision Scale. Odessa, FL: PAR.

---

**16000**

Palomba, C. & Banta, T. (1999). Assessment essentials: Planning, implementing and improving assessment in higher education. London: Jossey-Bass, Inc.

---

**16001**

Palomba, C. A. & Banta, T. W. (2001). Assessing student competence in accredited disciplines: Pioneering approaches to assessment in higher education. Sterling, VA: Stylus Publishing, Co.

---

**16002**

Pascarella, E. & Terenzini, P. (1991). How college affects students. London: Jossey-Bass, Inc.

---

**16003**

Paskow, J. (2001). Assessment program and projects: A directory.

Washington, DC: The AAHE Assessment Forum.

---

**16004**

Penn, G. (1999). Enrollment management for the 21<sup>st</sup> century: Institutional goals, accountability, and fiscal responsibility. Washington, DC: ASHE.

---

**16005**

PAR(2001) New Assessment Tools. Odessa, FL

---

**16006**

Paul, Richard (1996) Critical Thinking Workshop Handbook. CA

---

**16007a(b)**

Palomba, Catherine A. & Banta, Trudy W. (1999). Assessment Essentials: Planning, Implementing, and Improving Assessment in Higher Education. San Francisco, CA: John Wiley & Sons, Inc.

---

**16008**

Progress, Trends, and Practices in Higher Education (2002) Assessment Update. San Francisco, CA

---

**16009**

Pruitt, Anne S. (1997) The Preparing Future Faculty Program and Teaching Assistant: Building Bridges. Washington, DC

**16010**

Pruitt-Logan, Anne S. (1998) The Impact: Assessing Experiences of Participants in the Preparing Future Faculty Program 1994-1996. Washington, DC

---

**16011**

---

Patton, M. Q. (2002). Qualitative Research and Evaluation Methods (3<sup>rd</sup> ed.). Thousand Oaks: Sage.

---

**16012**

Performance Enhancement Solutions (2000). Intro to EQ: Emotional Intelligence—The Missing Link in Finding Happiness and Success. South Charleston: Behavioral Health Strategies.

---

**16013**

PAR (2003). Catalog of Professional Testing Resources. 26 (1).

---

**16014**

PAR (2002). Catalog of Professional Testing Resources. 25 (2).

---

**18000**

Ramsden, P. (1992). Learning to teach in higher education. NY: Routledge

---

**18001**

Ratcliff, J. (1997). Journal of General Education, 46, (1-4).

---

**18002**

Ratcliff, J. (1998). Journal of General Education, 47, (1-4).

---

**18003**

Ratcliff, J., Johnson, D., Nasa, S. & Gaff, J. (2001). The status of general education in the year 2000: Summary of a national survey. Washington, DC: The Association of American Colleges and Universities.

---

**18004**

---

Ratcliff, J., Lubinescu, E., & Gaffney, M. (2001). How accreditation influences assessment. London: Jossey-Bass, Inc.

---

**18005**

Ratcliff, J. L., Lubinescu, E. S., & Gaffney, M. (2001). How accreditation influences assessment. San Francisco, CA: Jossey-Bass, Inc.

---

**18006**

Reagan, A. E. (1987). North Carolina State University: A narrative history. Ann Harbor, MI: North Carolina State University Founders Inc.

---

**18007**

Roper, L. (1999). NASPA Journal of Student Affairs, Administration, Research and Practice, 36, (4).

---

**18008**

Roper, L. (2000). NASPA Journal of Student Affairs, Administration, Research and Practice, 37, (1,2,3,4).

---

**18009**

Roper, L. (2001). NASPA Journal of Student Affairs, Administration, Research and Practice, 38, (1,2,3,4).

---

**18010**

Rury, J. (1993). American education research journal, 30, (3).

---

**18011**

Russey, J. (1998). Journal of Student Financial Aid, 28, (3).

---

---

**18012**

Rutter-Smith, K. & Saltmass, J. (1998). When community enters the equation: Enhancing science, mathematics, and engineering education through service learning. Providence, RI: Campus Compact.

---

**18013**

Roper, L. (2002). NASPA Journal of Student Affairs, Administration, Research and Practice, 39, (2).

---

**18014**

Roper, L. (2002). NASPA Journal of Student Affairs, Administration, Research and Practice, 11, (1).

---

**18015**

Rosenberg, Kenneth M., and Daly, Helen B. (1993). Foundations of Behavioral Research: A Basic Question Approach. Fort Worth: Harcourt Brace College. Two copies available, a and b

---

**19002**

SAS (1995). Combining and modifying SAS data sets. Cary, NC: SAS Publishing.

---

**19003**

SAS (1999). Statistics II: ANOVA and regression. Cary, NC: SAS Publishing.

---

**19004**

SAS (2000). Statistics I: Introduction to ANOVA, regression and logistic regression. Cary, NC: SAS Publishing.

---

**19005**

---

SAS (1993) SAS/STAT software: Syntax version 6 (1<sup>st</sup> ed.) Cary, NC: SAS Institute, Inc.

---

**19006**

Scannell, J. J. (1992). The effect of finance and policies in administration and enrollment. NY: The College Board.

---

**19007**

Schroeder, G. & Bleming, G. (1996). Journal of College Student Development, 37, (2).

---

**19008**

Schroeder, C., Mable, P. & Associates (1994). Realizing the educational potential of resident halls. London: Jossey-Bass, Inc.

---

**19009**

Schuh, J. & Upcraft, M. (2001). Assessment practice in student affairs: An application manual. London: Jossey-Bass, Inc.

---

**19010**

Schwitzer, A., Ancis, J., & Brown, N. (2001). Promoting student learning and student development at a distance. Lanhorn, MD: American College Personnel Association.

---

**19011**

Senge, P. (1990). The fifth discipline: The art and practice of the learning organization. NY: Doubleday Publishing.

---

**19012**

Shapiro, N. & Levine, J. (1999). Creating learning communities: A practical guide to winning support, organizing for change and implementing programs. San Francisco, CA: Jossey-Bass, Inc.

---

**19013**

Siedman, A. (2000-2001). College students' retention: Research theory and practice, 2, (1,2,3).

---

**19014**

Smart, J. (2000). Higher education: Handbook of theory and research. NY: Agathon Press.

---

**19015**

Smart, J. & Montgomery, J. (1976). Examining departmental management. London: Jossey-Bass, Inc.

---

**19016**

Smart, J. (1997). Research on higher education, 35, (1).

---

**19017**

Smart, J. (1998). Research on higher education, 36, (1).

---

**19018**

Smart, J. (1999). Research on higher education, 37, (1).

---

**19019**

Smart, J. (2000). Research on higher education, 38, (1).

---

**19020**

Sonoma State University. (1995). Critical thinking and education. Washington, DC: NCECT.

---

**19021**

SPSS (1999). SPSS Base 10.0 user's guide. Chicago, IL: SPSS, Inc.

---

**19022**

SPSS (1999). SPSS Base 10.0 application guide. Chicago, IL: SPSS, Inc.

---

**19023**

SPSS (1999). SPSS interactive graphics 10.0. Chicago, IL: SPSS, Inc.

---

**19024**

Stage, F., Watson, L. & Terrell, M. (1999). Enhancing student learning: Setting the campus context. Washington, DC: NCECT.

---

**19025**

Strange, C. & Banning, J. (2001). Educating by design: Creating campus learning environments that work. London: Jossey-Bass, Inc.

---

**19026**

Strauss, A. & Crobin, J. (1999). Basics of qualitative research: Grounded theory procedures and techniques. NY: Sage Publications.

---

**19027**

Sudman, S. & Bradburn, N. (1982). Asking questions: A practical guide to questionnaire design. San Francisco, CA: Jossey-Bass, Inc.

---

**19028**

Sudman, S., Bradburn, N. & Schwarz, N. (2000). Thinking about answers: The application of cognitive processes to survey methodology. San Francisco, CA: Jossey-Bass, Inc.

---

**19029**

Suskie, L. (1999). Assessment to promote deep learning: Insight for AAHE's 2000 & 1999 Assessment conferences. Washington, DC: The AAHE Assessment Forum.

---

**19030**

Sybouts, W. (1992). Planning school administration: A handbook. NY: Greenwood Press.

---

**19031**

SAS (1999). SAS Color Graphics. Cary, NC: SAS Publishing.

---

**19032**

SAS (1996). SAS Fundamentals: A Programming Approach. Cary, NC: SAS Publishing.

---

**19033**

Siedman, A. (2001-2002). College students' retention: Research theory and practice, 3, (1).

---

**19034**

Southern Association of Colleges and Schools 2001 Conference. New Orleans, LA: All Star Tapes

---

**19035**

SAS COM (2002). Cary, NC: SAS Institute Inc.

---

**19036**

Status Report on Higher Education in New Hampshire (1999). Creating Knowledge Workers for the New Millenium: Trends, Challenges, and Opportunities Executive Summary. Concord, NH: New Hampshire Higher Education Assistance Foundation.

---

**19037**

Siedman, A. (2001-2002). College students' retention: Research theory and practice, 3, (4).

---

**19038**

Stock, P. & Chantell, C. Researching Practice: Writing Assessment.

---

**19039**

Siedman, A. (2001-2002). College student retention: Research theory and practice, 3, (4). Amityville, NY: Baywood Publishing Company Inc.

---

**19046**

Sedlacek, W. S. (2004). Beyond the Big Test: Nonconitive Assessment in Higher Education. San Francisco: Jossey-Bass.

---

**19047**

SAS (2001). SAS Web Tools: Advanced Dynamic Solutions Using SAS/IntrNet Software. Cary, NC: SAS Publishing.

---

**19048**

SAS (2002). SAS Programming II: Manipulating Data with the DATA Step. Cary, NC: SAS Publishing.

---

**19049**

SAS (2001). SAS Macro Language. Cary, NC: SAS.

---

**19050**

SAS (2001). SAS Web Tools: SAS/IntrNet Administration. SAS.

---

**19051**

SAS (2003). SAS Programming II: Manipulating Data with the DATA Step. Cary, NC: SAS Publishing.

---

**19052**

Syracuse University (2003). Diversity Digest. 1 (1).

---

**19053**

Student Affairs Today. (2003). 6(6). LRP.

---

**19054**

Standards for Success. (2003). Understanding University Success: A project of the Association of American Universities and The Pew Charitable Trusts. USA: University of Oregon.

---

**19055**

SAS (2003). SAS Training 2003. Cary, NC: SAS.

---

**19056**

Stratil, M.L. (1988). Getting the most out of your college experience: College Student Inventory. Iowa City: USA Group Noel-Levitz.

---

**20000**

Tanner, D. (2001). Assessing academic achievement. Boston, MA: Allyn & Bacon.

---

**20001**

---

The Journal of the Association for the Study of Higher Education. (2002). The Review of Higher Education, Volume 26/ No. 1

---

**20002**

The Review of Higher Education (2002). The Journal of the Association for the Study of Higher Education 25, (2,3,4). Baltimore, MD: Johns Hopkins University Press.

---

**20003**

Tice, Stacy Lane (1997) The Relationships between Faculty preparation programs and Teaching Assistant Development Programs. Syracuse University

---

**20004**

Tabs, E.D. (Ed.). (2003). Postsecondary Attainment, Attendance, Curriculum, and Performance: Selected Results from the NELS:88/2000 Postsecondary Education Transcript Study (PETS),2000. Washington, DC: NCES.

---

**21000**

Upcraft, M. & Schuh, J. (1996). Assessment in student affairs: A guide for practitioners. London: Jossey-Bass, Inc.

---

**21001**

U.S. Department of Education. (1986). What works: Research about teaching and learning. Washington, D.C.: U.S. Department of Education.

---

**21002**

U.S. Group Foundation. (2000). College affordability: Overlooked longterm

trends and recent 50 state patterns.  
Washington, DC: US Group Foundation.

---

**21003**

University of Michigan (Fall, 2000).  
Michigan journal of community service:  
Strategic directions for service-learning  
research. Ann Harbor, MI: OCSL Press.

---

**21004**

The University of Michigan (Fall, 2000).  
Michigan journal of community service  
learning: Strategic directions for service-  
learning research. Arbor, MI: Regents of the  
University of Michigan.

---

**23000**

Wallus, R. (1975). Measuring and  
increasing academic productivity. London:  
Jossey-Bass, Inc.

---

**23001**

Waller, R. & Moss, M. (1993).  
Evaluating and responding to college  
guidelines and rankings. London: Jossey-  
Bass, Inc.

---

**23002**

Walwood, B. & Andrews, V. (1998).  
Effective grading: A tool for learning and  
assessment. London: Jossey-Bass, Inc.

---

**23003**

Warriner. K. & Griffen, F. (1973).  
English grammar and compisition: Complete  
course. NY: Harcourt Brace Jovanovich.

---

**23004**

Waterman, A. (1997). Service learning: Applications from the research. London: Lawarncce Erlbaum Associates.

---

**23005**

Weib, E.N. & Clark, A.C. (2001). Student Computer Usage Survey. Raleigh, NC: North Carolina State University.

---

**23006**

Weigen, J. & Swingen, J. (2000). Departmental assessment: How some campuses are effectively evaluating the collective work of faculty. Washington, DC: AAHE.

---

**23007**

Wergin, J. (1994). The collaborative department: How five campuses are inching toward cultures of collective responsibility. Washington, DC: AAHE.

---

**23008**

Wergin, J. & Swingen, J. (2000). Departmental assessment: How some campuses are effectively evaluating the collective work of faculty. Washington, DC: AAHE.

---

**23009**

Wert, F. & Kirst, M. (1992). Schools in conflict (3<sup>rd</sup> ed.). Berkely, CA: McCutrchon Publishing Co.

---

**23010**

Whitman, N. Spendlar, D. & Clark, C. (199?). Student stress: Effects and solutions. Washington, D.C.: ASHE

---

**23011**

Whitley, M., Porter, J. & Fenske, R. (1992). The primer for institutional research. Moore, TN: Association for Institution Research.

---

**23012**

Whitt, E. (1999). Student learning as student affairs work: Responding to our imperative. Washington, DC: National Association of Student Personnel Administration.

---

**23013**

Wiggins, G. (1998). Education assessment: Designing assessment to inform and improve student performance. London: Jossey-Bass, Inc.

---

**23014**

Wright, D. (1987). Responding to the needs of today's minority students. London: Jossey-Bass, Inc.

---

**23015**

Wolcott, H. (1973). The man in the principle's office: An ethnography. Prospect Heights, Illinois. Wavelon Press Inc.

---

**23016**

Wolcott, H. (1990). Writing up qualitative research. London: Sage Publications.

---

**26000**

Zlotkowski, E. (1998). Successful service learning programs: New models of excellence in higher education. Bolton, MA: Anker Publishing Company.

---