

Revised 08/05

CURRICULUM VITAE Walt Wolfram

ADDRESSES:

Work

William C. Friday Distinguished Professor
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PERSONAL HISTORY:

Born in Philadelphia, Pennsylvania, February, 1941; married to Margaret Linder Wolfram since 1963; four wonderful children: Tyler (1966), Todd (1968), Terry (1971), Tanya (1973).

EDUCATION:

Wheaton College, B.A., 1963; Major: Anthropology; Minor: Greek
University of Chicago, 1963-1964; Major: Linguistics
Summer Institute of Linguistics, University of North Dakota, Summer 1962, 1964
Hartford Seminary Foundation M.A., 1966, Major: Linguistics; Minor: Anthropology Ph.D. 1969, Major: Linguistics; Minor: Anthropology

EMPLOYMENT:

North Carolina State University, Department of English. William C. Friday Distinguished Professor, 1992-present.
Adjunct appointments: University of North Carolina at Chapel Hill, Linguistics Dept. 1993-present; Duke University, English Linguistics, 1998-present.
University of the District of Columbia, Department of Communication Arts and Sciences, 1970-1992; Professor, 1973-1992, Associate Professor, 1970-1973.
Center for Applied Linguistics: 1967-1992, Distinguished Scholar, 1992; Director of Research Division, 1980-1992; Senior Researcher, 1970-1980; Research Associate, 1967-1970.
Special Lecturer in Linguistics, Georgetown University, 1969-1971

POSITIONS ON RESEARCH GRANTS:

Principal Investigator, National Science Foundation, Communicating Research to Public Audiences. Informal Science Education. "Language Diversity in North Carolina: A Documentary and Outreach Program." 03/01/04-09/30/05. \$73,678.
Principal Investigator. National Science Foundation, Behavioral and Cognitive Sciences Division. "The Regional Development of African American Vernacular English." Three-year award 03/03-02/06. \$217,480.
Principal Investigator. National Science Foundation, Behavioral and Cognitive Sciences Division. "A Comparative Investigation of Dialect Maintenance and Accommodation in Sociohistorical Isolation." Three-year award 03/00-02/03. \$214,381.

Principal Investigator. A Documentary and Exhibit on Lumbee English, National Science Foundation, Informal Science Education, 1999-2000, \$49,504

Principal Investigator, Predicting African American Children's School Success. Department of Health and Human Services, subcontract with Frank Porter Graham Center, Chapel Hill. 1999-2003. \$38,391.

Co-Principal Investigator, The Dynamic Development of Post-Insular Native American English Varieties, National Science Foundation. 1997-2000. \$186,736.

Principal Investigator, National Science Foundation Undergraduate Science Research Award, Daniel Beckett, 1998-99. \$5,000.

Principal Investigator, Strategic Research Plan for Linguistics related to the Human Capital Initiative, National Science Foundation. 1995-96. \$29,400.

Principal Investigator, 1996-97 Doctoral Dissertation Grant to Kirk Hazen, National Science Foundation, \$6,500.

Principal Investigator, The Sociolinguistic Significance of Quasi-Isolated Island Communities. National Science Foundation. 1994-97. \$186,519.

Principal Investigator, Dialect Change and Maintenance in Post-Insular Island Communities, National Endowment for the Humanities, \$70,000 with matching grants, \$10,000 direct support. 1994-97.

NCSU Extension Program Grant for the Development of an 8th Grade Dialect Awareness Program in Select North Carolina Schools. 1994-95, \$3,000.

Principal Investigator, Investigative Research on Sociolinguistic Dimensions of NTE. Educational Testing Service, Phase II. 1991-92. \$37,000

Principal Investigator, Investigative Research on Sociolinguistic Dimensions of NTE. Educational Testing Service. 1990-91. \$33,000

Principal Investigator, CAL subcontract with the University of Maryland, Enhancing the Delivery of Services to Black Special Education Students from Non-Standard English Backgrounds. U.S. Department of Education. 1990-1993. \$388,871.

Co-Principal Investigator, Tense Marking in Second Language Acquisition. National Institute of Education (henceforth NIE), 1983-84. Award \$50,891

Co-Principal Investigator, Variation and Change in Geographically Isolated Language Communities. National Science Foundation, 1982-84. Award \$39,959.

Co-Principal Investigator, Adolescent and Young Adult English of Vietnamese Refugees. NIE, 1981-83. Award \$100,880.

Senior Researcher, A Developmental Study of Black English. NIE, 1980-82.

Co-Principal Investigator, Knowledge Interpretation Program: Linguistic Diversity and Educational Equity. NIE, 1978-80. Award \$113,065.

Co-Principal Investigator, Variability in the English of Two Indian Communities and Its Effect on Reading and Writing. NIE 1977-79. Award \$99,101.

Principal Investigator, Sociolinguistic Variables in Appalachian Dialects and Their Effect Upon Evaluation of Children's Reading. NIE, 1974-75. Award \$60,000.

Co-Principal Investigator, A Sociolinguistic Analysis of the Armed Forces Vocational Aptitude Battery. Department of Defense, 1973-74. Award \$38,191.

Principal Investigator, Black-White Speech Relationships in the Deep South: Data Analysis. National Institute of Mental Health, 1975-76. Award \$9,612.

Principal Investigator, Black-White Speech Relationship in the Deep South: Data Collection. National Institute of Mental Health, 1972-73. Award \$36,159.

Project Director, Overlapping Influence in the English of Second Generation Puerto Rican Teenagers in East Harlem. Office of Education, 1970-71. Award \$53,274.

Research Associate, Current State of Arts of Social Dialect Research: Research Materials and Curricula. Office of Education, 1968-69.

Research Associate, Sociolinguistic Factors in Speech Identification. National Institute of Mental Health, 1968-69.

Research Associate, Detroit Dialect Study. Office of Education, 1965-67.

* Institutional award amounts (made to North Carolina State University, Center for Applied Linguistics, University of the District of Columbia) are listed only for those research projects in which the author served as a principal or co-principal investigator.

HONORS:

Linguistic Society of America Fellow (inducted in initial class of Fellows, 2006)
 Honorary member, Golden Key International Honour Society, North Carolina State Chapter, 2003
 NC State Alumni Association Distinguished Graduate Professor Award, 2000-02
 Exhibit on Lumbee English selected for Decade of Behavior Launch Event, Caucus Room of the Cannon Building, Washington, DC 2000.
 North Carolina Museum Council's Group Volunteer Award, 1999
 Erskine Fellow, Canterbury University, New Zealand, May-June 1998.
 NC State Alumni Outstanding Research Award, 1995-96
 College of Humanities and Social Sciences (CHASS) Distinguished Research Award 1995-96.
 CHASS Alumni Distinguished Graduate Professorship Award, NCSU 1994-95.
 Student citation as "Professor of the Decade", Department of Communication Arts and Sciences, 1992
 Distinguished Service Award, National Black Association of Speech, Language, and Hearing, 1990.
 Alumni Distinguished Professor, University of the District of Columbia, 1990-91.
 Outstanding Faculty Member in the School of Liberal and Fine Arts, University of District of Columbia, *Summa* 1985
 Listed in *National Distinguished Service Registry*, Speech, Language, and Hearing
 Listed in *Dictionary of International Biography*.
 Editors Award, American Speech-Language-Hearing Association for Article Judged to be of Highest Merit, 1973.
 NDEA Fellowship, University of Chicago, 1963-64.

ADMINISTRATIVE POSITIONS, NATIONAL COMMITTEE APPOINTMENTS:

Linguistic Society of America, President, 2001-02 (Vice-President 2000-01; Past-President 2002-03).
 Board of Trustees, Center for Applied Linguistics 2003-06.
 American Dialect Society, President 1997-1999; Vice-President 1995-97, Past-President, 1999-01.
 Council for International Exchange of Scholars (Fulbright), Chair of Linguistics Panel 1992-95.
 Committee on Linguistics in the Curriculum, Linguistic Society of America, 1992-96 (chair 94-96).
 Southeastern Conference on Linguistics, President 1998-99; Vice-President 1997-98; Past-President, 1999-00;
 Executive Committee 1994-96
 National Science Foundation, Advisory Panel on Linguistics, 1995-98.
 NCTE Language Committee, 1991-1994.
 Dialect Editor, *Language Magazine*, 2001-04
 Associate Editor, *Language*. 1994-1997
 Editorial Board, *Language in Society* 1998-2002.
 Editorial Board, *English World-Wide* 2003-2005
 Editorial Advisory Board, *American Speech*. 1978-1986
 Editorial Advisory Board, *Language Change and Variation*, 1988-2004.
 Committee on Linguistics and the Public Interest, Linguistic Society of America, 1973-77.
 Committee for Communication Problems in Urban Populations, American Speech-Language-Hearing Association, 1972-76.
 National Task Force on Language Development Assessment, American Speech-Language-Hearing Association, 1974-75.
 Advisory Committee, Speech, Language and Hearing Disorders in Minority Populations, American Speech-Language-Hearing Association, 1984-1986
 President, Washington Linguistics Society, 1974-75 (Vice-President 1973-74).
 Proposal Reviewer: National Institute of Mental Health, National Science Foundation, National Institute of Education, Canadian Research Council, National Endowment for the Humanities

UNIVERSITY POSITIONS:

North Carolina State University

Interim Head, Department of English, 2005-
 Chair, CHASS, Dean's Task Force on Interdisciplinary Studies, 2003
 University Research and Planning Committee, 2003-05
 Elected Member of English Department Research and Development Committee, 2003-
 Planning Committee, Center for International Studies in Ethnicity, 2002-
 Elected representative to English Department Advisory Committee 1997-00.
 Elected Representative to College of Humanities and Social Science Research Committee, 1996-98.
 Elected Representative to English Department Governance Committee, 1996-97.
 Linguistics Lab committee, 1995-present

PROFESSIONAL MEMBERSHIPS:

Linguistic Society of America; American Dialect Society; American Speech-Language-Hearing Association;
 National Council of Teachers of English; Southeastern Conference on Linguistics

CONSULTANTSHIPS (Selective):

Frank Porter Graham Center-UNC, 1996-present; Center for New American Media 1983-87; Children's
 Television Workshop 1970-74; National Humanities Faculty Workshops, 1984; Educational Testing Service
 1988-89; Tennessee Humanities Council; various school systems (e.g. Anne Arundel County, Baltimore, MD;
 Franklin County, MS; Lexington County, MS; , Miami, FL; Cambridge, MD Pitt County, NC; St. Louis, MI:
 Stamford, CT; San Diego City Schools, CA; Cincinnati, OH; Arlington, VA; Prairie-Hills, Illinois)

PAPERS AND SYMPOSIA (Selective since 1980):

Papers on various aspects of linguistics and sociolinguistics have been delivered at many different societies,
 lecture series, symposia, and workshops. Since 1980, I have done over 400 presentations at various
 conferences and universities throughout the world. A representative list since 1980 includes the following:
 American Association of Applied Linguistics (1993, 1994, 1995, 1999)
 American Dialect Society (1983, 1986, 1989, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2002,
 2003, 2004, 2005)
 American Education Research Association (1984, 1993)
 American Speech-Language-Hearing Association (1987, 1993, 1997; 2001)
 Appalachian Studies Association (2004)
 Berkeley Linguistics Society (2000)
 Carolina TESOL (2001, 2005)
 Chicago Linguistics Society (2000)
 Council for Exceptional Children (1993)
 District of Columbia Speech and Hearing Association (1980, 1981, 1983, 1986, 1987)
 Educational Testing Service (1992)
 Foreign Service Institute (1986, 1987, 1988, 1989, 1990)
 Georgetown Roundtable on Languages and Linguistics (1985, 1996, 1999, 2006)
 International Conference of Social Psychology and Language, Bristol, England (1980)
 International Conference on Interdisciplinary Perspectives on Speech and Language Pathology
 Dublin, Ireland (1992)
 International Conference on Methods in Dialectology X, Newfoundland (1999)
 International Linguistic Association (2003)
 Language Variation in the South I, II (1983; 1993, 2004)
 Linguistic Society of America (1989, 1991, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002; 2003, 2004,
 2005)
 Linguistic Society of America, Institute Forum Lecture (1997)
 Linguistic Society of America Presidential Address (2002)
 Maryland Speech and Hearing Association (1982, 1988)

Memphis University Research Seminar on African American Language Development (2000)
 Mid-South Speech and Hearing Convention (1988, 1992)
 Modern Language Association (2004)
 Museum of the Native American Resource Center (2003)
 National Black Association of Speech, Language, and Hearing (1982, 1985, 1988, 1989, 1990, 1993)
 National Council of Teachers of English (1980, 1982, 1987, 1989, 1992, 1993, 1994, 1995, 1997, 1998, 2004)
 National Science Foundation. Distinguished Science Lecture (1997)
 New Ways of Analyzing Variation in English (1985, 1992, 1993, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005)
 North Carolina Middle Schools Association (1996, 1999, 2005)
 North Carolina Speech, Hearing, and Language Association (1994, 1995, 2004, 2005)
 North Carolina Museum of History (1997, 2003)
 Philological Association of the Carolinas (1994)
 Sixth New Zealand Conference on Language and Society, Wellington, New Zealand 1998
 Smithsonian Resident Associate Program (1980, 1984, 1985, 1986, 1989)
 Southern Association of Anthropology (2002)
 Southeast Conference on Linguistics (1984, 1994, 1995, 1996, 1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005)
 Students at Risk Conference, State of Missouri (1987)
 Teaching English as a Second Language (1994, 1996, 1999, 2001)
 Triangle Linguistics Club (1993, 1994, 1995, 1996, 1997, 1998, 1999)
 Washington Linguistics Club (1981, 1983, 1993)

SPECIAL LECTURES AT UNIVERSITIES:

Invited lectures at universities include the following (since 1980):

Appalachian State University (1992); Auckland University (New Zealand) (1998), Ball State University (1987, 2002); Canterbury University (New Zealand) (1998), Central Florida University (2000); Cincinnati University (1985, 1987); Dublin University (Ireland 1992); Cleveland State University (1981 through 2005); CUNY (2000); Dartmouth College (2000); Duke University (1999) East Carolina University (1991, 2001, 2003, 2005); East Tennessee State University (1992, 1993, 1994); Florida State University (1998); Georgetown University (1981, 1984, 1985, 1986, 1988, 1998, 1999, 2004, 2005); James Madison University (1984); Indiana University (2003); Iowa State University (1997); Louisiana State University 2002; New York University (1998); North Carolina Central University (1995, 1996, 1997) Long Beach State (1987); New York University (1997); Midlands Technical College (2001), Northern Iowa University (2006), Ohio State University (1999, 2004) Ottawa University (Canada) (1988); University of North Carolina, Chapel Hill (1982, 1993, 1994, 1995, 1996, 1997, 1998, 2002, 2004, 2005); University of Memphis (1987, 2000); Michigan State University (1999); University of North Carolina at Pembroke (1993, 1994, 1997, 1998, 1999, 2002, 2003); Pitzer College of Claremont Colleges (1999); Regensburg University (Germany) (1996); San Diego State University (1999), Southern Illinois University at Carbondale (2005); Southern Illinois University at Edwardsville (2005); Stanford University (1992; 1998); Trinity College, Ireland (1992); University of California at Berkeley (2000); University of Delaware (1991); University of Illinois, Champaign-Urbana (1994, 1999); University of Kentucky (1998); University of Maryland (1981, 1984); University of Massachusetts at Amherst (1988, 1997); University of Michigan (1999) University of Mississippi (1987); University of Missouri, Columbia (1998, 2005); University of Pennsylvania (1980, 1993; 2002); University of Pittsburgh (2002) University of South Carolina (1994; 1999, 2000, 2001); University of South Florida (2002, 2004); University of North Carolina at Chapel Hill (2000, 2002, 2004); University of North Carolina at Greensboro (2004); University of Texas at Arlington (1984; 2002); University of South Alabama (1987); University of Virginia (1989); University of Washington (2005); Wake Forest University (1983), Vanderbilt University (1997), Victoria University of Wellington (New Zealand) (1998).

Invited lectures at corporations include the following:

Educational Testing Service (1992); IBM (1997, 2001); SAS (1997); National Institute for Environmental Health Science (2002, 2003).

MEDIA PRESENTATIONS (Since 1980):

Executive director of documentary *Voices of North Carolina* (2005); Executive director of documentary, *Celebrating Muzel Bryant's 100 Years* (2004); Executive director, *Mountain Talk* (UNC-TV 2004), Executive director of documentary *Indian by Birth: The Lumbee Dialect*, UNC-TV (2000); Special interviewee on dialects, BBC, 1997 (interviews on the British connection with Ocracoke English), ABC World-Wide News (interview on Ebonics) WRAL TV, Raleigh, NC 1994, 1996, 1997, 1999; North Carolina People with William C. Friday (1997); Radio New Zealand, The Brian Edwards Show, 1998; Call in Radio Show Host: "Talk of the Nation", National Public Radio (1993, 1999), Maryland TV Broadcasting Corporation (Interview on Dialect Differences and Education 1979,1980); Voice of America (Interview on Dialect Differences, 1981, Interview on Black English, 1986, interview on British-American English differences, 1986, Series of interviews on dialect differences in American English, 1987); "Soundings", National Humanities Center (Interview on Dialect and Language, 1984); "Voices" (Interview on language, Cleveland, Ohio, 1980, 1982); "American Tongues" (consultant and interviewee on video for TV syndication, produced by Center for New American Media, 1987), "Sounds of Science" (Interview on Appalachian English for public radio syndication), Public Radio, Tennessee Humanities Council (Interview on Appalachian English, 1989), WKMOX, St. Louis, Missouri (live call-in host on language taboos, 1989); National Public Radio, "All Things Considered, 1998), National Public Radio, NC Affiliate, interviews on dialects (2000, 2001), semi-regular show on The State of Things (2001-03), WMAL (Washington, D.C), interview on Ebonics (2005), NPR (2005), interview on Ebonics.

TEACHING EXPERIENCE:

Courses have been taught in the areas of linguistics, sociolinguistics, the structure of English, speech-language pathology, education, and research design. Courses listed below have been taught at the University of the District of Columbia and/or North Carolina State University.

Survey in Phonological Theory; Phonological Disorders; Survey in Grammatical Theory; Survey in Linguistic Theory; Introduction to Linguistic Analysis; Special Problems in Linguistics; Introduction to Sociolinguistics; Survey of Social Dialects; Bilingualism; Applied Sociolinguistics; Research Design and Statistics; Data Presentation; Speech and Language Development; Variety in Language; Variation Research Seminar; Modern English Grammar; Spoken and Written Traditions of American Dialects.

Teaching at Linguistic Society of America Summer Institutes: 1976 (Oswego), 1985 (Georgetown), 1991 (Santa Cruz), 1997 (Cornell), 1999 (University of Illinois-Urbana).

Special Seminar on American Dialects, Regensburg University, Germany, 1996.

Erskine Lecturer in Sociolinguistics, Canterbury University, Christchurch, New Zealand.

Courses: The American Language, Field Methods in Dialectology (Oswego, 1976); The Sociolinguistics of American Dialects (Santa Cruz, 1991); Applied Phonology (Georgetown University, 1985); Introduction to Sociolinguistics (Cornell, 1997; University of Illinois-Champaign-Urbana 1999)

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PUBLICATIONS: WALT WOLFRAM

Publications are organized in three major categories: I) books and monographs; II) articles; and III) book reviews. In each of these areas, entries are given in reverse chronology.

I. BOOKS AND MONOGRAPHS

Books Authored

Wolfram, Walt, and Natalie Schilling-Estes. 2006. *American English: Dialects and Variation*. Second edition. Cambridge/Oxford: Basil Blackwell. Pp. 452

Wolfram, Walt, and Erik R. Thomas. 2002. *The Development of African American English*. Malden/Oxford: Basil Blackwell. Pp. 237.

Wolfram, Walt, Clare Dannenberg, Stanley Knick, and Linda Oxendine. 2002. *Fine in the World: Lumbee Language in Time and Place*. Raleigh: NC State Humanity Extension Program/Publications. Pp. 93.

_____, Carolyn Adger, and Donna Christian. 1999. *Language Variation in Schools and the Community*. Mahweh: Lawrence Erlbaum. Pp. 241.

_____, Kirk Hazen, and Natalie Schilling-Estes. 1999. *Dialect Maintenance and Change on the Outer Banks*. Publications of the American Dialect Society 81. Tuscaloosa: University of Alabama Press. Pp. 209.

_____, and Natalie Schilling-Estes. 1998. *American English: Dialects and Variation*. Cambridge/Oxford: Basil Blackwell. Pp. 398.

_____, and _____. *Hoi Toide on the Sound Soide: The Story of the Ocracoke Brogue*. 1997. Chapel Hill: University of North Carolina Press. Pp. 166.

_____, and Carolyn Adger. 1993. *Handbook on Dialect Differences and Speech and Language Pathology*. Washington, DC: Center for Applied Linguistics/Baltimore City Public Schools. Pp. 107.

_____. 1991. *Dialects and American English*. Englewood Cliffs: Prentice Hall. Pp. 334.

_____, and Donna Christian. 1989. *Dialects and Education: Issues and Answers*. Englewood Cliffs: Prentice Hall. Pp. 151.

Christian, Donna, Walt Wolfram, and Nanjo Dube. 1988. *Variation and Change in Geographically Isolated Speech Communities: Appalachian and Ozark English*. Publication of the American Dialect Society No. 72. Tuscaloosa: University of Alabama Press. Pp. 181.

Wolfram, Walt, and Robert E. Johnson. 1982. *Phonological Analysis: Focus on American English*. Orlando, Florida: Harcourt, Brace, Jovanovich. Pp. 215.

_____, and Donna Christian. 1976. *Appalachian Speech*. Washington, DC: Center for Applied Linguistics. Pp. 190.

_____, and Ralph W. Fasold. 1974. *The Study of Social Dialects in American English*. Englewood Cliffs: Prentice-Hall. Pp. 239.

_____. 1974. *Sociolinguistic Aspects of Assimilation:: Puerto Rican English in New York City*. Washington, DC: Center for Applied Linguistics. Pp. 247.

_____. 1969. *A Sociolinguistic Description of Detroit Negro Speech*. Washington, DC: Center for Applied Linguistics. Pp. 237.

Shuy, Roger W. , Walt Wolfram, and William K Riley. 1968. *Field Techniques in an Urban Language Study*. Washington, DC: Center for Applied Linguistics. Pp. 128.

Books Edited

Wolfram, Walt, and Ben Ward, eds. 2006. *American Voices: How Dialects Differ from Coast to Coast*. Malden/Oxford: Blackwell.

Wolfram, Walt. Guest editor. 2003. Language Variation in the South. *American Speech* 78(2).

Wolfram, Walt. Guest editor. 1997. Issues in Obsolescence. *American Speech* 73. 1,2.

Peyton, Joy, Peg Griffin, Walt Wolfram, and Ralph W. Fasold. 2000. *Language in Action: New Studies of Language in Society*. Cresshill: Hampton Press.

Walt Wolfram and Robin Prescott (eds.). 1973. *Working Papers in Communication Sciences*. Washington, DC: Federal City College.

Wolfram, Walt, and Nona H. Clarke. 1971. *Black-White Speech Relationships*. Washington, DC: Center for Applied Linguistics. 1971. Pp. 160.

Booklets and Pamphlets

Wolfram, Walt, Chief Editor with Task Force Members. 2003. *Report and Recommendations: CHASS Interdisciplinary Task Force*. Pp. 109.

Dannenberg, Clare, and Walt Wolfram. 1999. *The Roots of Lumbee English*. Raleigh: North Carolina Language and Life Project. Pp. 35.

Wolfram, Walt , and Kevyn Creech. 1996. *Dialects and Island Speech*. A dialect curriculum for eighth-graders in Ocracoke, NC. Raleigh, NC: The North Carolina Language and Life Project. Pp. 51

_____, Natalie Schilling-Estes, and Kirk Hazen. 1996. *Dialects and the Ocracoke Brogue*. A dialect curriculum for eighth-graders in Ocracoke, NC. Raleigh, NC: The North Carolina Language and Life Project. Pp. 50.

_____. Sociolinguistics. *The Field of Linguistics*. Washington, DC: Linguistic Society of America Web Page.<http://www.lsadc.org/Wolfram.html>. Pp. 2.

_____, Clare Dannenberg, and Bridget Anderson. 1996. *Dialects and Appalachian English*. A dialect curriculum for eighth-graders in Zionville, NC. Raleigh, NC: The North Carolina Language and Life Project. Pp. 48.

_____, and Natalie Schilling-Estes. 1995. *Linguistics and the Human Capital Initiative: A Report to the National Science Foundation*. Raleigh, North Carolina. North Carolina Language and Life Project/National Science Foundation.

- _____, Carolyn Adger, and Jennifer Detwyler. 1992. *All About Dialects: Instructor's Manual*. Washington, DC: Center for Applied Linguistics. Pp. 38.
- _____. 1987. *American Tongues: An Instructional Guide*. New York: Center for New American Media. Pp. 1-12.
- _____, and Lois Rifkin. 1990. *Yeah, You Rite: An Instructional Guide*. New York: Center for New American Media. Pp. 15.
- _____, and Donna Christian. 1979. *Dialogue on Dialects*. (Dialect and Educational Equity Series). Washington, DC: Center for Applied Linguistics. Pp. 20.
- _____, and Donna Christian. 1979. *Exploring Dialects*. (Dialect and Educational Equity Series). Washington, DC: Center for Applied Linguistics. Pp. 20.
- _____. 1979. *Speech Pathology and Dialect Differences*. (Dialect and Educational Equity Series). Washington, DC: Center for Applied Linguistics. Pp. 20.
- _____, Nancy Yanofsky, Roger W. Shuy, and Lance Potter. 1979. *Reading and Dialect Differences*. (Dialect and Educational Equity Series). Washington, DC: Center for Applied Linguistics. Pp. 20.
- _____. 1978. *The Linguist in Speech Pathology* (in Language in Education: Theory and Practice No.2). ERIC/Center for Applied Linguistics. Pp.14.
- _____. 1978. *The Linguist in Speech Pathology* (in Language in Education: Theory and Practice No.2). ERIC/Center for Applied Linguistics. Pp.14.
- Williams, Ronald, and Walt Wolfram. 1977. *A Linguistic Description of Social Dialects*. In *Social Dialects: Differences versus Disorders*. Special Monograph published by American Speech-Language-Hearing Association. Pp. 31.
(Reprinted in *Communication Disorders*. Scott, Foresman and Co. 1984)
- R.F. Boldt, M.F. Levin, D.E. Powers, M. Griffin, R. Troike, and W. Wolfram. 1977. *Sociolinguistic and Measurement Considerations for Construction of Armed Forces Selection Batteries*. Brooks Air Force Base, TX: Air Force Human Resources Laboratory. Pp. 42.
- Final Research Report Monographs**
- Wolfram, Walt, Donna Christian, and Calvin Gidney. *Investigative Research on Sociolinguistic Dimensions of the NTE*. ETS Final Report, Phase II. 1992. Pp. 53
- _____, Esther Figueroa, and Donna Christian. 1991. *Research on Sociolinguistic Dimensions of the NTE*. ETS Final Report 1991. Pp. 48.
- _____, and Deborah Hatfield. 1984. *Tense Marking in Second Language Learning: Patterns of Spoken and Written Language in a Vietnamese Community*. NIE Final Report G-83-0035. Pp. 170.
- _____, Donna Christian, and Nanjo Dube. 1984. *Variation and Change in Geographically Isolated Communities: Appalachian English and Ozark English*. NSF Final Report No. BNS 8208916. Pp. 280.
- _____, Donna Christian, and Deborah Hatfield. 1983. *Adolescent and Young Adult English of Vietnamese Refugees*. NIE Final Report No. G-81-0122. 1983. Pp. 262.
- Lucas, Ceil, Denise Borders, Walt Wolfram, and Roger W. Shuy. 1983. *Linguistic Diversity and Classroom Discourse*. NIE Final Report No. G-81-0122. Pp.232.

- Stockman, Ida J., Fay Vaughn-Cooke, and Walt Wolfram. 1980. *A Developmental Study of Black English*. NIE Final Report No. G-80-0135. Pp. 151.
- Wolfram, Walt. 1979. *Knowledge Interpretation Program: Linguistic Diversity and Educational Equity*. NIE Final Report No. 400-78-0057. Pp.
- _____, Donna Christian, William L. Leap, and Lance Potter. 1979. *Variability in the English of Two Indian Communities and Its Effect on Reading and Writing*. NIE Final Report No. 77-0006. Pp. 465.
- _____, Fay Vaughn-Cooke, and Avis Jones. 1977. *Black-White Speech Relationships in the Deep South*. (with NIMH Final Report. Pp. 335.
- _____, Peg Griffin, and Orlando L. Taylor. 1974. *A Sociolinguistic Analysis of the Armed Services Vocational Aptitude Battery*. DOD Final Report No. DARC 15 73C 0364. Pp. 212.
- _____. 1973. *Black-White Speech Relations in the Deep South*. NIMH Final Report of Data Collection No MH 23292-02. Pp. 155.
- _____. 1971. *Overlapping Influence in the English of Second Generation Puerto Rican Teenagers in Harlem*. USOE Final Report No. 3-70-0033(508). Pp. 452.
- Shuy, Roger W., Joan Baratz, and Walt Wolfram. 1969. *Sociolinguistic Factors in Speech Identification*. NIMH Final Report No. MH 15048-01.1969. Pp. 70.
- _____, Walt Wolfram, and William K. Riley. 1967. *Linguistic Correlates of Social Stratification in Detroit Speech*. USOE Final Report No.6-1347. Pp. 230.

II. ARTICLES

2005

- Wolfram, Walt. 2005. African American English. In Martin, J Ball, ed. *Clinical Sociolinguistics*. Malden/Oxford: Blackwell. 87-100.
- _____. 2005. Sociolinguistics and speech and language pathology. In Ulrich Ammon, Norbert Dittmar, Klaus J. Mattheier, Peter Trudgill (eds.), *Sociolinguistics: An International Handbook of the Science of Language and Society*, Berlin,Germany: Walter de Gruyter., 1-8.
- _____. 2005. Variation in language, an overview. In Keith Brown (chief ed.), *Encyclopedia of Languages and Linguistics II*. Oxford: Elsevier, 1-10.
- _____. Ebonics and linguistic science. In J. David Ramirez, Terrence G. Wiley, Gerrda de Klerk, Enid Lee, and Wayne W. Wright, eds. *Ebonics: The Urban Education Debate*. Toronto: Multilingual Matters LTD. 170-76.
- _____. Language change. Do You Speak American? <http://www.doyouspeakAmerican@pbs.com>.
- _____. 2005. American dialects. Script for NPR "The Year of Language" series.
- _____. 2005. Dialects of the Carolinas. Script for NPR "The Year of Language" series.
- _____. 2005. Linguistics and genetics: A response. *Proceedings of Conference on Race and Human Variation*. Alexandria: American Anthropological Association.

Wolfram, Walt and Tyler Kendall. 2005. Language in the American South. Southern Spaces.
<http://www.southernspaces.org>

Forthcoming

Wolfram, Walt. Ethnic varieties. In Carmen Llamas, Louise Mullany, Peter Stockwell (eds.), *The Routledge Companion to Sociolinguistics*. Routledge.

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