

## **Summary of UNC Disaster Resistant University Initiative**

### **Purpose:**

- Promote the adoption and implementation of policies and projects to help make all components of the University increasingly resistant to natural, technological and human-induced hazards

### **Objectives:**

- To review best practices in emergency management for universities and colleges and to develop a set of guiding principles for campus-based disaster planning and emergency management
- To have collaborative conversations with all campuses to develop a shared understanding of their current emergency management capabilities and to shape the guiding principles to best fit UNC and its campuses
- To collect supporting documents and prepare a report detailing the current ability of UNC to prepare for, respond to, recover from and mitigate the damage associated with natural, technological and human-induced hazards
- To recommend principles and policies promoting a baseline level of emergency management capability for all components of the University of North Carolina

### **Accomplishments**

- Best practices review and development of guiding principles
- 12 Campus conversations conducted and refinement of guiding principles

### **Timeline**

- December 2006 - draft report on UNC's emergency management capability
- January 2007 - recommend baseline level of emergency management capability

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# **Eight Guiding Principles for Campus Based Disaster Planning and Emergency Management**

## **1. Protection of Lives, Research and Infrastructure**

- Actions are taken by emergency management and public safety professionals to protect the lives of students, faculty and staff during a disaster.
- Developed protocols to ensure that research is protected in the event of a hazard event.
- Appropriate due diligence used in protecting campus infrastructure

## **2. Identifying and Assessing Risks to Campus Mission**

- Has conducted a campus wide hazard identification and risk assessment
- Examines the vulnerability of critical facilities and functions on campus
- Campus units at all levels involved in risk assessment

## **3. Communication of Hazard Information and Emergency Management Practices**

- Actively communicates with the campus and local constituencies about the hazards faced by the university community and the emergency management practices in place.
- Information about what to do to prepare for and respond to disasters is widely available.
- Plans and practices are updated and shared with relevant parties on a regular basis

## **4. Incorporates Emergency Management Principles into Campus Planning**

- Master planning processes are sensitive to disaster resistance
- Housing and residence life (student affairs) actively involved in emergency management activities
- Post disaster planning includes appropriate provisions for immediate post disaster assistance from needed private and public sector entities

## **5. Relationship with Local and State Emergency Management**

- Integrated into Local Hazard Mitigation Plan
- Serves on Local Emergency Planning Committee
- Dedicated seat in Emergency Operations Center during local/regional disasters
- Exercises on a regular basis with local emergency management

## **6. Competencies and Professional Development**

- Appropriate personnel are qualified emergency managers
- Trained in Incident Command System
- Current certifications and credentials related to emergency management
- Personnel provided with regular professional development opportunities

## **7. Focus on Long Term Mitigation Activities**

- Written and implemented comprehensive hazard mitigation plan
- Integrated hazard mitigation plan with local jurisdiction and state priorities
- Established policies and procedures to trigger regular review of mitigation activities

## **8. Crisis Communication**

- Developed and implemented crisis communication plan
- Exercises ability to distribute a single crisis message
- Organized campus administrative structure to determine and control crisis message