

NORTH CAROLINA STATE UNIVERSITY GRADUATE COURSE ACTION FORM

NOTE: Click once on shaded fields to type data. To check boxes, right click at box, click "Properties", and click "Checked" under Default Values.

DEPARTMENT/PROGRAM Environmental Sciences Academic Program

COURSE PREFIX/NUMBER ES 595

PREVIOUS PREFIX/NUMBER N/A

COURSE TITLE Special Topics in Environmental Science

ABBREVIATED TITLE Special Topics

SCHEDULING Fall Spring Summer
 Every Year Alt. Year Odd Alt. Year Even Other

COURSE OFFERED BY DISTANCE EDUCATION ONLY ON CAMPUS ONLY
 BOTH ON CAMPUS AND BY DISTANCE EDUCATION

CREDIT HOURS 1-3 GRADING ABCDF S/U

CONTACT HOURS: Lecture/Seminar 1-3 Laboratory/Studio Research/Independent Study

REPEAT FOR CREDIT: YES No

INSTRUCTOR NAME: William E. Winner
 TITLE: Professor
 GRADUATE FACULTY STATUS: Associate Full

TYPE OF PROPOSAL	
New Course	<input checked="" type="checkbox"/>
Drop Course	<input type="checkbox"/>
Course Revision	<input type="checkbox"/>
Dual-Level Course	<input type="checkbox"/>
REVISION	
Content	<input type="checkbox"/>
Prefix/Number	<input type="checkbox"/>
Title	<input type="checkbox"/>
Abbreviated Title	<input type="checkbox"/>
Credit Hours	<input type="checkbox"/>
Contact Hours	<input type="checkbox"/>
Grading Method	<input type="checkbox"/>
Pre-Corequisites	<input type="checkbox"/>
Restrictive Statement	<input type="checkbox"/>
Description	<input type="checkbox"/>
Scheduling	<input type="checkbox"/>

ANTICIPATED ENROLLMENT On Campus: Per semester 20 Multiple sections Yes No Max. per Section 20
 Distance Ed: Anticipated Enrollment _____ Maximum Enrollment _____

PREREQUISITE(S) N/A

COREQUISITE(S) N/A

PRE/COREQUISITE FOR N/A

REQUIRED CURRICULA/MINOR N/A

PROPOSED EFFECTIVE DATE July 1, 2010 APPROVED EFFECTIVE DATE _____

CATALOG DESCRIPTION IN CONCISE FORM MEANINGFUL TO STUDENT (INCLUDE **RESTRICTIVE STATEMENT AT END OF DESCRIPTION**; LIMIT TO TOTAL OF **80 WORDS**):

The courses offered as ES Special Topics will allow instructors to provide new courses on a trial basis. The topics of courses will differ between instructors, but allow the ES Academic Program to address rapidly emerging issues in environmental sciences. See specific course offering for course detail.

DOCUMENTATION REQUIRED	
Please number all document pages	
Course Justification	<input checked="" type="checkbox"/>
Proposed Revision(s) with Justification	<input type="checkbox"/>
Enrollment for Last 5 Years	<input type="checkbox"/>
Consultation with other Departments	<input type="checkbox"/>
Student Learning Outcomes	<input checked="" type="checkbox"/>
Evaluation Methods and Weighting	<input type="checkbox"/>
Explanation of Differences for Dual-level Courses	<input type="checkbox"/>
Resource Statement	<input checked="" type="checkbox"/>
Topical Outline and Time Devoted	<input type="checkbox"/>

VERIFICATION/REQUEST BY: *The course syllabus has been developed and is in conformance with the requirements of the Provost's website.*

 Instructor or Preparer Date

 Department Head/Director of Graduate Programs
 Date

ENDORSED BY:

 Chair, College Graduate Studies Committee Date

 College Dean(s) Date

APPROVED:

 Dean of the Graduate School Date

INSTRUCTIONS

Provide the following information. If additional table rows are needed place cursor at location, select *Table, Insert, Rows Above* or *Rows Below*. Please limit your submission to 4 pages using 10-point font.

I. Course Justification (Explain the need for the course and its place in the curriculum in terms of the educational needs and interests of the students for whom the course is intended):

This course offers instruction on a special topic not currently covered in the graduate curriculum. The course also provides instruction to students on an experimental basis before it is finally incorporated into the curriculum.

The new course, ES 595 Special Topics, will allow students to earn credit while learning about new and ever changing topics concerning the environment. The special topics course is needed so faculty members can offer courses on quickly emerging themes in environmental science, and can introduce new courses prior to proposing them as permanent offerings.

II. Proposed Revisions with Justification (Briefly list the changes and the justification for each):

Revision	Justification

III. Enrollment for Last Five Years (Enter data – look up at [R&R website](#) for either existing course number or special topics number as applicable. If not offered, indicate n/a. If previously offered as special topic, indicate designation after number enrolled [e.g. 17 - XX 592B]):

Academic Year	Fall	Spring	Summer
N/A			

IV. Consultation with Other Departments (List all departments and individuals contacted, and any statements of objection, non-objection, or support. Inclusion of the entire document/communication is not necessary. Consultation is needed whenever there is a possibility of content duplication or when establishment or dropping would affect other programs.

Department	Contact Name	Statement
N/A		

V. Student Learning Outcomes. By the end of the course, the students will be able to:

Students will learn aspects of new environmental themes not covered in existing courses.

VI. Student Evaluation Methods (List types of evaluation [tests, exam, papers, homework, etc.] and % weighting normally anticipated):

Evaluation Method	Weighting for Graduate Course (%)	Weighting for Undergraduate Version – if Dual Level (%)
TBD		

VII. Explanation of Differences for Dual-Level Course (Explain differences in content, expectations, and outcomes for graduate level version of dual-level course and indicate evaluation above):

N/A - This is not a dual level course.

VIII. Resource Statement (New courses only. Indicate the resource requirements of this course and the source(s) of those resources.)

No additional resources are required.

IX. Topical Outline of Course and Time Devoted to Each Topic (Definition should be adequate to allow understanding of the course content. Indicate time measure used, e.g. weeks, 50 min. lectures, 75 min. lectures, etc.):

TBD