

Preparing Future Leaders: Comparing Professional Development Opportunities in Teaching

	FIT Fundamentals in Teaching	CoAT Certificate of Accomplishment in Teaching	PTP Preparing the Professoriate
Goal	To provide training and support for those who are interested in learning more about the basic concepts, techniques and strategies of effective teaching.	To provide support and recognition for all graduate students who teach courses at NCSU. Through critical reflection and application, participants learn the fundamental components of pedagogy to be an effective graduate student instructor.	To prepare graduate students for faculty careers through an observation and teaching experience, a one-on-one mentoring relationship with a faculty member, and regular discussion of aspects of teaching and faculty careers common to all disciplines.
Participants	Open to all graduate students, postdocs, faculty and staff. No application necessary.	Open to all NC State graduate students (Masters, Ed.D., and Ph.D.) who have teaching responsibilities. Applications are accepted each fall.	Open to advanced doctoral students chosen in a competitive fellowship application process each spring.
Requirements	None. Attend as many workshops as you want. Teaching experience is not required.	<ul style="list-style-type: none"> • Attend an orientation session • Complete two semesters of teaching experience • Attend and complete reflection assignments for six workshops • Complete classroom observations for each of the two teaching experiences • Create a teaching portfolio 	<ul style="list-style-type: none"> • Complete one semester observing faculty mentor teach a class • Complete one semester of teaching or co-teaching a class • Complete classroom observation by mentor • Attend eight 2-hour seminars • Complete a peer observation • Create a teaching portfolio
Length / Time Commitment	Workshops are 2 hours. You may attend as many workshops as you need based on your individual professional development interests. Workshops are offered in person, online, and in hybrid formats.	May be completed in one year (two semesters) or two years (four semesters). Workshops are 2 hours and are offered in person, online, and in hybrid formats. All FIT and CoAT workshops count towards the certificate.	Seminar attendance requirement must be fulfilled during one academic year. Observation and teaching requirements are usually fulfilled during the same year. Seminars are offered face-to-face and last 2 hours.
Deliverables	None. However, three FIT workshops may transfer into the CoAT program if you decide to apply for CoAT in the future.	<ul style="list-style-type: none"> • Transcript notation • Letter of recommendation • Certificate • Portfolio reviewed by program director • Formal recognition ceremony 	<ul style="list-style-type: none"> • Transcript notation • Stipend (based on funding availability) • Course credit option • Portfolio reviewed by program director • Formal recognition ceremony
Cost / Fees	None.	None.	None. However, if you choose to earn course credit for the program, tuition fees will apply.