

# Living and Learning Villages



## A Five Year Review

Task Force on Living and Learning at NC STATE  
First Year College Village Commons

April 20, 2007

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**NC STATE**

Five-Year Review  
Task Force on Living and Learning at NC STATE  
April 20, 2007

Location: First Year College Commons  
2751 Cates Avenue

11:15 am – 11:30 am  
11:30 am – Noon

Arrive  
Lunch / Welcomes  
Dr. Kay Moore  
Dr. Tim Luckadoo  
Susan Grant



Noon – 12:15 pm

Provost Larry Nielsen

**Student Presentations**

12:15 pm – 12:30 pm

**First Year College Village**  
Anna Holdaway  
Kristen Bailey  
Xander Dale



12:30 pm – 12:45 pm

**Alexander Global Village**  
Sibel Yaman

12:45 pm – 1:00 pm

**WISE (Women in Science and Engineering) Village**  
Carissa Lada



1:00 pm – 1:15 pm

Dr. Tom Stafford

1:15 pm – 1:30 pm

**SAY (Students Advocating for Youth) Village**



Kelsey Griffin  
Karen Roseboro

1:30 pm – 1:45 pm

**University Honors Village**  
Marlana Sheridan  
Halli Sigal



1:45 pm – 2:00 pm

**University Scholars Village**  
John Coggin

2:00 pm – 2:15 pm

Break

2:15 pm – 2:30 pm

Linda Anderson  
Market Conditions

2:15 pm – 3:30 pm

Dr. Bill Zeller  
Future Directions



NC STATE

***2007 Task Force Update on Living  
and Learning at NC State***

April 3, 2007

To: Members of the Task Force on Living and Learning at NC STATE

From: Kay Moore, Chair of the Task Force and Dean, College of Education  
Tim Luckadoo, Associate Vice Chancellor for Student Affairs

*Kay Moore*  
*Tim*

It is hard to believe that it has been almost five years since the Task Force on Living and Learning at NC STATE issued its first report. As you probably recall, that report made a number of recommendations related to the program and facilities of University Housing. This Task Force was a very active, productive group and the recommendations have truly made a difference on our campus.

One of the most important recommendations from the Task Force related to the creation of living and learning villages across campus. The term “village”, suggested by Coach Kay Yow, was adopted to connote the creation of a community environment that would support activities for students, faculty, and staff. You will be pleased to know that six living and learning villages are now in existence, with a seventh on the way in the fall. Detailed information about each of these villages is included in this notebook.

Another recommendation from the Task Force was to increase the student bed count on campus. Since the issuance of the report, University Housing has constructed Wolf Village, a 1208 bed \$80 million complex that serves upper division and graduate students. University Housing has also purchased the Western Manor apartment complex to serve the same population. Other significant facility additions and improvements have been accomplished and are included in this report.

It is important that we periodically review the status of our campus living and learning environment to ensure that we are on the right track. For this reason, we have asked you to convene for a five-year review. We believe that this will be another step in the direction of enhancing student learning and development on our campus. We hope that this meeting will result in additional, exciting ideas to help University Housing over the next five years.

Thank you for your willingness to serve on this very important body. We look forward to hearing your ideas and feedback.

Cc: Larry Nielsen, Provost  
Tom Stafford, Vice Chancellor

**2007 Task Force Update on Living  
and Learning at NC State**

## University Housing Fact Sheet

- ❑ Between 2003 and 2006, 3,976 individual students have resided in our living and learning villages. Many other students have benefited from association with the Villages.
- ❑ Currently, 2,229 beds (26%) of our residential space is devoted to living and learning villages.
- ❑ The number of students completing the spring 2007 Housing Application Renewal Process for 2007-2008 increased 7% for a total of 3,357 returning students.
- ❑ We currently house 34% of full-time undergraduate students.
- ❑ The residents of ES King Village apartments are 91% graduate students and 69% international, the largest numbers from South Korea, China, India, Egypt and Japan.
- ❑ All residence halls and Wolf Village Apartments have high-speed Internet connections.
- ❑ All residence halls rooms and Wolf Village Apartments are air-conditioned.
- ❑ All residence hall rooms and Wolf Village Apartments are equipped with sprinkler and state of the art fire suppression systems.
- ❑ Residential facilities include seven computer labs with approximately 200 workstations.
- ❑ University Housing capacity for fall 2007 is 8,267:

Residence Halls	6,551 beds
Wolf Village	1,204 beds
ES King Village	294 apartments
Western Manor	118 apartments
- ❑ We housed 77% (3,532) new freshmen from the fall 2006 freshmen class. This is the largest number of new freshmen ever housed.
- ❑ Gender breakdown is 43% women and 57% men (residence halls and Wolf Village)
- ❑ University Housing Room Styles

Suites	2,256 beds
Corridor	3,426 beds
Doubles off breezeway	890 beds
Four bedroom apartments	1,204 beds
Studio, one and two-bedroom apartments	412 units
- ❑ Fall 2006 Breakdown By Class (residence halls and Wolf Village)

Freshmen	48%
Sophomore	23%
Junior	16%
Senior	12%
Graduate	1%
- ❑ Fall 2006 Breakdown By Ethnic (residence halls and Wolf Village)

Caucasian	5,297	74%
American Indian/Alaskan Native	31	0%
African American	1,042	15%
Asian/Pacific Islander	434	6%
Hispanic	196	3%
Unknown	182	2%

## **Village Vision and Philosophy**

Learning doesn't take place only in the classroom. Living and learning villages provide environments in which students can pursue their academic goals in close partnership with mentors, professors, and others who share the same interests.

Chaired by Dean Kay Moore, The Task Force on Living and Learning was convened in September 2001 to help plan for a future that involves enrollment growth as well as changes in academic programs and physical facilities at NC State. The Task Force proposed a vision and guiding principles for University Housing that would meet future housing needs and enhance the educational experience and performance of students for generations to come.

The Task Force completed its work in August 2002. The Task Force findings were presented in the Report from the Task Force on Living and Learning at NC State. What emerged as a result of these recommendations has changed the scope of housing options for NC State students. Seven living and learning villages have been created to offer residents exciting opportunities to meld classroom learning with related extra-curricular activities for rich, value added university experiences. From 2003 – 2006, 3,976 students have benefited from living in, and participating in, these villages. Many other students have been impacted by their interaction with the Villages. Following is a brief overview of the Village vision and philosophy from the report, followed by a one-page review of each of the seven Villages.

### **Vision for Living and Learning Villages**

Residential villages enhance the student learning experience at NC State by supporting and integrating the academic and personal development of students. A rich variety of villages offers opportunities for students to engage in active and collaborative learning with peers, faculty, and staff. Frequent formal and informal interactions foster a sense of community and an intellectually stimulating environment that set the stage for student learning and success.

### **Guiding Principles**

#### **1. Support the University's mission and vision.**

Villages contribute to the University's goal of excellence in undergraduate and graduate education and to the University's aspirations for national prominence.

#### **2. Optimize student learning.**

Residential facilities and programs create an intellectually stimulating environment where living and learning are intertwined, promote higher levels of student success, and foster a commitment to lifelong learning.

#### **3. Support students through developmental stages.**

Continue to expand services and programs that enhance the elements of community building and student development.

#### **4. Create a discernible sense of community.**

Villages are inclusive communities that promote civic engagement, service learning, and leadership opportunities.

## ***2007 Task Force Update on Living and Learning at NC State***

### **5. Succeed through partnerships with faculty.**

Villages are inspired and sustained through lively partnerships with faculty and academic programs, and motivated by the common enterprise of discovery.

### **6. Reflect an efficient business model.**

Sound fiscal planning, creative sharing of resources, and outside partnerships ensure the financial health of villages.

### **7. Improve through ongoing assessment.**

Villages are managed and improved through a commitment to an ongoing assessment and planning process, including input from faculty, staff, and students.

## **A village is a place where**

### **People of diverse backgrounds and perspectives live, work, and learn together.**

A village is inclusive, diverse, and accessible. Encouraging people of diverse backgrounds to interact and work together is an important way to broaden horizons and increase student learning.

### **Students, faculty, and staff interact frequently, both formally and informally.**

Academic programming is designed to encourage interactions among students, faculty, and staff. In addition, other aspects of villages (dining, convenience services, fitness/recreation facilities, and social opportunities) set the stage for many kinds of informal interactions.

### **Students feel supported as members of a community.**

Villages provide a home for students within our large, complex university. Students learn how to access support services and how to move through a variety of transitional points. Villages give students a feeling of belonging and connectedness, and prevent them from becoming isolated.

### **Partnerships drive planning, implementing, learning, and teaching.**

Villages will be designed, guided, and assessed by teams consisting of students, faculty, Student Affairs staff and others from inside and outside the University.

### **Programs and services act as a magnet for all members of the University community.**

Innovative and multi-disciplinary curricular and co-curricular programs and services attract students, faculty, and staff from across the campus.

## *2007 Task Force Update on Living and Learning at NC State*

### **Task Force Recommendations – Update**

The 2001 – 2002 Task Force on Living and Learning at NC State outlined eight recommendations for University Housing. The recommendations are presented below with updates as of Spring 2007.

1. The University as a whole accepts and endorses this report as the foundation for mutual action to advance living-learning at NC State.

**Update 2007:** University Housing used the results of the Task Force as a foundation for village development. The report from the Task Force on Living and Learning was shared with campus partners and became the template for advancing living and learning villages in campus housing.

As of spring 2007, eight of ten colleges are involved in some manner with a Village. Currently, twenty-six percent (26%) or 2,229 beds of our residential space is devoted to living and learning villages. Between 2003 and 2006, 3,976 individual students have lived in, and participated in, the Living and Learning Villages. Many other students have benefited from association with the Villages.

2. The Provost, the Vice Chancellor for Student Affairs, the Director of University Housing and the academic deans assume responsibility for forging active partnerships between University Housing, faculty, and staff to realize the aims of this report.

**Update 2007:** Since 2003, three living and learning villages have been created: Women in Science and Engineering (WISE), Students Advocating for Youth (SAY), and the Honors Village. Each village is a partnership between an academic unit and University Housing. The newest village, the Arts Village, will be established in Fall 2007

3. University Housing create a Steering Committee to oversee the implementation of the village vision, guiding principles, and Task Force Recommendations in conjunction with the development of Housing's Master Plan. The Compact Planning process is a way to advance these partnerships.

**Update 2007:** The director staff of University Housing meets biweekly to review and update Housing's Ten Year Plan. Program initiatives from the Villages are included in these planning efforts. Campus partners include codicils in their compact plans that support the growth and development of existing villages.

4. The Steering Committee enhance three existing housing programs using the village guiding principles, and launch two new living and learning villages within the 2004-2006 timeframe.

**Update 2007:** Between 2003 and 2005, three long-standing programs created residential villages: University Scholars, First Year College and Alexander International Program. Coming fall 2007, the Arts Village will become our seventh living and learning village. University Housing is in preliminary discussions with the Office of Waste Reduction/Recycling to implement a Green House (eco-building) on the King Village campus.

5. Each village creates an Administrative Council with students, faculty and staff to implement, operate and assess the various programs within the village.

**Update 2007:** Each Village has established an Administrative Council with students, faculty and staff to guide the mission and direction of the Village.

## ***2007 Task Force Update on Living and Learning at NC State***

6. Consistent with the Physical Master Plan, and supported by market research by Anderson Strickler (see Appendix B), University Housing add 1,800 beds to campus housing by 2010, which would increase the service level to 30% of total enrollment.

**Update 2007:** University Housing completed the planning and construction of Wolf Village an eight building, 1,204-bed apartment complex for juniors, seniors and graduate students. This facility was designed to support the village concept and includes a computer lab, numerous study and meeting rooms, a convenience store, fitness room, two volleyball courts and other inviting exterior gathering spaces. In addition, University Housing purchased Western Manor, an apartment complex of 118 units convenient to Centennial Campus.

In addition, University Housing recognizes the importance of providing community and program space to support and enhance the Villages and services provided to our residents. Three such buildings have been constructed to meet those needs. In partnership with the Honors Program, the Honors Village Commons offers a classroom, computer lab, convenience store, kitchen and multi-purpose room to support Honors Village activities. The First Year College Commons – to open in March 2007 – is the result of the partnership between University Housing and the First Year College. This commons offers a computer lab, four classrooms, offices for First Year College staff and others in a building on Cates Avenue across from Tucker and Owen halls, home to the First Year College Village. The ES King Village Commons opened in May 2006. Located in the heart of the family housing campus, this facility provides a lounge, kitchen, game room, patio and multi-purpose room to support the families who live in King Village.

7. The creation of a student residential village on Centennial Campus, in light of the movement of large numbers of upper-class and graduate students to that campus.

**Update 2007:** In March 2007, we initiated a study to assess the viability of constructing housing on Centennial Campus to support the colleges of Textiles and Engineering.

8. The Steering Committee issue a report in 2006 to evaluate the progress of the village Administrative Councils.

**Update 2007:** Work began in fall, 2006 to evaluate the progress of the living and learning Villages. A five-year review will be held on April 20, 2007.

University Housing has accomplished the recommendations set forth above in the 2002 Living and Learning Task Force Report.

***For more information on each village, please visit our website at <http://www.ncsu.edu/housing/communities/index.php>. The full Task Force report may be found at <http://www.ncsu.edu/housing/communities/taskforce.php>.***



### **Village Description**

The First Year College (FYC) enables students to enter the University without immediately declaring a major, allowing a year for guided inquiry and exploration before a major is declared.

Students who enroll in FYC live in the Village located in Tucker and Owen residence halls and have the benefits of an enhanced living/learning experience. This village offers a close-knit, supportive environment and opportunities for friendships, academic development, and recreation within an intellectually challenging community.

### **Mission Statement for FYC Village**

The First Year College in partnership with University Housing strives to create a seamless living and learning community that offers challenges and supports in the academic, personal, and social development of First Year College students. To that end, the First Year College Village is designed to enhance the college transition and learning experiences of residents by providing a safe and welcoming environment for residents to meet peers from diverse backgrounds and cultures, develop a sense of community, and connect to the larger University community.

Goal 1: Provide a living environment focused on supporting academic success of NC State.

Goal 2: Collaborate with campus community to promote student connections.

Goal 3: Foster personal growth by offering educational, leadership and social programs.

### **Academic Experience**

In addition to the staff, one of the special benefits for some students in the FYC Village (Tucker/Owen) is the "linked" course. In an effort to link the out-of-the-classroom experience with the in-class, the First Year College joined forces with the First Year Inquiry (FYI) program. Not only are these students living together and taking one of these FYI courses, but they will also be concurrently enrolled in the same USC 101A (required FYC course, Introduction to University Education), which is taught by their FYC Academic Adviser. All of the "linked" courses will meet a General Education Requirement for graduation. All USC 101A courses and several of the FYI courses are currently taught in the Tucker or Owen classrooms located on the ground floor of each of these residence halls.

### **Date Founded**

The First Year College officially became a Village in the fall 2004 semester. Between fall 2004 and fall 2006, 1,290 individual students have benefited from living in the First Year College Village. The new First Year College Commons will open during the spring 2007 semester.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/fyc/index.php>

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### **Village Description**

The University Scholars Village is located in Sullivan Hall and is the home of the Scholars Program. Scholars Village residents participate in a variety of cultural, service and social activities that promote intellectual engagement, personal growth and professional development. The village also provides residents with an enriched undergraduate experience through a range of carefully designed out-of-class experiences.

### **Mission Statement for Scholars Village**

The Scholars Village is a dynamic living and learning community that enhances the intellectual exploration and personal development of its residents. The village, a collaborative effort between the University Scholars Program and University Housing, offers students a wide range of educational and social opportunities such as dinners with alumni, educational field trips, outdoor leadership experiences, stimulating conversations about current events, and discussions with distinguished faculty that ease the transition to college life and help students make connections with their peers, NC State, and the world around them.

### **Scholars Village Residents will:**

Participate in a variety of cultural, service and social activities.

- Engage in meaningful dialogue about important social and political issues.
- Build personal connections through interaction with village staff and members of the NC State community.
- Have access to residential resources, including specially trained student and professional staff, computer lab, multimedia library, lounges and classroom.
- Explore opportunities for professional and leadership development.
- Create an inclusive residential environment.
- Be fully integrated into the University Scholars Program and foster a community of academic excellence.

### **Academic Experience**

Students enroll in the Scholars Forum (HSS 110/111), a 0 credit hour course, for three semesters. The course features lectures, performances and presentations by accomplished speakers and performers. Scholars also have access to a wide range of courses which feature small class size, excellent students and instruction by distinguished faculty.

### **Date Founded**

University Scholars Program officially became a Village in the fall 2004 semester. Between fall 2004 and fall 2006, 1,439 individual students have benefited from living in the University Scholars Village.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/scholars/index.php>

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### **Village Description**

The Honors Village, housed in Bagwell, Becton, and Berry residence halls, is a collaborative partnership between University Housing and the University Honors Program (UHP) that provides students the opportunity to learn and live in a vibrant academic residential community. This dynamic living and learning community is designed to promote and encourage faculty and student interaction outside the classroom setting by inviting student-identified faculty into our community to present on an area of expertise or personal interest.

The Village also helps new students to be successful in their transition to the University by providing a small student to staff ratio and assigning each an Honors Village Mentor. Student opportunities for involvement in the Honors Village include attending social, academic, or life skills programs as well as participation in the hall council.

### **Mission Statement for Honors Village**

Sponsored by the UHP and University Housing, the Honors Village enhances their missions as well as the mission of NC State by providing a unique living-learning environment that will help participants apply class experiences directly to life experiences through intellectual and affective growth; personal, academic, and professional development; appreciation for demographic and intellectual diversity; and interaction with faculty and staff.

### **Honors Village Residents will:**

- Take part in social, cultural, and academic programs, both formal and informal;
- Gain a sense of community - of belonging- and interact with faculty outside of class;
- Seek mentor/mentee relationships with faculty and staff;
- Appreciate diversity, especially as it allows them to better understand themselves and others, respect others' differences; and experience personal growth; and
- Develop strategies that allow them to succeed academically and, consequently, professionally.

### **Academic Experience**

The Honors program offers a series of Honors Seminars and workshops and requires a capstone research or artistic/creative experience in the discipline that focuses on the creation or expansion of new knowledge. Students will come to understand both the history and consequences of discoveries, inventions, new art forms, new ideas, and books.

### **Date Founded**

The Honors Village officially started in the fall 2004 semester. Between fall 2004 and fall 2006, 413 individual students have benefited from living in the University Honors Village.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/honors/index.php>

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### **Village Description**

The Women in Science and Engineering (WISE) Village, located in Lee Hall, is a living and learning community designed especially for first and second-year women in the Colleges of Agriculture & Life Sciences, Engineering, Natural Resources, Physical & Mathematical Sciences and Textiles. WISE provides women scientists and engineers the opportunity to network with each other in the classroom and beyond. The experience begins with a summer bridge program where participants meet their mentors, get to know each other, start to get acclimated to NC State, and have fun!

### **Mission Statement for WISE Village**

The WISE Village is a living and learning community created for first- and second-year women engineers, mathematicians, statisticians and scientists. The program combines a group living experience with resident, upper-class mentors who will assist in the transition to university life. Fundamental program components include: promoting academic success, fostering the formation of lasting relationships with fellow students, professors and mentors, and providing experiential out-of-class experiences.

Village participants will begin to develop an identity as a scientist, engineer or mathematician, meet women with common interests and build lasting friendships, increase self-awareness through acknowledging personal strengths and weaknesses, explore career and personal goals, develop leadership skills, and maintain balance between academic and personal life.

### **Academic Experience**

The WISE Village is a supportive environment in which future engineers and scientists engage in focused inquiry within their disciplines and begin to develop the skills and talents necessary to become successful professionals. The WISE Village provides a speaker series that highlights dynamic women with interesting and successful careers in science and engineering fields. There are many other opportunities for WISE women to enhance their academic success and build lasting relationships with fellow students, mentors, faculty and staff.

Other unique WISE Village features include block scheduling in core courses, tutoring, study groups, social and cultural events, professional development opportunities, faculty dinners, community service and K-12 outreach opportunities.

### **Date Founded**

The inaugural year for the WISE Village was the 2004 – 2005 academic year. Between fall 2004 and fall 2006, 539 individual students have benefited from living in the WISE Village.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/wise/index.php>

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### **Village Description**

In partnership between the College of Education and University Housing, the Students Advocating for Youth (SAY) Village is a place where you can help better the lives of young people. No matter what your career - lawyer, teacher, doctor, psychologist, engineer or entrepreneur - it doesn't matter. Currently, SAY students represent seven of the nine colleges at NC STATE. Advocating for youth spans many fields of study. We are looking for students who have an interest in contributing to the community, the university, and the lives of youth. The SAY residential village is currently located in Lee Hall. It will move to Syme Hall beginning in fall 2007.

### **Mission Statement for SAY Village**

The SAY residential village is committed to providing future advocates and educators with the resources, skills and support to become successful youth advocates and critical thinkers. Students will benefit from faculty advisors, resident mentors, field trips and interaction with underrepresented students both within and outside of traditional educational settings. The SAY Village provides innovative programs that personalize the college experience, especially for first year students.

### **What is Youth Advocacy?**

Youth Advocacy involves educating advocates about the educational, social, political, multi-cultural and technological aspects that impact the lives of children both locally and globally. Advocates make improvements in these areas with deep concern for social justice. Participants will enroll in ED 150 for the fall semester and ED 151 for spring semester. Because our children's health, safety, education, and security are deteriorating at an alarming rate, youth advocates take an informed stand as activists by not only caring about problems but also addressing them with energy and intelligence.

### **Date Founded**

The SAY Village officially started in the 2004 fall semester. Between fall 2004 and fall 2006, 118 individual students have benefited from living in the SAY Village.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/say/index.php>

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### **Village Description**

The Alexander Global Village (AGV) is located in Alexander Hall and introduces students in the Village to people from differing backgrounds, experiences, countries, and viewpoints. The community's focus is one of global awareness, understanding, and experience. The program features the pairing of international students and American students as roommates, provides Student Ambassadors to assist in acclimating international students to American culture, an educational programming series on cultures of the world, and discussion programs focusing on global awareness issues.

### **Mission Statement for AGV Village**

The College of Humanities and Social Sciences (CHASS), in partnership with University Housing, strives to create a seamless living and learning community that exposes residents to differing cultures and viewpoints and creates awareness of world issues. To that end, the Alexander Global Village has the following goals:

- Goal 1: provide a living and learning environment focused on introducing International Students to American Culture.
- Goal 2: provide a living and learning environment that exposes American students to other cultures.
- Goal 3: provide a living and learning environment that educates the entire Alexander community about global issues.

### **AGV Village residents will:**

- American residents: be willing to share a room with an International student
- International students: be willing to share a room with an American student
- Be involved in hall programs, activities, learning experiences, and outings
- Participate in educational and discussion forums focusing on global awareness issues
- Be open and enthusiastic about cultural awareness and diversity
- Connect and interact regularly with other AGV residents
- Be flexible and patient with differences in living and communication styles
- Work together with AGV staff to resolve interpersonal and facility-related issues
- Be willing to share and help each other acclimate to different experiences

### **Date Founded**

Since 1975, Alexander Hall has had a long history of offering an international focus for residents. In the fall 2005 semester, the Alexander International Program became the Alexander Global Village. Between fall 2005 and fall 2006, 177 individual students have benefited from living in the AGV Village.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/alexander/index.php>

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# Arts VILLAGE

Coming for Fall 2007

## Village Description

University Housing and ARTS NC STATE are collaborating to establish the Arts Village, opening Fall 2007. The Arts Village will be a vibrant, well-rounded residential community housed in Turlington Residence Hall that unites students from various personal and academic backgrounds who share and actively pursue their interests in visual arts, music, theatre, creative writing and dance. The Arts Village will be conveniently located near Price Music Center, Stewart Theatre, and the Gregg Museum of Art & Design.

The Arts Village will encourage residents to express their creativity, engage with the arts on campus and in the community, interact with NC STATE faculty and staff, and serve as a creative resource for the campus community as a whole. The Arts Village will introduce residents to the six visual and performing arts programs of ARTS NC STATE and provide significant and exciting opportunities for students to develop their talents and enjoy professional and student performances and exhibitions.

## Academic Experience

The Arts Village will unite students from various personal and academic backgrounds who have a passion for the arts and expose them to theater, visual arts & crafts, music and dance. Participation in the Village will provide them with significant and exciting opportunities to develop their creativity, engage with the arts on campus and in the community, interact with NC State faculty and staff, and serve as a creative resource for the campus community as a whole.

## Arts Village Residents will:

- ❑ Attend four residence hall sponsored programs per semester.
- ❑ Successfully complete ARS 253 Arts At NC State during your fall semester as a member of the Arts Village.
- ❑ Register for the Arts Forum in the spring semester. As part of the Arts Forum, you will attend 10 ARTS NC STATE or Triangle arts performances/events per semester; free tickets and transportation will be provided to these events.

## Date Founded

The Arts Village is the newest living and learning village slated to open beginning in the fall 2007 semester and will have the capacity to house 60 students.

**Village Contacts:** <http://www.ncsu.edu/housing/communities/arts/index.php>

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## **Village Comparisons**

The following section presents a snapshot of the Villages in a side-by-side comparison based upon the following topics. A complete report for each Village is available in a PDF format at <http://www.ncsu.edu/housng/communities/taskforce.php>.

### **Task Force – Living & Learning Outline**

- I. Village General Statistics**
  - A. Date established
  - B. Demographics
    - a. Number currently enrolled
    - b. Location
    - c. Gender
    - d. Class
    - e. Ethnic
    - f. College
  - C. Percent change since established
  - D. History and projected growth
- II. Annual Operating**
  - A. Total costs by contributor and function FY06
    - a. Service/dollars in kind
  - B. Projected FY08 operating costs
- III. Village Expectations**
  - A. 1<sup>st</sup> year participants
  - B. 2<sup>nd</sup> year participants
- IV. Programming '05-'06**
  - A. Number and type of Village programs
  - B. Significant programs
  - C. Village initiatives
- V. Student Village Council Role**
- VI. Assessment**
  - A. Activities
  - B. Key findings
  - C. How the data was used
  - D. How has the partnership with Housing enhanced the Village?
- VII. Administrative Council '05-'06**
  - A. Role
  - B. Number of council meetings
  - C. Goals/objectives not met and why?
  - D. Steps needed to enhance the Village
  - E. Resources needed to enhance the Village
- VIII. Mentors**
  - A. Name of position
  - B. Number
  - C. Hours committed/week
  - D. Duties/expectations
  - E. Job description
  - F. GPA requirement
  - G. Annual Compensation
    - a. Support



Village Comparisons	Women in Science and Engineering Village	Students Advocating for Youth Village	Honors Village	First Year College Village	University Scholars Village	Alexander Globe Village
Date Established	Fall 2003	Fall 2003	Fall 2003	Fall 2004	Fall 2003	Fall 2005
Demographics						
Number Currently Enrolled Fall '06	251 Students	65 Students	194 Students	506 students	444 Students	156 Students
Location	Lee Hall Floors 7-9	Lee Hall Floor 4	Bagwell Hall and Becton Hall Floors 1 and 2	Owen and Tucker Halls	Sullivan Hall	Alexander Hall
Gender	251 Women	Males 15 and Females 50	Males 127 and Females 67	Males 227 and Females 279	Males 277 and Females 167	Males 68 and Females 88
Class	Freshmen 151 60% Sophomore 90 36% Junior 10 4%	Freshmen 51 78% Sophomore 10 16% Junior 4 6%	Freshmen 123 63% Sophomore 16 8% Junior 34 18% Senior 21 11%	Freshmen 506 100%	Freshmen 299 67% Sophomore 95 21% Junior 39 9% Senior 11 3%	Freshmen 43 28% Sophomore 33 21% Junior 58 37% Senior 22 14%
Ethnic	Caucasian 205 82% Native American 1 1% African American 21 8% Asian/Pacific 16 6% Hispanic 5 2% Undeclared 3 1%	Caucasian 39 60% African American 20 30% Asian/Pacific 3 5% Undeclared 3 5%	Caucasian 159 82% African American 11 6% Asian/Pacific 16 8% Hispanic 4 2% Undeclared 3 2%	Caucasian 390 77% Native American 1 1% African American 51 10% Asian/Pacific 32 6% Hispanic 11 2% Undeclared 21 4%	Caucasian 359 81% African American 25 5% Native American 1 1% Asian/Pacific 28 6% Hispanic 9 2% Undeclared 22 5%	Caucasian 97 62% African American 11 7% Native American 1 1% Asian/Pacific 26 17% Hispanic 15 9% Undeclared 6 4%
College	Engineering 99 39% Textiles 5 2% Management 2 1% CNR 8 3% CHASS 4 2% CALs 105 42% Education 3 1% PAMS 25 10%	Engineering 6 9% Textiles 1 2% Management 2 2% First Year College 6 9% CHASS 17 26% CALs 9 14% Education 24 38%	Engineering 89 46% Textiles 4 1% Management 6 3% CNR 1 1% CHASS 23 12% CALs 40 21% First Year College 6 3% PAMS 21 11% Design 5 2%	FYC Village 506 100%	Engineering 228 52% Textiles 18 4% Management 29 6% CNR 7 1% CHASS 42 9% CALs 70 16% First Year College 14 3% PAMS 30 7% Design 4 1% Education 2 1%	Engineering 33 22% Textiles 6 4% Management 21 14% CNR 7 5% CHASS 46 29% CALs 30 19% First Year College 2 1% PAMS 7 4% Design 2 1% Education 2 1%
Percent Change Since Established – Fall '06	364%	113%	266%	52%	-10%	58%



<b>History and Projected Village Growth</b>	Partnership with the Colleges of Engineering, PAMS and University Housing Fall 2003 56 Fall 2004 130 Added CALS, NCR and Textiles Fall 2006 260 Fall 2007 260	Fall 2003 38 Fall 2006 65 Fall 2007 81 For fall 2007, SAY relocates from Lee Hall to Syme Hall	Fall 2003 53 Fall 2004 81 Fall 2005 158 Fall 2006 194 Fall 2007 197	Fall 2004 332 Fall 2005 475 Fall 2006 506 Starting fall 2007, FYC students requesting to live on campus are required to live in the Village	Fall 2003 496 Fall 2004 474 Fall 2005 381 Fall 2006 444 Fall 2007 444 Numbers decreased due to additional Villages and upper division students moving to Wolf Village	Fall 2005 99 Fall 2006 156 Fall 2007 163 Growth of the Village will fill Alexander Hall for fall '07
<b>Annual Operating</b>						
Total Costs by Contributor and Function FY06	State Funds \$164,500 Operating/programs \$133,860 Office rental space \$30,640 Housing Programming \$25,000 Alcoa \$27,500 mentors/tutoring Square D \$4,500 WISE Research Awards	Housing – Programming \$25,000 College of Education \$110,650 State & private funds \$79,500 Tuition assistance \$17,350 Salary and Benefits \$13,700	University Housing Programming \$25,000 Honors Village \$10,000 Fellow Compensation University Honors Program Honors Village \$10,000 Fellow Compensation IT purchases \$16,000	First Year College \$8,000 to Support RM Costs Housing Programming \$25,000	Meal Plans SVAs \$9,000 Stipends for SVAs \$9,000 Scholars Forum \$3,000 Scholars Council \$3,500 Outdoor Leadership \$3,000 Field Trips \$4,000 Total \$31,500 Housing USP Salaries \$98,251 Housing Programming \$76,000	Housing – Programming \$5,000 CHASS DC Trip \$750
Services/Dollars in Kind	University Housing ResNet Marketing brochure	University Housing Marketing brochure Office space in Lee Hall College of Education Personnel support \$35,000 Speakers \$1,500	University Housing Marketing brochure University Honors Program Village Fellow Office Space	University Housing Marketing brochure	University Housing Marketing brochure Office space in Sullivan Hall	University Housing Marketing brochure CHASS Faculty time
Projected FY08 Operating Costs	State Funds \$160,500 Operating/programs \$127,300 Office rental space \$33,200 Alcoa \$13,500 Housing \$25,000 Housing Programming \$25,000	College of Education \$89,000 Housing Programming \$25,000	Same as 2005-06	First Year College \$8,000 to Support RM Costs Housing Programming \$25,000	SVA Meal Plans \$8,800 SVA Salary for \$8,500 Scholars Forum \$3,000 Village in Action \$6,500 Scholars Council \$3,500 Outdoor Leadership \$3,000 Field Trips \$4,000 Total \$35,000 Housing USP Salaries \$115,281 Housing Programming \$76,000	Housing Programming \$25,000 Ambassador stipends \$6,000 Alexander classroom \$25,000 construction funds CHASS DC Trip \$1,000



Village Expectations						
1st Year Participants	<p>Minimum 2 Speakers Series events/semester</p> <p>Minimum 3 other programs/events per semester</p> <p>Minimum 1 community service activity or official WISE committee/semester</p>	<p>Learn what it means to advocate for youth</p> <p>Become familiar with the organizations that function in the service of youth</p> <p>Understand the various diversity, cultural, and ethical issues that exist within youth advocacy</p> <p>Be part of a supportive, interactive, cooperative, and educational living community</p> <p>Enroll in ED 150 in fall and ED 151 in spring</p> <p>Participate in 2 programs per semester</p> <p>Attend 2 Leadership Development Series (LDS) workshops per semester</p> <p>Minimum 1 community service activity per semester.</p> <p>Participate in program assessment.</p> <p>Contribute to the success of the end-of-the-year SAY Rally</p>	<p>Enroll in an HON Seminar</p> <p>Remain academically eligible (3.25 cumulative GPA)</p> <p>Participate in Fellow Family Cluster Events</p> <p>Participate in Village Committees</p>	<p>Prior to fall 2007, FYC students were encouraged to live in the Village</p> <p>Starting fall 2007, on campus FYC students are required to live in the Village.</p> <p>USC 101A for fall</p> <p>USC 102A for spring</p> <p>Optional linked First Year Inquiry courses</p>	<p>Students must maintain a GPA of 3.25. First-year students who have GPAs between 2.75 and 3.24 are allowed a one-semester probation period to improve their GPAs to 3.25</p> <p>Students must enroll in the Scholars Forum</p> <p>Village residents are also encouraged to register for Honors and First Year Inquiry courses</p>	<p>American residents: be willing to share a room with an International student</p> <p>International students: be willing to share a room with an American student</p> <p>Be involved in hall programs, activities, learning experiences, and outings</p> <p>Participate in educational and discussion forums</p> <p>Be open and enthusiastic about cultural awareness and diversity</p> <p>Interact regularly with AGV residents</p> <p>Be flexible and patient with differences in living and communication styles</p> <p>Work together with AGV staff to resolve interpersonal and facility-related issues</p> <p>Share and help each other acclimate to different experiences</p>
2nd Year Participants	<p>Minimum 1 Speakers Series event/semester</p> <p>Minimum 2 other programs/events/semester</p>	<p>1<sup>st</sup> year expectations plus:</p> <p>Work directly with local organizations to implement tools and skills for individual and policy change</p> <p>Participate in campus training, workshops, and an end-of-the-year advocacy summit</p> <p>Contribute to the success of the end-of-the-year DAY Colloquium for students</p>	<p>Enroll in an HON Seminar</p> <p>Remain academically eligible (3.25 cumulative GPA)</p> <p>Participate in Village events</p> <p>Students are encouraged to participate and serve on Village Committees</p>	Not Applicable	<p>Complete three semesters of the Scholars Forum</p> <p>Opportunity to take a leadership role in the village</p>	Same as 1st year participants



<b>Programming '05-'06</b>						
Number & Type of Programs	Speaker Series 15 Academic & Professional 7 Community & Personal Development 10	Educational & Social 38 Community Service 9	Transitioning events for new students Book discussions Cultural events Education programming Social activities Recognition events The 2005-2006 year was not a typical programming year. Staff struggled because of growth in the Honors Village A new programming model was developed for the current year	Housing Transition Model Adjustment to College 56 University Life 119 Life After College 33	Current Events and Contemporary Issues 18 Social and Community Building 15 Educational, including Faculty and alumni 10 Service Projects 6	61 programs were offered ranging from Coffee Talks and CHASS@AGV Faculty Involvement Programming series to Hall Council Cup of Cultures and International Movie Nights
Significant Programs	BRIDGE—2-day workshop prior to move-in Faculty/Staff Reception with WISE Sexual Assault Awareness & Prevention WISE Wednesdays (each month) Alumni Picnic End-of-Year Banquet Spring Formal Speaker Series	Annual SAY Retreat ED 296Z-year long course exposes participants to experts on youth advocacy issues 12 weeks of field experience CED Hawaiian Luau Service NC State Shack-a-thon Boys and Girls Club State Fair Trip DC Student Council Trip DAY Colloquium Advocacy Week events SAY Rally MLK Service Challenge Dance Marathon Service Raleigh Third year students received the Raleigh Boys and Girls Club “Outstanding Volunteer Award”	Freshman Retreat End-of-Year Awards Banquet Scholar-in-Residence Book Discussion Group After-Hours Study Hall in Clark Hall	RM Dinner Discussions Performing Arts Events - Starting fall '06 added catered dining experience with faculty prior to the show Battle for the Beach Village End of the Year Banquet Partnership with CSLEPS to produce a FYCV Leadership Retreat	SVA Fun and Games Nights Film Nights Salsa Dancing NC Zoo Forum Follow Ups on topics such as “The War In Iraq” and “Stem Cell Research” Issue conversations such as “Immigration and Assimilation in Europe” and “Evolution and Intelligent Design” So, You Want to Go to Vet School Programs sponsored by Scholars Council Annual Semiformal Annual End of the Year Picnic Etiquette Dinner World Religions Series Service Raleigh Fundraising for the Red Cross Rafting on the Eno River Sailing on Lake Johnson	August 2005 AGV launched a partnership with CHASS Special events included: Columbian dance performance Exploris Museum South African musician in concert Trip to Washington, D.C. Coffee Talks on such topics as Future State of Israel South Africa current events Cups of Culture on topics as Australian Cup of Culture Arabian Cup of Culture China Cup of Culture British Tea Cup of Culture RA Programming included Spirituality Programming Series Hawaiian Cultural Program



<p><b>Village Initiatives</b></p>	<p>Helped fund Alternative Spring Break Trips for eight women          Implemented Sophomore Year Experience          Spend-A-Day bags for participants          ENG Open House—WISE tour and session          Park Scholars Finalist Weekend—WISE tour for CALS</p>	<p>Determined Area Youth (DAY) started through Kellogg Foundation grant          Three new field sites established: Fred Olds Elementary, Exploris Museum Docent Group and Exploris Museum Explorers Club          Substance Abuse and Sexual Assault Awareness          Cultural Series          Colloquium Youth Empowerment Through Self-Advocacy</p>	<p>Honors Convocation          Re-name Village Mentor position to Village Fellow          Creation of Village Committees          Academic Enrichment          Community Life          Community Outreach          History &amp; Traditions          Communication/Information          Study-tour with academic credit (Yellowstone National Park, Winter Wildlife Discovery)          Village student government/council structure</p>	<p>Leadership Potential Retreat</p>	<p>Village In Action Program (VIA) introduced during the 06-07 academic year.          Students join one of six VIA groups          Each group attends six events: welcome dinner followed by an acclaimed foreign film, an arts event, an educational field trip, an outdoor leadership event, a students' choice discussion, and an international dinner that included a conversation about the culture of an Asian country</p>	<p>Study Abroad fall and spring formal banquet and dance          The CHASS series          Cup of Culture series          Solidified Ambassador position description          Awarded Hall of the Year by IRC          Global Gateways excursion to Washington D.C.</p>
<p><b>Student Village Council Role</b></p>	<p>Main mission: provide additional programming for the WISE Village          Opportunities for involvement and leadership          Executive board and council meet monthly          Council involved in fundraisers, sponsors formal, and events, such as Late Night Breakfast in March and Talent Show with West Campus in April</p>	<p>Attend Advisory Council meetings          Serve as SAY student representatives during trip to Washington, D.C.; meet student members of the University of Maryland's College Park Scholar Advocates Village; attend meeting with the DC Children and Youth Investment Trust Corporation          Serve as liaison between SAY staff members and SAY residents</p>	<p>Provide structure to the Village to complement and collaborate with Quad Council and Quad Staff to serve the needs of the Quad Community, regardless of Honors affiliation          Village Representation on Quad Executive Council          Village Committees (2 co-chairs + community members)</p>	<p>Proposed FYC Council / Tucker &amp; Owen Hall Student Leadership Merger          The FYC Representative would serve as liaison between their Hall Council and the FYC Student Council          Representatives attend all FYC Student Council meetings, in addition to their own Hall Council meetings          Actively participate in FYC events</p>	<p>Policy decisions related to the University Scholars Program are made by the University Scholars Program Advisory Committee          The committee includes representatives from all of NC States colleges, University Housing, the Division of Student Affairs, and the Caldwell Fellows and Park Scholarships programs and two USP students          University Housing and Scholars staff meet approximately 4 times/semester to discuss and plan direction of the Scholars Village          The focus 06-07:          Provide unique and intentional ways of connecting with Village participants          Members of the group are currently focusing on SVA</p>	<p>The AGV Council meets twice per month to define partnerships, goals, mission, and to determine subcommittees to address its goals          The Council has a new marketing brochure, created a special document to recruit former study abroad students, has developed surveys to assess the programs and Village itself</p>



Assessment						
Activities	<p>Concept mapping</p> <p>Focus groups</p> <p>Exit surveys</p>	<p>Student focus groups</p> <p>Mid-semester self-assessment</p> <p>Mid semester focus groups</p> <p>End-of-semester evaluations</p>	<p>Regular assessment of staff</p> <p>GPA evaluations (Village vs. Non)</p> <p>Resident Survey</p> <p>Focus Groups</p>	<p>Student Experiences Survey (SES)</p> <p>Created online Service/Volunteer Survey.</p> <p>Fall semester GPA comparison and hours completed</p> <p>Sophomore and Senior Surveys</p>	<p>End of semester surveys</p> <p>Assessment focused on the programming delivered by SVAs</p> <p>USP and Housing are scheduled to develop program evaluation surveys during Spring 2007 semester</p>	<p>General satisfaction survey</p> <p>DC Trip participants were surveyed</p> <p>CHASS@AGV Series Programs are assessed.</p> <p>Overall AGV assessment was completed by the entire AGV community</p> <p>Surveyed returnees to the Village next year</p>
Key Findings	<p>WISE participants persist in STEM majors at a higher rate than non-WISE women</p> <p>WISE participants in Engineering were retained at a higher rate than non-WISE participants</p> <p>For AMS, the percentage of WISE women retained in the college is greater than women not in WISE</p> <p>In CALS, a greater percentage of women in the WISE program were retained at the end of the first and fourth semesters than for non-WISE women</p>	<p>Annual SAY Retreat needed to be restructured</p> <p>Curriculum and instruction modifications were needed</p> <p>Lee Hall was determined not to be conducive to village life for a community the size of SAY</p> <p>Additional field sites were needed</p>	<p>GPA is higher for residents of the Village versus non participants</p> <p>Mentor program not fulfilling needs of entire community</p> <p>Mentor staff struggled with role expectations, specifically in relation to programs and RA responsibilities</p> <p>Survey results indicate a desire for more study-tour experiences</p> <p>Need for freshman leadership opportunities</p> <p>Rising Juniors and Seniors leave community to seek a room of their own within a community of upper-class students</p> <p>Creation of a Village resident database for longitudinal studies as well as future programs</p>	<p>GPA:</p> <p>Linked FYC/FYI: 3.076</p> <p>Non-Linked/no FYI: 2.759</p> <p>Fall 2006 SES:</p> <p>Village students report using PackStudy, Writing &amp; Speaking tutorials, and computer lab in Tucker significantly more than Non-Village students</p> <p>Village students report spending more time studying with friends/classmates than Non-Village students</p> <p>Village students report that they engaged with other students in discussions about diversity more frequently than Non Village students</p> <p>Village students report more contact with faculty (to discuss their academic program, socialize, participate with other students in discussion outside of class) significantly more than Non Village students</p> <p>Village students report attending more residence hall programs than Non Village students</p>	<p>Village residents have evaluated the programs quite positively.</p> <p>Students claim increased understanding of the topics covered, indicate that they were able to express their feelings and say that the events increased their interest in the topics discussed</p>	<p>The Washington DC Trips are a huge success; students enjoy interaction with the professors while learning about politics and journalism</p> <p>Students would like more organized weekend excursions</p> <p>International Students are happy with the sense of community</p> <p>The Alexander Ambassador Program is well received</p> <p>American students feel that the sense of community is strong; the response was not as positive as that of the International Students</p> <p>Efforts are made to help establish the American/International roommate connections; students would appreciate more assistance in engaging in initial communication</p> <p>AGV is making strides at teaching the entire community about global awareness issues; more effort needs to be put towards reaching this goal</p>



How Data was used	Data is not available for '05-'06	Retreat organized into two separate segments: interactive get-to-know-you session and introduction to advocacy theory CED assisted to modify the SAY class (ED 150/151); additional, smaller sections and the inclusion of a "Toolkit" text Village to move to Syme for 2007-08 Field partnerships were established at Fred Olds Elementary and the Exploris Museum after-school program	Revised Committee structure Position renamed and restructured Considering other study-tour alternatives, including a program abroad Used focus groups to help shape the upper-class experience Exploration of a freshman leadership position	FYC requires students to live in the Village beginning Fall 2007 PackStudy Tutoring Services	SVA programming has been expanded	CHASS programs should continue The Washington DC Trip feedback indicated that having a professor participate was a positive addition to the experience December 2006 AGV survey results are currently being reviewed to enhance the program
How Partnership w/ Housing Enhances the Village	Website information Housing marketing publications Program support	Program support Education Advisors and RAs have successfully worked on programming and residential issues SAY Program Graduate Assistant and Lee Hall Residence Director work on hall programming and residential issues	Leadership is a shared responsibility between Housing and University Honors Program Aids in the recruitment and retention of students Location of UHP and Housing administrative offices integral to Village success Addition of Honors Village Commons has allowed for instruction and programming space, key to the success of the Village Housing resources complement restricted funds provided by the UHP	FYC presents at conferences about the partnership and has found that our FYC and Housing partnership is one that makes other institutions envious The development of the FYC Village is an ongoing process that all players involved in, are committed to By combining FYC and Housing's person power and funding, we are able to offer enhanced programs and stronger student support than either department could accomplish alone	Housing assisted with the development of a mission statement and series of objectives for the village Housing provides financial support for village programs and activities Housing assists with recruitment, training, supervision and evaluation of the Scholars Village Assistants Housing promote collaboration between RAs and SVAs Housing participates in the development of new initiatives for the village such as the VIA program, assigning University Scholars to be Resident Advisors and considering ways to upgrade lounges in the village	University Housing staff hire, train and supervise the Ambassadors Fund 95% of the initiatives, scheduled by the AGV Council Meetings: prepare the agendas, facilitate the meetings, complete the minutes, drive the programmatic aspect of the Village, and determine assessment initiatives CHASS recruits faculty to present in the Village and attend student trips



Administrative Council '05-'06						
Role	The Operating Council is comprised from partners of WISE who oversee the direction and goals of the program	The role of the Administrative Council is to carry out the administrative functions and educational operation of the program: The instruction and curriculum development of ED150/151 Coordination and implementation of assessment plan Development of residential component Field experiences Budget management New student application process Education Advisor selection, training, and supervision	Served in an advisory role during the Quad renovation Developed initial vision for community	The FYC Village Advisory Council upholds our stated Mission and assessment, and drives the direction of the Village and its programs to that end	Policy decisions related to the USP and the University Scholars Program Advisory Committee The committee meets 3-4 times each semester Includes representatives from all of NC State's colleges, University Housing, the Division of Student Affairs, the Caldwell Fellows, Park Scholarships programs and two USP students	Meet bi-weekly to determine AGV direction and implement ideas Sub-committees meet on the "off" weeks
Number of Council Meetings	10	8	4	19 plus sub-committee meetings on the "off" weeks	USP and Housing met 6 times	19
Goals/Objectives Not Met and Why	Tracking graduation rates Reevaluating the assessment plan to see what is feasible and will yield the appropriate data for the Village	Re-establishing the Advisory Council to ensure that the vision and direction of the village remain current from year to year	All goals were met	Service learning needs further development. Time, staffing resources, and stable partners in the effort have been our obstacles	All goals were met	Additional concentration needs to be made on educating the AGV community about Global Awareness Issues The faculty-lead trip abroad to Florence Italy was canceled for Spring 2007 due to the cost of the trip and lack of funding



<p>Steps Needed to Advance the Village</p>	<p>Implementing Sophomore Experience including Sophomore Project Sophomore mentors More corporate sponsorship</p>	<p>A smooth transition is needed from Lee to Syme</p>	<p>Outside funding for scholarships and special opportunities Development of an upper-class experience in Berry Hall Support for additional professional staff</p>	<p>Regular issues of the Village Compass newsletter Presence on WolfBytes Additional “linked” courses Graduate student live in facility to assist with program implementation</p>	<p>Enhance the value of living and learning in the Scholars Village Expand the range of programming offered in the Village Develop partnerships with other villages and units on campus Design survey/assessment instruments for residents</p>	<p>Complete AGV Classroom Hire full time Community Director to lead the Turlington &amp; Alexander Villages Build a Faculty in Residence Apartment in Alexander Hall Additional funding for AGV trips/excursions Discuss with CHASS idea of expanding partnership to include the College of Management</p>
<p>Resources Needed to Enhance the Village</p>	<p>Study whether to enlarge the Village to allow Juniors Continued upkeep and updating of the computers in WISE Lounges Kitchen supplies Corporate sponsorship to underwrite sophomore experience project Corporate funding to make up for loss of funds from ALCOA’s grant for mentors</p>	<p>Continue marketing/PR assistance, including expanded website and application process</p>	<p>Additional financial resources to expand current programs and create and implement new experiences for residents Reassignment of rooms in the community to singles to retain and be more attractive to upper-class students</p>	<p>Additional graduate students or a part/full-time professional staffing to address Village growth Graduate student or live-in faculty apartment will require significant funding</p>	<p>The lack of common space makes it difficult to fully integrate programming in the building; the building lacks sufficient indoor and outdoor spaces for informal and social and academic gatherings In the short term, USP and University Housing staff plan to enhance several lounges to reflect village goals, themes and programming Hope to schedule courses in the Village in coming years to enhance its status as an academic and intellectual center for residents Longer-term goals will be defined as plans to redevelop West Campus move forward</p>	<p>Increase Ambassador Stipend Construction funds for Alexander Faculty in Residence Apartment Funding for a CHASS-lead student trip Additional CHASS resources to help coordinate Village initiatives Additional graduate staff to assist in planning and chaperoning AGV trips Funding for events for students enrolled in IDS 193 class Funding for one Dinner Discussion each semester with notable scholar Funding for trips around Raleigh and North Carolina</p>



<b>Mentors</b>						
Name of Position	WISE Resident Mentor	Education Advisors	Honors Village Fellow	Resident Mentor	Scholars Village Assistant	Alexander Ambassadors
Number	12-14	6	10	13	6	6
Hours Committed/Week	Minimum 10 hours per week	Minimum 10 hours per week	10-12 hours per week	10 hours per week	6-8 hours per week	10 hours per week
GPA Requirement	3.0 GPA	3.0 GPA	3.25 GPA	2.5 GPA	3.25 GPA	2.5 GPA
Annual Compensation	\$2,180	\$2,000	\$2,000	\$2,000	\$2400 approximately	\$1,000
Support	\$1,500 stipend and \$500 in Board Bucks (WISE) \$180 ResNet (Housing)	College of Education contributes \$1,000 per new EA and \$2,000 per returning EA Housing contributes \$6,000 towards the meal plan	\$1,000 in stipend (University Honors Program) \$1,000 in benefits Housing (ResNet, Dining)	Housing pays \$2,000 annual stipend for each RM FYC pays Housing \$8,000 annual to help fund building renovations/purchases Currently creating a Returning RM job description and remuneration package, which will include a \$500 increase for a returning RM	Meal plan (7 meals and 500 points per semester) and hourly salary for working events associated with the Scholars Forum schedule The USP provides funding for the program	Stipend paid by Housing
Job description	The WISE resident mentor enhances the experience for all WISE students. This includes assisting first-year students in transition from high school to college through mentoring, tutoring, and community building. Mentors should encourage WISE sophomores to continue making connections within WISE and beyond as well as assist them in finding leadership, internship, research, and other kinds of opportunities that will help them develop.	SAY Education Advisors serve as paraprofessionals in the SAY Education Village and are supervised jointly by the Residence Director and College of Education Administrator. The SAY Education Advisor assists both University Housing and the SAY Education Village by working with first year students in the residence hall and in the classroom.	Honors Village Fellows (HVF) serve the important role of assisting first year residents of the Honors Village in the transition to university life. In addition to mentoring first year students, HVFs will play an active role in sustaining the Village community by co-chairing one village committee. The University Honors Program (UHP) Associate Director and the East Campus Assistant Director will jointly supervise Honors Village Fellows.	The Resident Mentor (RM) plays a key role in providing a comprehensive program that blends the co-curricular with the academic. Resident Mentors are essential to develop an educational environment in which all residents are assisted in achieving their unique potential. While the Resident Mentor's primary function is to serve as a model of good academic and social behavior, the RM also serves other key functions in the success of our program, such as assisting in the USC 101A/102A classes and planning educational programs in and outside of the halls.	Scholars Village Assistants serve residents of the Scholars Village by helping the University Scholars Program and University Housing achieve Village programming goals and learning outcomes. They strive to build community within the Village and serve as an information and peer resource for Scholars Village residents. The USP and University Housing Staff designate representative staff members who will supervise Scholars Village Assistants.	The AGV Alexander Ambassador serves the important role of creating a positive growth environment for residents by providing programs, services, facilities, and staff that promote student development for all AGV students  This includes: <ul style="list-style-type: none"> <li>Serve as member of Central Campus staff</li> <li>Assist with student welcome and orientation</li> <li>Provide programs/events to develop AGV residents</li> <li>Promote academic and intellectual growth of residents</li> </ul>



Name of Position	WISE Resident Mentor	Education Advisors	Honors Village Fellow	Resident Mentor	Scholars Village Assistant	Alexander Ambassadors
Duties/Expectations	<p>Contact mentees once/week            3 mentee group activities within first 6 weeks of fall classes            6 fall and 4 Spring programs            Submit contact forms that reflect mentees experiences            Meet bi-weekly with the Graduate Assistant            Assist in planning and facilitating events            Attend all WISE events            Work with RAs to develop and attend educational and community-building programs            Attend weekly staff meetings            Attend LDS workshops (2 in Fall/1 in Spring, minimum)            Facilitate WISE study hall sessions            Encourage mentees involvement in WISE            Share sources of information and contacts with mentees            Exhibit empathy, good professional behavior, and problem-solving skills            Be culturally sensitive to mentees in an effort to develop their potential            Work with the Summer Bridge program</p>	<p>Facilitate study groups, group discussions, etc            Meet with each mentee at least once/every two weeks minimum            Work with RAs to develop and implement social activities for Village            Assist in developing and guiding SAY Village Council            Help students become familiar with University resources            Advise and refer residents to appropriate University resources as needed            Attend meetings with SAY and residence hall staffs            Attend weekly meeting with SAY Graduate Assistant and/or Program Director            Participate in various position and program processes</p>	<p>Implement activities to meet mission of the Honors Village            Co-chair one Village committee            Be a facilitator in the freshman transition program during the start of fall classes            Attend bi-weekly staff meetings            Partner with Honors Village Staff on programs            Serve as a resource to students and support student success            Meet one-on-one with mentees within the first 3 weeks of academic semester            Minimum of one monthly mentee cluster event            Moderator of Clark After Hours            Connect with mentees regularly            Help acclimate students to NC State Program assessment</p>	<p>Plan and implement annual FYC Village banquet            Co-facilitate programs with RAs            Live in Tucker or Owen Halls            Serve as a positive role            Serve as a teaching assistant in (USC101A/102A) each semester            Staff FYC Quiet Quarters            Be available to First Year College students and staff            Encourage participation in hall, campus, and FYC events            Create, plan and implement one dinner discussion/forum per semester with RM team.            Create, plan and implement a minimum of one academic/education program per semester with RM team            Attend fall Staff Retreat and Training            Attend one-on-one meetings with the FYC Graduate Intern and with his/her Residence Director twice/semester            Assist RAs in community building efforts            Work closely with a FYC USC instructor and the RM coordinator as needed.            Enroll in ECD 220R (for Resident Mentors only) for the fall Semester</p>	<p>Assist with move-in            Develop and implement Scholars Forum series            Design programming that educates students about contemporary issues            Develop and implement Village in Action (VIA) groups            Develop, advertise and promote building-wide social and educational events to Scholars Village            Build effective partnerships with the building staff            Take turns making rooms available for viewing as a model room shown to prospective students            Serve as an ambassador for the Scholars Village at various events such as:                CALS Honors Visitation Day                Engineering Open House                University Open House                African American Visitation Day            Liaison between the Sullivan Hall Activities Council and Scholars Council            Regularly attend events sponsored by SHAC and Scholars Council</p>	<p>Serve as members of the Central Campus staff by being positive role models, attending staff training, being an active participant on AGV Council            Assist with student welcome and Study Abroad New Student Orientation            Collaborate with OIS to facilitate/coordinate a cross-cultural communication session during the first week of school for roommate pairs            Collaborate with AGV RA staff to provide welcome activities during the first six weeks of each semester            Provide programs and events to develop AGV residents            Organize logistics for and host CHASS @ AGV Series            Host monthly Coffee Talks            Organize AGV End of Fall and End of Spring Celebrations            Promote the academic and intellectual growth of residents</p>

*2007 Task Force Update on Living  
and Learning at NC State*

**Administrative Council Membership By Village**

**Alexander Goble Village**

Heather McKenzie	TOTA Assistant Director, University Housing
Ce'era Horton	Alexander Residence Director
Kathleen Ruppe	Associate Director, University Housing
Brooke Ashley	Study Abroad, Assistant Director
Anne Schiller	Anthropology Professor, CHASS
Natsuko Iwabuchi	Alexander Ambassador
Sibel Yaman	Alexander Ambassador
Dawn Martin	Alexander Ambassador
Paul Lowe	Alexander Ambassador
Dominic Scimeca	Alexander Ambassador
Abby Esterly	Alexander Ambassador

**First Year College Village**

Karen Hauschild	Council Chair, FYC Asst. Director/Adviser
Carrie McLean	Director, FYC
Chris Chafin	Adviser
John Ambrose	Associate Dean for Undergraduate Academic Programs
Tim Luckadoo	Associate Vice Chancellor for Student Affairs
Susan Grant	Director, University Housing
Kathleen Ruppe	Associate Director, University Housing
Heather McKenzie	TOTA Assistant Director, University Housing
Penny Lovett	Resident Director, Owen Hall
Cale Connour	Resident Director, Tucker Hall
Michelle Buretta	Resident Director, Western Manor Apartments
Kari McCloud	FYC Adviser
Matt Rust	FYC Adviser
Frankye Artis	Director, Transition Program
Lucy Muhirwa	Student
Terrel Phillips	Student
Ron Olson	Student
Nick Jeffreys	Former Resident Mentor
Faryal Zahoor	Former Resident Mentor and Current Resident Advisor

**Honors Program Village**

Katrin Baker	Associate Director, University Honors Program
Tresa Barlage	Assistant Direction, University Housing
Tim Blair	Associate Director, University Housing
Larry Blanton	Director, UHP University Honors Program
Susan Grant	Director of University Housing
Anona Smith Williams	Assistant Dean, Education
Kala Bullett	Associate Director, University Housing,
Tresa Barlage	Assistant Director, University Housing

***2007 Task Force Update on Living  
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**Students Advocating for Youth Village**

Chantal Stepney  
Robin McWilliams  
Kelsey Griffin  
Johanna Young  
Tresa Barlage  
Kala Bullett

SAY Program Graduate Assistant  
Director, SAY  
1st-year SAY student  
1st-year SAY student  
Assistant Director, University Housing  
Associate Director, University Housing

**Women in Science and Engineering Village**

Kathy Titus-Becker  
Laura Bottomley

Kala Bullett  
Jo-Ann Cohen  
Susan Grant  
Barbara Kirby  
Adrianna Kirkman  
Wendy Krause  
Fay Cobb Payton  
Carrie Thomas

Director, WISE  
Director, Women in Engineering & K-12 Outreach,  
College of Engineering  
Associate Director, University Housing  
Associate Dean, Academic Affairs, PAMS  
Director, University Housing  
Assistant Director, Academic Programs, CALS  
Associate Dean, Academic Affairs, Natural Resources  
Assistant Professor, Textiles  
Associate Professor of IT, Management  
Visiting Assistant Professor, PAMS

**University Scholars Village**

Philip Dail  
Barbara Kirby  
John Tector  
Michael Clinkscales  
Jerome Lavelle  
Brian Koehler

Chris Chafin  
Sheila Smith-McKoy  
Paul Williams  
Lucian Lucia  
Chaffee Viets  
Jo-Ann Cohen  
Janice Odom  
Kristin Thoney  
Susan Grant  
Kala Bullett  
Hassel Morrison  
Alex Miller  
Sean Cassidy  
John Coggin  
Robert Bradley

Chair and Director of Advising & Admissions, Textiles  
Assistant Director of Academic Programs, CALS  
Associate Dean for Academic Affairs, Design  
Director, Teaching Fellows Program, Education  
Assistant Dean, Academic Affairs, Engineering  
Coordinator, First Year Engineering Program,  
Engineering  
Adviser, First Year College  
Director of Diversity Programs, CHASS  
Professor, Management  
Associate Professor, Natural Resources  
Associate Director, Parks Scholarships Program  
Associate Dean, Academic Affairs, PAMS  
Director, Caldwell Programs  
Assistant Professor, Textiles  
Director of University Housing  
Associate Director, University Housing  
Assistant Director, University Housing  
Director, Associate Vice Chancellor, USP  
Associate Director, USP  
Scholars Village Assistant  
Scholars Council

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# **Addendum**

## **Off-Campus Market Watch**

### **Future Directions Village Brochures**

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# OFF-CAMPUS RENTAL MARKET

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Task Force on Living and Learning

April 20, 2007

# Broad View

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- » On a national basis, the multifamily market has slowed
- » However, the market is on the upswing in parts of the Southeast, including North Carolina
- » Mixed reviews on the Triangle area market

# Area Market

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## » Vacancies

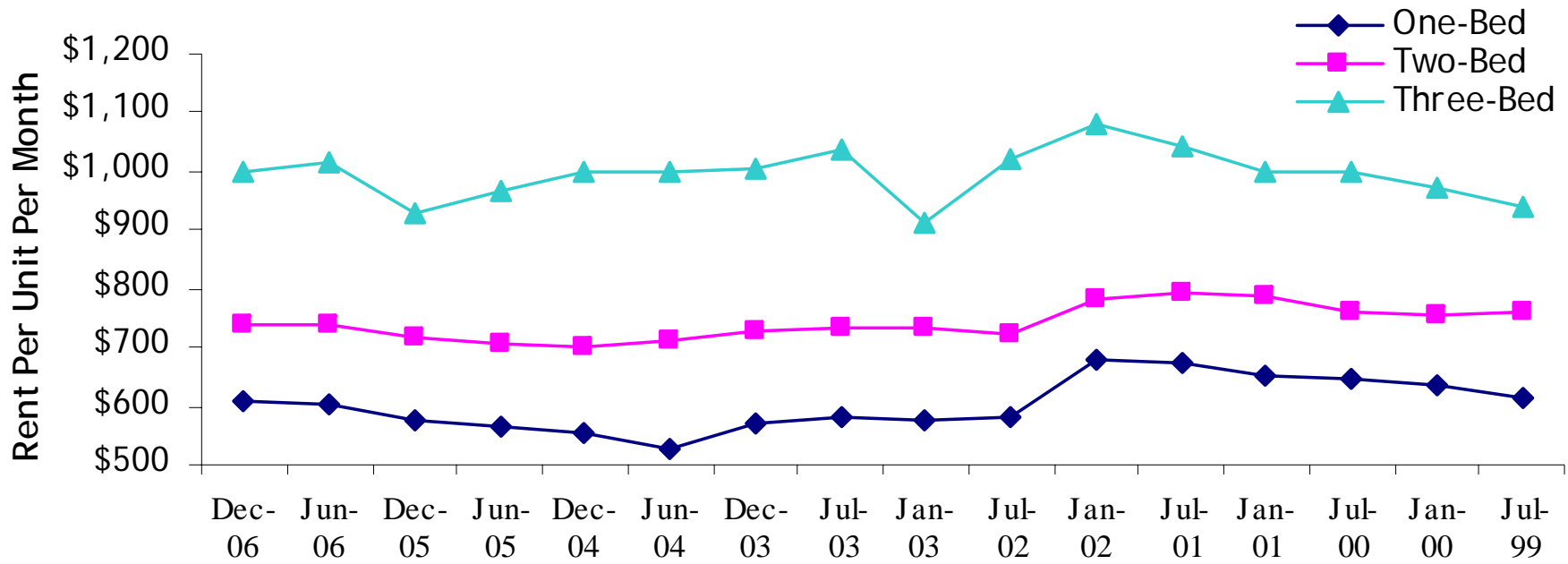
- Triangle market: 8.0%
- Raleigh-Central area: 7.4%
- University area (rent by the bed): 3%
- University area (rent by the unit): 6%

## » Rental rates

- Triangle market: up 3.7%
- Raleigh-Central area: up 4.5%



# Rental Rate Trends – University Area



# Predictions – Triangle Area

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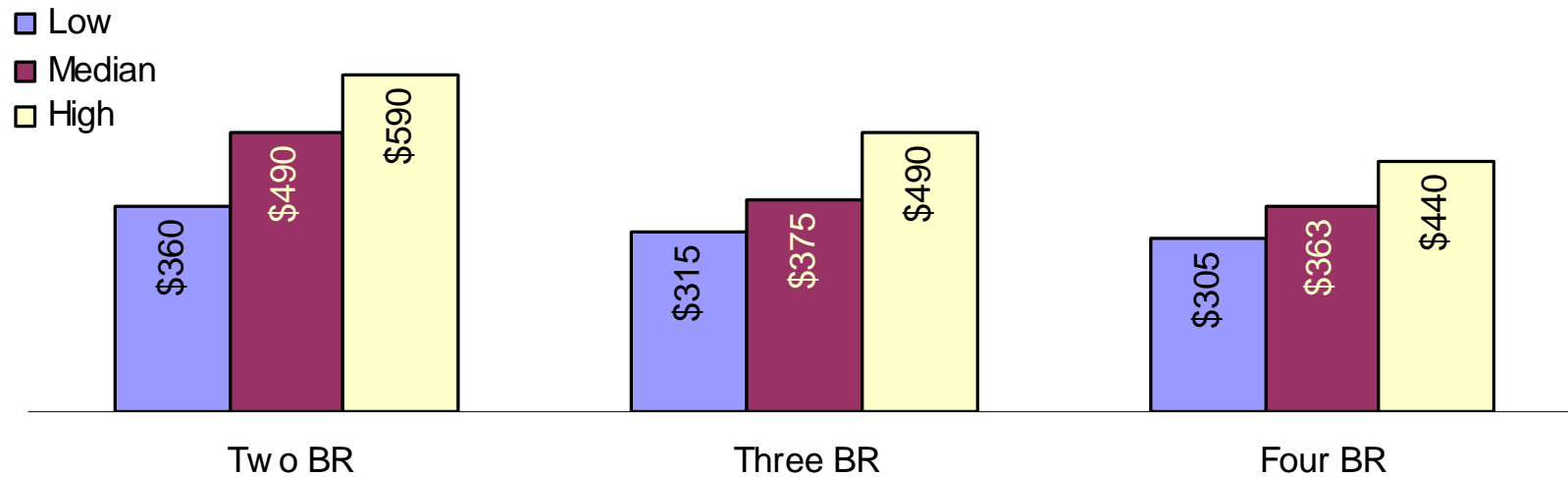


- » Vacancy rates remaining in the 8% to 9% range
- » Rental rates rise 2% to 4% per year
- » Concessions decrease
- » Supply to exceed demand in 2008

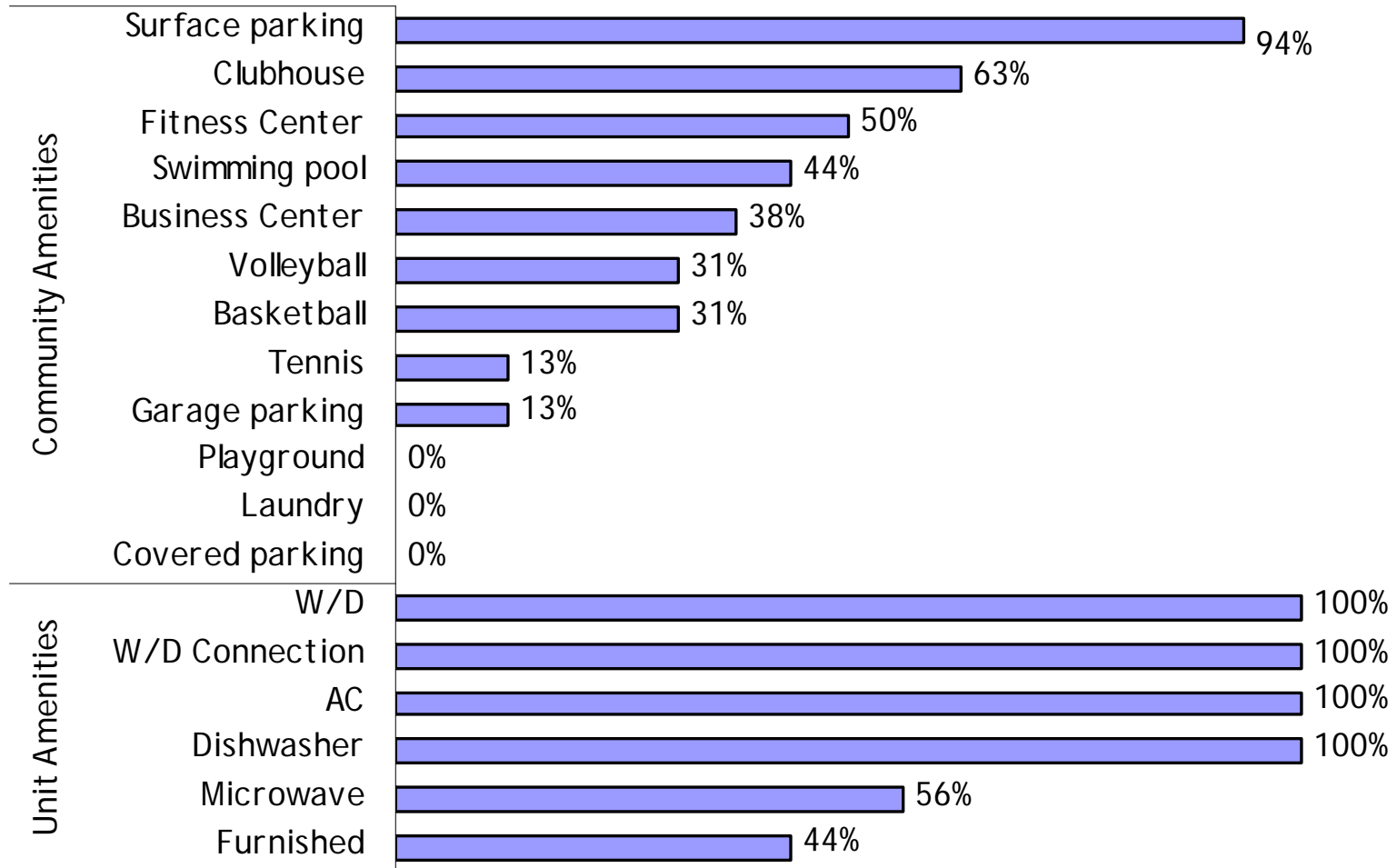
# Off-Campus Rental Market

## Rent per Bed

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# Rent per Bed - Amenities



# University Towers

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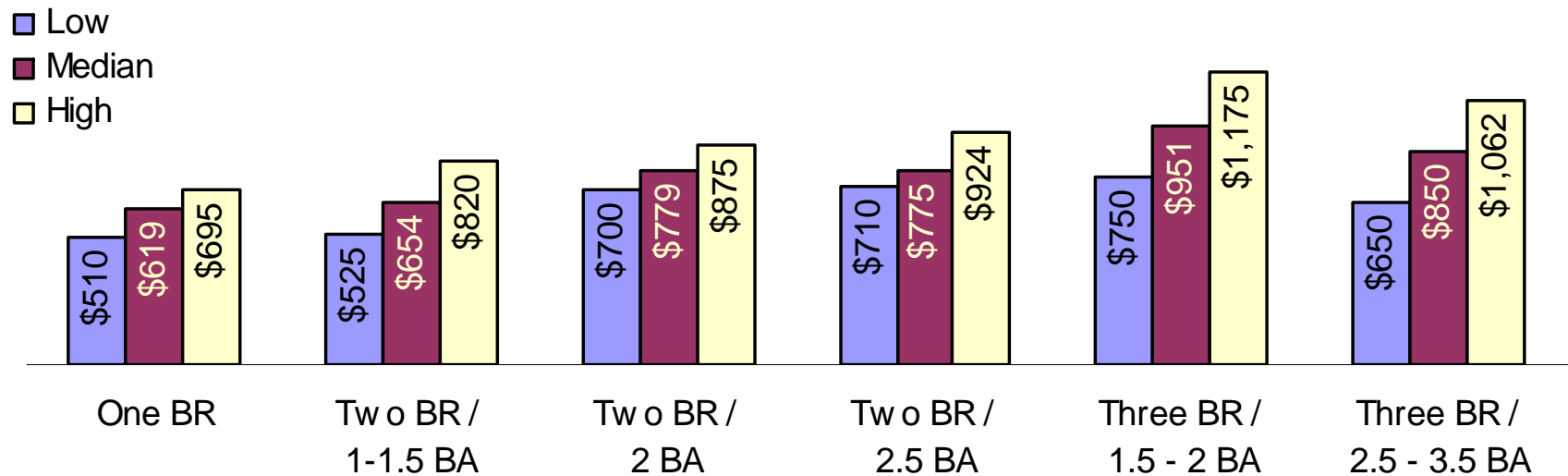
## 2007 - 2008 Semester Rates - Double Occupancy

Meals / Week	University Towers	NC State Housing
10 meals / week	\$3,400	\$3,091
14 meals / week	\$3,486	\$3,216
Unlimited meals	\$3,639	\$3,291

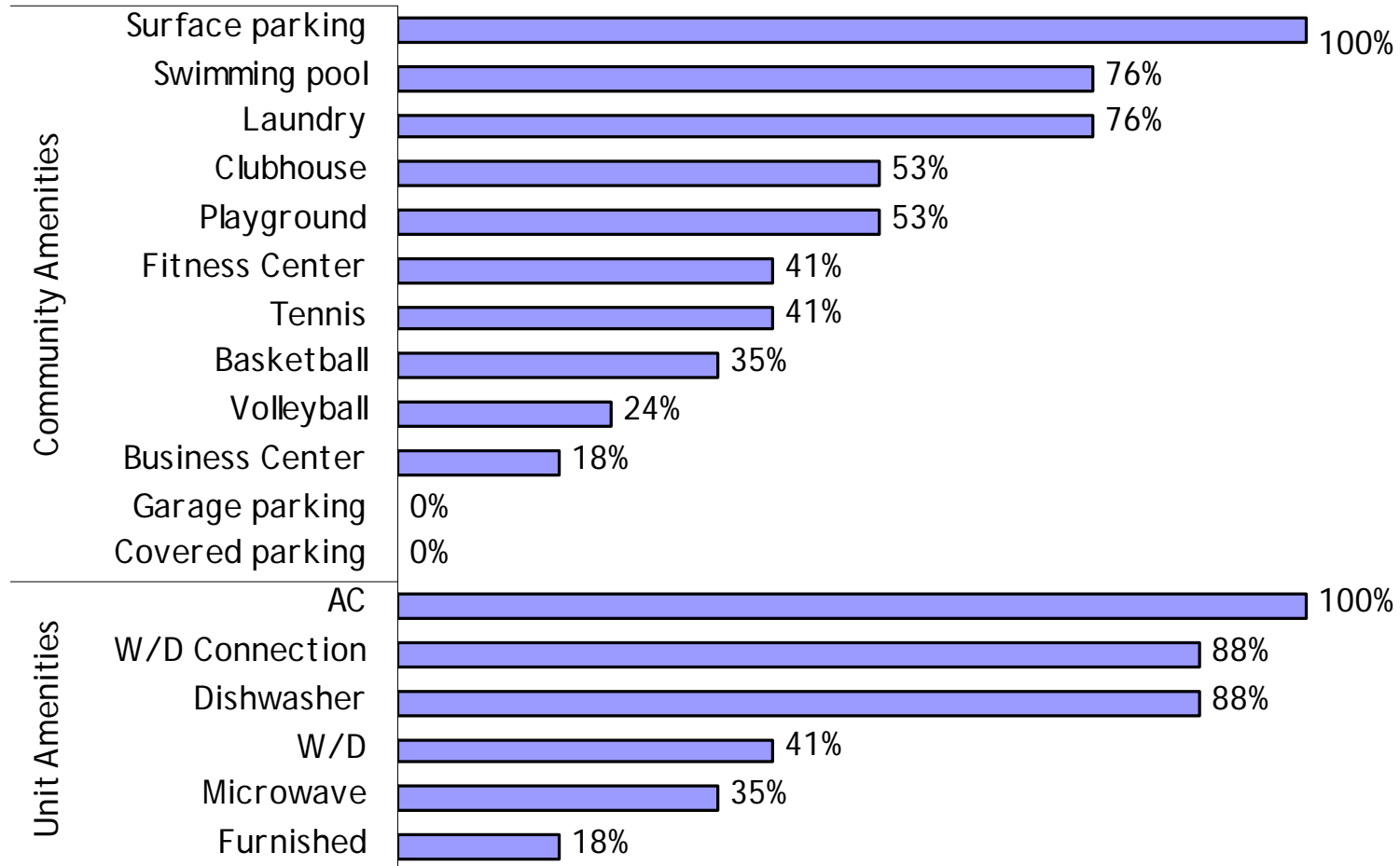
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# Off-Campus Rental Market

## Rent per Unit



# Rent per Unit - Amenities



# Off-Campus Rental Market New Development

