

North Carolina SCS objectives addressed in *Voices of North Carolina* curriculum

NC eighth-grade SCS objective	Met in curriculum by:
1.01 Assess the impact of geography on the settlement and developing economy of the Carolina colony.	The curriculum examines how isolation caused by ocean, swamps, and mountains shaped dialects. Further, geography explains the Great Wagon Road, which has had a lasting impact on NC dialects.
1.02 Identify and describe American Indians who inhabited the regions that became Carolina and assess their impact on the colony.	The history, culture, and language of the Cherokee and Lumbee American Indians are examined.
1.07 Describe the roles and contributions of diverse groups, such as American Indians, African Americans, European immigrants, landed gentry, tradesmen, and small farmers to everyday life in colonial North Carolina, and compare them to the other colonies.	American Indians, African Americans, diverse groups of European Americans, and the more recent Hispanic population are examined in urban and rural contexts.
3.04 Describe the development of the institution of slavery in the State and nation, and assess its impact on the economic, social, and political conditions.	Slavery had an effect on the language of many African Americans, which continues to impact the economic, social, and political status of African Americans.
3.05 Compare and contrast different perspectives among North Carolinians on the national policy of Removal and Resettlement of American Indian populations.	The historical contexts of the Lumbee and Cherokee are contrasted, including the early integration and loss of native tongue for the Lumbee and the forced removal and resettlement of the Cherokee.
5.01 Identify the role played by the agriculture, textile, tobacco, and furniture industries in North Carolina, and analyze their importance in the economic development of the state.	The curriculum explores the role of agricultural and fishing industries on the dialects, people, and places of North Carolina.
5.02 Examine the changing role of educational, religious, and social institutions in the state and analyze their impact.	These changing systems are examined in part by describing how they correlate with language changes in urban and rural settings.
5.03 Describe the social, economic, and political impact of migration on North Carolina.	Historical migration of British and Scots-Irish populations are examined, as is the current immigration of Hispanics in NC.
7.02 Evaluate the importance of social changes to different groups in North Carolina.	The effect of social changes on language changes are examined.
8.01 Describe the changing demographics in North Carolina and analyze their significance for North Carolina's society and economy.	One of the fastest growing populations in North Carolina is Hispanics. This causes people to make assumptions about the effects of this group. The linguistic and social effects are examined.
8.04 Assess the importance of regional diversity on the development of economic, social, and political institutions in North Carolina.	Understanding regional diversity can be enhanced by examining regional linguistic diversity, which is reflective of social and economic institutions.
9.01 Describe contemporary political, economic, and social issues at the state and local levels and evaluate their impact on the community.	Many of the most pressing issues the state faces today are based on language prejudice, which is examined in detail.