

## STUDENTS

### Students will KNOW...

#### Objective #1

What to expect as an NC State student

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Students will know what to expect academically at NC State.	First Term - First Year Survey	First-year students	Fall	#1
b) Students will know what to expect socially at NC State.	First Term - First Year Survey	First-year students	Fall	#2
c) Students will know the university's expectations for students to act with respect and civility towards others.	First-Year Student Survey	First-year students	Summer	#5
	Transfer Orientation Student Survey	Transfer students	Summer	#18
	August Orientation Student Survey	First-year & transfer students	Early Fall	#17
	Spring Entry Orientation Student Survey	First-year & transfer students	Spring	?

#### Objective #2

Academic information

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Students will receive useful information on academic requirements.	First-Year Student Survey	First-year students	Summer	#4b
b) Students will participate in advising sessions that help them plan their fall schedule.	First-Year Student Survey	First-year & transfer students	Summer	#1a (during); #1b (before)
	Transfer Orientation Student Survey	Transfer Students	Summer	#3 (before); #5 (during)
	August Orientation Student Survey	First-year & transfer students	Early Fall	#3 (before); #5 (during)

New Student Orientation Assessment Plan (February 2010 - January 2011)

	Spring Entry Orientation Student Survey	First-year & transfer students	Spring	?
c) Students will receive useful information on how academic advising works.	First-Year Student Survey	First-year students	Summer	#4a
d) Students will receive useful information on the value of interacting with faculty and staff at NC State.	First-Year Student Survey	First-year students	Summer	#4g
e) Students will know the academic challenges facing transfer students.	Transfer Orientation Student Survey	Transfer Students	Summer	#15
f) Students will know the advising resources available to all students.	Transfer Orientation Student Survey	Transfer Students	Summer	#16

**Objective #3**

Involvement information

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Students will receive useful information on resources to help them get involved on campus if they wanted to do so.	First-Year Student Survey	First-year students	Summer	#4c
b) Students will receive useful information on getting involved in activities and/or organizations on campus.	First Term - First Year Survey	First-year students	Fall	#3g
c) Students will be provided useful advice from transfer students about getting involved at NC State.	Transfer Orientation Student Survey	Transfer Students	Summer	#23

**Objective #4**

Daily life activities of students

Outcome	Assessment Methods	Population	Schedule	Question/Item
Students will indicate that NSO provided them useful information on:				
a) The various dining options on campus	First Term - First Year Survey	First-year students	Fall	#3a
b) Living with a roommate in the residence halls	First Term - First Year Survey	First-year students	Fall	#3b
c) Getting tickets to NC State athletic events.	First Term - First Year Survey	First-year students	Fall	#3c
d) Using transportation to get around campus.	First Term - First Year Survey	First-year students	Fall	#3d
e) Staying physically active while on campus.	First Term - First Year Survey	First-year students	Fall	#3e
f) How to find information about studying abroad.	First Term - First Year Survey	First-year students	Fall	#3f
g) Getting involved in activities and/or organizations on campus.	First Term - First Year Survey	First-year students	Fall	#3g
h) Safety and security on campus	First-Year Student Survey	First-year students	Summer	#4d
	Transfer Orientation Student Survey	Transfer Students	Summer	#21
i) Keeping themselves and others safe in situations involving alcohol and drugs.	First Term - First Year Survey	First-year students	Fall	#3h
j) Technology resources and policies on campus	First-Year Student Survey	First-year students	Summer	#4e

**Students will BE ABLE TO...**

**Objective #5**

Register for classes

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Students will receive useful information on how to register for classes.	First-Year Student Survey	First-year students	Summer	#4f

**Students will FEEL...**

**Objective #6**

That New Student Orientation was an enjoyable experience, was a good use of their time, and prepared them to start their first semester at NC State

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Students will feel prepared to start their first semester at NC State.	First-Year Student Survey	First-year students	Summer	#6
	First Term - First Year Survey	First-year students	Fall	#4
	Transfer Orientation Student Survey	Transfer Students	Summer	#26
	August Orientation Student Survey	First-year & transfer students	Early Fall	#24
	Spring Entry Orientation Student Survey	First-year & transfer students	Spring	?
b) Students will feel that attending Orientation was a good use of their time.	First Term - First Year Survey	First-year students	Fall	#6
c) Students will feel that Orientation was an enjoyable experience.	First Term - First Year Survey	First-year students	Fall	#7

## PARTNERS

### Objective #7

New Student Orientation will create and facilitate collaborative partnerships across campus.

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Campus partners will indicate that NSO staff members assisted them in achieving their goals for Orientation	Survey of campus partners	Campus partners	Fall	#12
	Survey of college partners	College partners	Fall	#10
b) Campus partners will indicate that NSO staff members communicated well with them during planning and implementation of Orientation	Survey of campus partners	Campus partners	Fall	#7
	Survey of college partners	College partners	Fall	#5
c) Campus partners will indicate that NSO staff members were available during Orientation	Survey of campus partners	Campus partners	Fall	#6
	Survey of college partners	College partners	Fall	#21

## STUDENT STAFF

### Objective #8

New Student Orientation will develop leadership skills in their student staff members.

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Student staff will improve their competence as leaders by:	Orientation Counselor Learning Assessment	Student Staff	Spring; End of Summer	#6
* Serving as a role model				
* Resolving interpersonal conflict				
* Using judgment in problem solving				
* Building trust with/among supervisors and co-workers				
* Explaining University policies and procedures to others				
* Demonstrating effective planning and organization				
* Communicating effectively verbally and non-verbally with students and co-workers				
* Speaking in front of groups				
* Leading small groups of students				

### Objective #9

New Student Orientation will develop collaboration skills in their student staff members.

Outcome	Assessment Methods	Population	Schedule	Question/Item
a) Student staff will improve their competence as collaborators by:	Orientation Counselor Learning Assessment	Student Staff	Spring; End of Summer	#7
* Improving listening skills				
* Improving teamwork skills				
* Treating others with respect				
* Determining when to act alone or consult a supervisor				
* Developing relationships with co-workers and supervisors				
* Seeking advice from co-workers and supervisors				

## PROFESSIONAL STAFF

### Objective #10

New Student Orientation will enhance the professional development of its staff.

Outcome	Assessment Methods	Population	Schedule	Success Criteria
a) Professional staff will take advantage of a wide range of activities and experiences to develop and learn how to better serve students.	Staff members will complete a report that includes (for each major activity):  * What did you do?  * How did it impact you (what did you learn or how did you develop)?  * What impact does this activity have on your work with students?	NSO Professional staff members	January 2011	Staff will be able to document how their professional development activities have enhanced their ability to perform their job responsibilities.