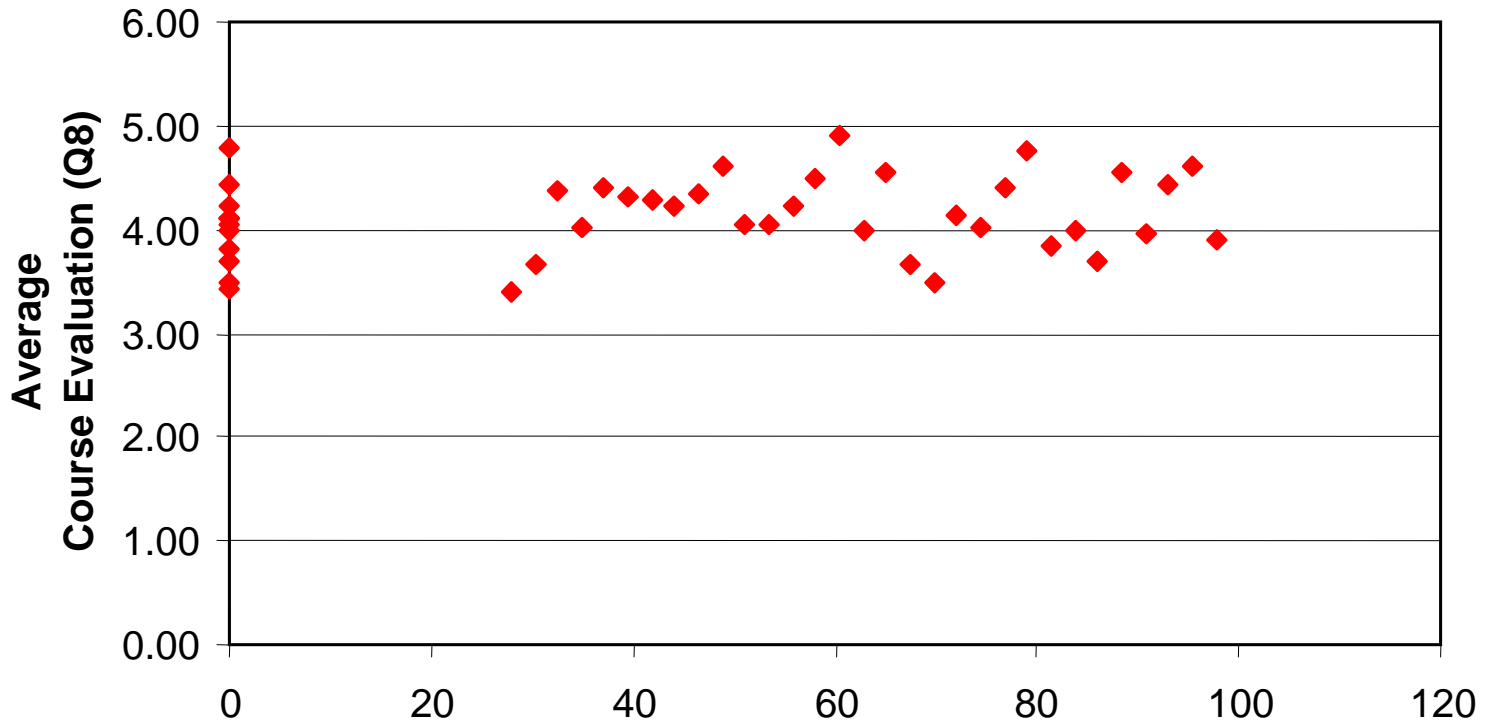


Course Evaluation versus Research Funding



Average Evaluation	Research Funding (Percentile)	4.13
Average Evaluation for those with funding:		4.17
Average Evaluation for those with no funding:		4.02
Average Evaluation Undergraduate Courses:		4.02
Average Evaluation Graduate Courses:		4.22

There is not a trade-off between research and teaching!



Awards and Expenditure

	<u>FY 03-04</u>		<u>FY 04-05</u>		<u>FY 05-06</u>
Proposals	\$ 51,794,215	\$	69,760,400	\$	40,683,075
Awards	\$ 9,977,541	\$	10,149,911	\$	7,400,638
Res. Exp.	\$ 10,648,979	\$	10,714,199	\$	11,646,503
Tot. Exp.	\$ 17,037,024	\$	17,500,655	\$	18,639,985

Total Active Awards During Period

- **2000–2001: \$42,116,860**
- **2006–2007: \$22,469,516**
- **14 additional faculty from 2000/1 to 2006/7**

We need a paradigm shift in the way we run the research enterprise!



Another Department

2002	2003	2004	2005	2006	2007
4.7M	4.9M	7.1M	4.2M	5.6M	8.7M

Made the Tough Decisions

- Tenure & Post Tenure Review Decisions
 - Critical decisions
- Hires
 - New junior faculty successful in NSF & NIH funding.



Summer Support

- Summer 2006
 - 64% of faculty drew summer pay
 - Average 1.73 months
- Summer 2007
 - 66% of faculty drew summer pay
 - Average 1.11 months



Grand Challenges



Grand Challenges

- Managing Resources
 - Space reallocation
 - **Sunset non-productive activities**
- Tenure (and Post Tenure Review)
 - Need to be stronger.
 - Evolve Statement of Mutual Expectations to match reality!
- Coping with the Granularity of Funding (individual)
- Continuity of Graduate Student Support
 - Funding gaps
 - Domestic graduate student growth
- Develop Research Endowment; State Support
- Return Research Infrastructure Support Funds to individual faculty
- Shared Infrastructure
 - Start-up Packages
 - Common Facilities
 - Impact of granularity of funding
 - What are the hurdles?
- Mentoring
 - Junior Faculty
 - Mid-career Faculty
- Faculty Leadership



Call for an Ombudsman

- Required to get around Catch-22 problems
- Too many levels currently to identify and solve difficult problems.

