

Mission, Values, and Objectives

Division Mission: The Division of Student Affairs provides programs and services for students and the larger community to enhance quality of life, facilitate intellectual, ethical and personal growth, and create a culture which engenders respect for human diversity. It is through these activities that we promote student learning with our principle of “Students First.”

Division Core Values: The following values are the foundation of our work with students.

- “Students First”
- Commitment to learning
- Diverse and inclusive campus community
- Integrity which encompasses trust, honesty, respect, personal responsibility, and fairness
- Compassion and service for individuals and communities
- Collaboration within the Division, University, profession, and with other constituents
- Culture of innovation
- Effective and efficient use of resources

Division Objectives and Student Learning Outcomes: Through programs, services, academic courses, co-curricular programming, and individual interaction, Student Affairs will:

- 1. contribute to the intellectual development, academic success, and persistence to degree of our students.**
 - A. Students will demonstrate **knowledge of content from courses** taught in Student Affairs.
 - B. Students will demonstrate **knowledge of the programs and services** that facilitate academic success and engagement in the campus community.
 - C. Students will **utilize programs and services** designed to facilitate academic success.
 - D. Students will be **actively engaged in the campus community**.
 - E. Students will be **committed to graduation** from NC State.
- 2. challenge and support students in the cognitive, emotional, and social dimensions of student learning and development.**
 - A. Students will **think critically**.
 - B. Students will **clarify their values**.
 - C. Students will **engage in self-expression**.
 - D. Students will be **adaptable**.
 - E. Students will **develop decision-making skills**.
 - F. Students will demonstrate **self-discipline**.
 - G. Students will **form and maintain healthy relationships**.
 - H. Students will demonstrate **career confidence**.
- 3. help students maximize their potential as responsible and ethical citizens.**
 - A. Students will be **contributing members of a community**.
 - B. Students will **respect others**.
 - C. Students will appropriately **challenge the unfair, unjust or uncivil behavior of others**.
 - D. Students will demonstrate **responsibility for the natural environment**.
 - E. Students will explore their **position within and relationship to the global community**.*

4. **promote an inclusive environment by supporting a diversity of people, cultures, and perspectives.**
 - A. Students will **gain knowledge of similarities and differences** among people, cultures and perspectives.
 - B. Students will **experience cultures and perspectives** different from their own.
 - C. Students will engage in **civil discussions about cultures and perspectives** different from their own.
 - D. Students will **use their knowledge of the importance of an inclusive environment** to make sensitive and appropriate decisions.

5. **facilitate the development of leaders.**
 - A. Students will demonstrate knowledge of **leadership theories, models and philosophies**.
 - B. Students will participate in a **leadership opportunity**.
 - C. Students will demonstrate **leadership skills**. (Suggested sub-outcomes to choose from at SAPARR website)
 - D. Students will articulate **their own leadership philosophy/style**.

6. **encourage a physically active and healthy lifestyle.**
 - A. Students will demonstrate knowledge of the **value of physical activity**.
 - B. Students will engage in a minimum of **30 minutes of physical activity 3 times a week**.
 - C. Students will demonstrate knowledge of **proper nutrition**.
 - D. Students will demonstrate **healthy eating habits**.
 - E. Students will demonstrate **knowledge of health risks** associated with various factors such as disease, genetics, sexuality, alcohol, drugs and other addictions.
 - F. Students will **make healthy choices** to minimize health risks associated with various factors such as disease, genetics, sexuality, alcohol, drugs and other addictions.

7. **foster communities rich in the arts.**
 - A. Students and other constituents will have **access to a variety of arts** events.
 - B. Students and other constituents will demonstrate an **appreciation of the arts**.
 - C. Students and other constituents will have the **opportunity to develop their artistic abilities**.

* Taken from University of Michigan-Fling

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Questions regarding this document should be directed

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