

GERTF MINUTES 11-30-06

Chair J. Ambrose, A. Dupont, J. Picart, J. Cohen, M. Carter, K. Esbenshade, M. McCord, M. Johnson, D. Robison, S. Ash, J. Lavelle, M. Krotee. C. Zelna, L. Severin. S. Burnette, J. Hawkins- Morton, C. Freeman, M. McConnell

Corrections to November 15th GERTF Minutes – In paragraph 2 under Discussion of the Globalism/Diversity Co-Requisite heading, add the University of California at Berkley and University California Irvine as additional large universities working on similar proposals. Minutes were approved with correction.

Members reviewed a new General Education Proposal (see attached).

A motion was made to accept new GEP as starting point to work from. Change global diversity to global knowledge. Reinstate the themes. Remove core and breadth category heading. Motion passed. Stamp as draft before sending out.

Review of new GEP:

What are objectives and outcomes of the new GEP proposal? Objectives were discussed in summer. Suggestion was made to map the objectives and outcomes to the revised general education proposal. Develop implementation after determining desired objectives/outcomes. Implementation has been an issue after presenting GEP to campus. Introduction of revised GEP to campus will generate questions about why these specific requirements were chosen. Students do not understand what GER is and how it links the experience for students. Concern that removal of FYE and Capstone removes this link.

GERTF should formally suggest several “next” steps in proposal to include implementation, working groups and faculty. How to proceed once GEP is adopted. Build into proposal a timeline to allow GEP to be reexamined, adhoc committee to review.

Interdisciplinary Perspective should be more clearly defined as follows:

Interdisciplinary course that integrates content across the disciplines and teaches students to view issues from multiple perspectives. At least one course must include content from both humanities/social sciences and STEM disciplines.

Addendum should include courses that meet interdisciplinary perspective/global perspective and guidelines for development to be sent forward in development of new courses to meet this perspective. All STS courses are not interdisciplinary. STS does give perspective other than the one from their major. Dr. Picart will provide a list of courses that may fall under diversity and global knowledge ...example list. Departments will decide for their majors which perspective is needed. Suggest that the Provost fund development of interdisciplinary courses and diversity courses.

CUE should be more involved in process as this moves forward. Can assist in defining lists.

Suggestions-

- *Remove Core and Breadth headings
- *Use program instead of requirements in description of GE
- *STEM or *this* be defined
- *Bring back themes into GE
- *Language proficiency requirement is imposed by the UNC system.
- *Eliminate Computer literacy requirement from GE
- *Suggest Provost fund team-taught courses for true interdisciplinary focus
- *One list of courses that meet the Interdisciplinary Perspective divided into STEM and HSS perspective.
- *Add statement to encourage study abroad, service learning and College FY course participation.
- *Make a list of milestones.

Draft GERTF proposal to be presented to the Dean's Council on December 7th and Faculty Senate on January 16th.

Meeting adjourned at 10:10am.

Respectfully Submitted by Catherine Freeman