

GERTF Minutes 6/15/2007

Present: C. Zelna, A. Dupont, S. Ash, J. Spurlin, L. Severin, J. Lavelle, S. Fair, C. Freeman, J. Ambrose, J. Cohen, J. Picart, B. Kirby, L. Hunt

Meeting opened at 12:25 p.m.

The Task Force reviewed the minutes from April 2, 2007.

- Revision needed to update the writing & speaking statement.
- Revision needed on wording for the IP statement.

Minutes were approved pending these revisions.

The Task Force began with a discussion of the revised proposal draft, timeline and implementation handouts.

- Format B & Curricula Structure: Discussion of ADA and the structure of curriculum; examining how changes would be handled university-wide. The Task Force looked at the example provided for BS in Mathematics using the proposed new GE Proposal. This example showed Major required courses moved up in the format B Form, while breaking down general education requirements further down. While the new example is very easy to understand it might be difficult to use in order to set it up in R&R's system. The task force spoke at length at the pros and cons of structuring the format to match the new GEP and how that will be implemented at the university level.
- Assessment Techniques: The discussion turned to Assessment and the new GEP proposal. Dr. Dupont presented the different methods of assessment that could be used as well as the pros and cons of each, (highlighting current mode of assessment, sampling, standardized testing, and portfolio approaches). Looked at how some of the Colleges are currently assessing their programs and how this could work for assessing "general education." The task force also discussed how this piece affects SACS accreditation and plans for the next SACS visit in terms of documentation and preparation when the new GEP is put in place.
- Proposed Timeline Discussion: The task force discussed the proposed timeline.
 - o Is there enough time to review courses for grandfathering? (3 years too short?)
 - o Members were concerned that the proposed timeline is too short since there is still much preparation work that needs to be done. (Scheduling, implementation, course lists for new categories, etc.).
 - o All curricula will have to be reviewed and category lists will have to be set-up to begin this process.
 - o Members discussed the breakdown of the resources section of the proposal. Think about asking for more funds for present and future course development.
- Committees will need to be set up to develop new category lists. Examples of the new curricula structure displays and guidelines will need to be developed.

A rough draft copy of the revised proposal will be sent out to the committee early next week. Dr. Ambrose asked the task force members to submit all comments as soon as possible. He thanked them for all their work on this proposal.

Meeting adjourned at 2:30 p.m.

Submitted by: Melissa McConnell