

GERTF Meeting March 6, 2007

Present: J. Ambrose, L. Severin, J. Cohen, A. Dupont, M. Carter, S. Ash, K. Esbenshade, C. Freeman, J. Hawkins-Morton, M. Krotee, J. Lavelle

Minutes from 2-19-07 were approved as written.

The meeting was called to order at 3:35 p.m.

Physical Education in the GEP

The physical education requirement of the GEP was discussed. Should this category be broadened to include 'healthy living' courses? Should the category title reflect the healthy living aspect of the physical education requirement? Should the PE requirements remain as currently written?

M. Krotee relayed to the committee that the Physical Education department wants the courses in their discipline and this category title in the GEP to remain as Physical Education and are against broadening the category.

Discussion centered around the healthy living aspect of physical education and adding the words Healthy Living to this category of the GER.

M. Krotee recommended that, because of the active component, the Physical Education department wants to emphasize Physical Education. Professionally, Physical Education is used as the discipline name.

Fitness and wellness is listed in describing the rationale of the Physical Education GER and in some of the PE course descriptions. The PE text includes healthy living information. Highlighting healthy living as part of the new GEP Physical Education requirement was discussed.

MOTION was made by M. Krotee to change the Physical Education category title to Physical Education/Healthy Living and leave the current requirements as they are.

Motion passed unanimously.

Writing/Speaking/Advanced Communication

M. Carter presented a handout providing a description of this category for the GEP.

Suggestion to revise paragraph to say "courses in the major". Discussion about the use of "all" and about removing assessment piece from Advanced Communication draft. M. Carter mentioned that this is not a "real" general education requirement so does not need to be consistent with other GER category description where assessment is not included.

Suggestion to change "assessing student learning thru writing/speaking outcomes and are actively engage..." to "incorporating writing and speaking into their curricula".

Assessment of the original GER writing and speaking requirement ended with the dissolution of CUPR. The Associate Dean's have taken over where CUPR left off. If we don't put the assessment in the requirement then where would it be placed? Writing and speaking is integrated in the curricula and is being used to advance student learning. Assessing learning through writing/speaking is another step.

Interdisciplinary Perspective

Discussion about describing the disciplines that would fit with the other discipline course required under IP (other than HSS/Stem course). The task force would like to see examples of courses that would fit this category. J. Ambrose asked members to provide A. Dupont with examples of courses.

Handout from L. Severin was presented representing a new proposal from CHASS. Dr. Severin suggested we respond.

Meeting adjourned – 5:13pm

Submitted by Catherine Freeman