

GERTF Minutes 1-10-07:

Attendees: J. Ambrose, A. Dupont, C. Zelna, D. Robison, J. Cohen, J. Picart, L. Severin, M. Carter, J. Lavelle; M. Krotee, C. Freeman; M. McConnell;

Meeting opened at 11:30 a.m. Task Force members reviewed the minutes from 1-3-07.

- Revise: Minutes revision #1 letter G: Revise to BS In Mathematics Education.

Moved to approve. Minutes were approved unanimously.

1). Subset review of a select curricula:

- Examined minutes from July 5, 2006 and the approved motion that was passed about transferability of undergraduate general education. "General Education is a university set of learning experiences that is independent of the major that is transferable across the colleges."
- Open up the discussion to programs and portability. Should the task force examine the different programs and see what would change if the gen ed requirements were shifted into the major requirements?
- Provost has commented that he likes the reduction in the hours and the portability of the new proposal.
- Discussion of different campus views of what constitutes "major requirements" and "general education requirements." How is this distinguished to the students?
- Making a distinction from the general education courses connecting or not connecting from what is perceived as the major program of study.
- Explain to the faculty that portability is extremely complex and varies across campus and it important to emphasize "slightly more portable."
- It could have an impact for improvement when programs re-examine their requirements to see what is important and clarify what is in required in the major and how it is connected to the general education requirements. This also, however, has the possibility for programs to be very specific with no choices from a larger list that could negatively impact students.
- Additional breadth discussion: defined by programs. Develop criteria for the lists. Revision will be made within the proposal to this section to clarify the additional breadth requirement.

2. Decide on objectives for the co-requisite courses:

- Subcommittee was formed last time to look at the objectives for the co-requisites. Mike Carter walked through the document submitted “Objectives for diversity & global knowledge co-requisites.
- Discussion of the “participate in constructive interactions among people from different cultural groups in the U.S.” How can this be met? What defines the participation element? What would define the engagement in different views? Is this in the classroom or beyond the classroom? How specifically does this objective have to be met? Members seemed to agree that as long as it was open to multiple ways to meet this element (dialogue, guest speakers, multiple diversity within the classroom) it would work as an objective for this co-requisite. Agreed to leave it as it is.
- Diversity: Second bullet – add the science and technology in the group listed. Concern on the wording of bullet 4 under global knowledge.
- Clarify in the Global Knowledge objectives : how U.S. affects other places in the world, how other places in the world affect the U.S. – interconnectedness, butterfly effect. Is this the focus of the co-requisite? Focus is human culture as it is worded now – should we think of that more generally? Human culture and human processes?
- Trying to encourage a particular way of thinking with connection to the whole world and how actions/cultures impact and interconnect. How can this be clarified?
- Comprehend how cultures have interacted with ... (email Laura) with the U.S.
- Email suggestions to Mike Carter and group. Will continue discussion on Friday.

Next meeting will be Friday, January 12, 2007. Continued discussion on the agenda items from today.

Meeting adjourned at 1 p.m.

Minutes respectfully submitted:
Melissa McConnell