

## GERTF Minutes 1-12-07

Attendees: J. Ambrose; A. Dupont; C. Zelna; J. Cohen; M. McCord; M. Krotee; L. Severin; K. Esbenshade; M. Carter; J. Picart; C. Freeman; J. Hawkins-Morton; M. McConnell

Meeting opened at 10:05 a.m.

Minutes revision:

- Amendment Laura's comment to "Slightly more portable" in the last minutes.
- Add a bullet page 2 on the "Clarify in the 'global knowledge'..."

Moved to approve. Minutes approved unanimously.

- Discussion of transfer students and what happens when they come in with regards to the Interdisciplinary Perspectives (IP) courses. Possibility of recommending one of the Interdisciplinary Perspectives courses be an upper level IP course to count for GER. How do we handle the IP courses with regards to transfer students with an Associate's degree? With regards to the Articulation Agreement, they come in with an Associate's Degree, is it essential to require the IP course? Should it be an upper level GE requirement for them? More discussion on how the programs can handle this upcoming.

Discussion of the Objectives for Diversity & Global Knowledge:

- Diversity Co-requisite: The revision on the Diversity section is bullet #2: Added 'Recognize' and 'such as' to clarify this objective. Could be a problem if the courses have to meet all these objectives to qualify for the list and the co-requisite requirement. Could be a heavier burden especially with regards to CHASS to find courses that meet these objectives. Want to open it up to as many courses across colleges and disciplines so that faculty can enhance current courses or develop new courses to incorporate these objectives.
- Should it be phrased that to be on the list a course must meet two of the four objectives for each co-req? Further discussion on how a course would meet these objectives. Should the emphasis be a major element of the course or more minor emphasis through certain pieces of the course so that diversity is woven into the course's academic content? Is it necessary to have courses that have this as their central focus versus having it woven into a course's content?
- Continue to discuss providing holistic experiences across a student's experience here that helps them develop an awareness of diversity and global knowledge.
- Present two out of four objectives in each co-requisite and get faculty/CUE feedback.
- **J. Cohen - Motion: "That courses for the Co-requisites need to meet at least two out of the four objectives in each category to be on the lists and CUE would certify the lists."**
- Motion passed unanimously.
- (Develop subcommittees after the presentation to look at some of these issues in more detail and have a clear vision on) (Develop a sample list of courses that could meet these co-requisites)
- (include in recommendation : request resources to enhance current courses and develop new courses that could meet the co-requisites, request resources to enhance advising on campus)

Global Knowledge Co-requisite:

- Can a course meet both co-requisites? Should it be limited to one or the other? Motion?? **There could be a course that meet both co-requisites and if so they would be on both lists and could be double-counted.**
- **Motion:** Allow courses to be on both co-requisite lists and be double counted?
  - Vote: 6 Yes; and 2 No

IP Course Discussion:

- Agenda Item#6: Require students to take at least one of the Interdisciplinary Perspectives courses outside of the major? Or take at least one of the IP courses from either the HSS or the STEM perspective?
- Working Description:
  - Interdisciplinary Perspectives:
    - **Rationale:** interdisciplinary study provides students with the opportunity to synthesize knowledge and skills essential to the understanding of complex problems, to make connections between fields of study, to consider more than one disciplinary approach or methodology, and to bring to bear the insights from two or more disciplines in examining the complex problems facing our world.
    - **Objectives:** Each course in IP will provide instruction will provide instruction and guidance that help students to: 1. explore and synthesize the approaches or views of two or more disciplines while studying one or more specific topics, issues or problems and, 2. identify and apply authentic connections between two or more disciplines; and 3. understand essential concepts that transcend individual disciplines.
- This could create a situation where a great number of courses could qualify to be on this list.
- Clarify this the objective section for the Interdisciplinary Perspectives Add “Substantive treatment of two or more disciplines”

Advanced writing/Communication requirement:

- Some colleges will continue to require it and others will let their programs decide on whether they will continue to require it or not. Suggestion to bring in a guest speaker on this issue.
- At the current time, our proposal does not include this requirement for advanced writing and communication and will leave it up to the colleges and programs to examine this for their needs.
- Foreign Language Proficiency requirement:
- PE/Healthy Living Requirement: On-going discussion and ask for more campus feedback.

Meeting adjourned at 12:02 p.m.

Minutes respectfully submitted: Melissa McConnell