

Multimedia Mania Student Checklist

Students may check their projects with this list before mailing.

(Draft 1) Please Send Comments and Suggestions to jane_steelman@ncsu.edu

| | Criteria | | Yes | No | Weight | Total |
|-----------------------|----------|---|--|----|--------|-------|
| Mechanical | 1 | Technical | Project runs perfectly with no technical problems or error messages. | | x 1 | |
| | 2 | Navigation | Users can progress in a logical path to find information. All buttons and navigational tools work as intended. | | x 1 | |
| | 3 | Spelling & Grammar | Project honors all rules of spelling and/or grammar. | | x 1 | |
| | 4 | Completion | Project is completely finished. | | x 1 | |
| Multimedia Elements | 5 | Screen Design | The combination of multimedia elements (buttons, links, and graphics) and content communicate the intended ideas clearly. | | x 1 | |
| | 6 | Use of Enhancements | All graphics, video, audio, 3-D, etc are used effectively to convey the intended meaning. | | x 1 | |
| Information Structure | 7 | Organization | The sequence of information is logical and intuitive. Menus and paths to all information are clear and direct. | | x 2 | |
| | 8 | Branching | Project is truly multimedia, rather than linear and contains a manageable number of appropriate choices. | | x 2 | |
| Documentation | 9 | Citing Resources | All sources are properly cited within the project according to MLA style. | | x 1 | |
| | 10 | Permissions Obtained for Resources | All permissions to use text, graphics, audio, video, etc. are available. | | x 1 | |
| Quality of Content | 11 | Originality | The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive. | | x 3 | |
| | 12 | Curriculum Alignment | Clear evidence of connection to target curriculum. Frequent and clear references are made to facts, concepts, and cited resources. Users will learn from this project. | | x 3 | |
| | 13 | Evidence That Objectives Were Met | Clear evidence that project content supports stated objectives. | | x 3 | |
| | 14 | Depth & Breadth of Project Content | Clear evidence that higher level thinking skills were used in the creation of this project. | | x 2 | |
| | 15 | Subject Knowledge | Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct. | | x 2 | |

This checklist may be duplicated for classroom use as long as no fee is charged and the source is cited as MidLink Magazine <http://www.ncsu.edu/midlink/> or SAS inSchool <http://www.SASinSchool.com/>

Original Rubric Developed for [ISTE's HyperSIG](#) by:

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This checklist may be downloaded from MidLink Magazine: <http://www.ncsu.edu/midlink>